



District School Board Ontario North East

Professional Activity Day Agenda

June 12, 2026

Break: 10:00 a.m. – 10:15 a.m.

Lunch: 12:00 p.m. – 12:45 p.m.

Break: 2:00 p.m. – 2:15 p.m.

Length	Topic	Audience	Entity Hosting	Presenter(s)	Delivery Method
8:45 am – 9:00 am	Welcome	All Staff	School Administrators Department Managers	School Administrators Department Managers	In-Person
	Description: Leadership will welcome staff and provide an outline of the day Resources: N/A				
9:00 am – 12:00 pm	Strengthening Team Communication, Psychological Safety, and Team Cohesion	Mental Health & Well-Being Staff	Trimeda Consulting Inc.	Melanie Verreault, BA, MA, MBA	In Person
	Description: Session will focus on strengthening team communication, building psychological safety, and enhancing overall team cohesion. Through practical and interactive activities, participants will explore strategies for collaborative problem-solving, improving clarity in conversations, and navigating conflict in constructive, respectful ways, so staff leave with tools they can apply immediately in their daily work Resources: N/A				
	Secondary School Improvement Planning	All Secondary Teachers All Secondary SERTs All Secondary ISAs	School Administrators	School Administrators	In Person
	Description: School based teams will meet to review SIPSA goals (Attendance, Numeracy, Student Success), enter updates and plan for remainder of the year with an eye to the next school year. Particular focus should be on evidence of impact. Resources: N/A				

9:00 am – 12:00 pm	Assessment, Evaluation and Reporting	All Elementary Teachers & Permanent LTOs All Elementary SERTs (K-6 schools including grade 7 and 8 teachers) ECEs	Individual	N/A	In-Person
	Description: Elementary assessment, evaluation and reporting				
	Resources: N/A				
	Tools for Tough Moments: You Asked, We Answered (Part 2)	Educational Assistants/Personal Support Workers	DSB1	Student Support Team	Virtual
	Description: This professional learning session will focus on practical strategies for supporting students who present with challenging behaviours and learning difficulties. Staff will explore approaches to understanding behaviour, supporting student learning needs, and applying Nonviolent Crisis Intervention (CPI) principles to help prevent and de-escalate challenging situations. The session will also include time for discussion and a question-and-answer period based on staff-submitted scenarios, providing an opportunity to explore real situations and identify practical strategies that can be applied in the classroom.				
	Resources: PowerPoint Presentation				
	Improving Student Attendance	Elementary ISAs	DSB1	Lead Innes	In-Person
	Description: Elementary ISAs: Will meet with Lead Innes in Timmins to focus on their role in improving student attendance.				
	Resources: N/A				
12:00 pm – 12:45 pm	Lunch				
12:45 pm – 3:00 pm	Strengthening Our Collective Identity: Accountability, Expectations, and Department Voice	Mental Health & Well-Being Staff	DSB1	Elizabeth Kazienko, Mental Health Lead	In-Person
	Description: Will support staff in clarifying behaviour-based expectations, fostering a strengths-based approach to accountability, and developing shared language to name pressures without blame. Through guided reflection and discussion, the team will work toward a clearer, more unified identity and voice as a department, building alignment around how we live out our values in daily practice.				
	Resources: N/A				

12:45 pm – 3:00 pm	Student Success: Credit Accumulation Focus on Credit Rescue	Secondary Teachers All Secondary SERTs Indigenous Student Advisors	School Administrators	School Administrators	In-Person
	Description: School Based Student Success Team Meetings/Staff Meetings. Topics may include: · Data review · Credit Rescue/Recovery Plans · OSSLT Results · Potential Grad List Review · Role of Classroom Teacher · Culminating Activity/Exam Practices Resources: N/A				
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