

Specialist High Skills Major

Arts & Culture

Indigenous Focus

2025-2026

Profile

The Arts and Culture (Indigenous Focus) SHSM has a particular focus on Indigenous Arts and Culture. This program augments the learning experiences and allows students to celebrate cultural diversity by promoting the integration of Indigenous arts and culture more wholesomely into mainstream education. Students gain valuable employability skills and opportunities to learn the history of Indigenous peoples through various artistic contexts.

Certifications (6)

Compulsory (3):

- CPR level C with AED
- WHMIS
- Standard First Aid

Electives (3) (more options at Ontario.ca)

- Fall Protection
- Customer Service
- Framing and Matting
- Working at Heights
- Training in Art Therapy
- Interactive Art Forms
- Game Design
- Musical Instrument Repair
- Framing and Matting
- Event Coordination

Possible Occupations in the Sector

Workplace	Apprenticeship	College	University
Musicians and singers Camera, placemakers, and other prepress occupations Graphic artists and illustrators Photographic and film processors	Artisans and craftsperson Painters and decorators Other technical and coordinating occupations in motion pictures, broadcasting, and the performing arts.	Actors and comedian Announcers and broadcasters Graphic designers Interior designers Photographers Theatre, fashion, exhibit, and other creative designers	Authors and writer Dancers Painters, sculptors, and other visual artists Producers, directors Conductors, composers, and arrangers

Additional Information

- SHSMs are for students in all four pathways: Workplace, Apprenticeship, College, and University.
- Major credits may be offered in school, but additional courses are offered through eLearning and booklet courses.
- You can indicate your interest at www.myblueprint.ca or speak with your Guidance Counsellor.
- There are no extra credits required - the SHSM is obtained within the 30 OSSD credits.
- SHSMs are two-year programs and are made up of Grade 11 and 12 courses.
- There are no additional fees for students to participate in a SHSM.



Arts & Culture SHSM Pathway (Total of 8 credits)

Please check the Ministry's Master List for more approved courses

Grade 11 Courses		Grade 12 Courses	
Major Credits (4 credits)			
Students can now substitute 3 additional Cooperative Education credits related to their sector in place of 3 major credits			
ADA3M – Drama ADA3O – Drama AMM3M – Music and Computers AMM3O – Music and Computers AVI3M – Visual Arts AVI3O – Visual Arts AWQ3M – Photography CGG3O – Travel and Tourism GPP3O – Guidance and Careers (PACE) HSP3C – Anthropology, Psychology, and Sociology HSP3U – Anthropology, Psychology, and Sociology ICS3C – Computer Studies ICS3U – Introduction to Computer Science NBV3E – Understanding Contemporary First Nations, Métis, and Inuit Voices NDA3M – Contemporary First Nations, Métis and Inuit Issues and Perspectives TCJ3C – Construction Engineering Technology TGJ3M – Communications Technology TGJ3O – Communications Technology: Broadcast and Print Production TMJ3C – Manufacturing TXJ3E – Hairstyling and Aesthetics TDJ3O – Technological Design TDJ3M – Technological Design		ADA4M – Drama AMM4M – Music and Computers AVI4E – Visual Arts AVI4M – Visual Arts AWQ4M – Photography CGW4C – Issues in Canadian Geography CGW4U – Issues in Canadian Geography CHY4C – World History Since the 15th Century ICS4C – Computer Studies ICS4U – Computer Studies HHS4C – Families in Canada (PACE) HSB4U – Challenge and Change in Society HSC4M – World Cultures HSE4M – Equity and Social Justice NDW4M – Contemporary Indigenous Issues and Perspectives in a Global Context TCJ4C – Construction Engineering Technology TGJ4M – Communications Technology TGJ4O – Communications Technology: Digital Imagery and Web Design TMJ4C – Manufacturing Technology TXJ4E – Hairstyling and Aesthetics TDJ4O – Technological Design TDJ4M – Technological Design	
English (1 credit)			
NBE3C - Understanding Contemporary First Nations, Métis, and Inuit Voices NBE3E - Understanding Contemporary First Nations, Métis, and Inuit Voices NBE3U - Understanding Contemporary First Nations, Métis, and Inuit Voices OLC3O – Ontario Secondary School Literacy Course		ENG4C – English ENG4E – English ENG4U – English OLC4O – Ontario Secondary School Literacy Course	
Other (1 credit)			
Students can substitute 1 additional Cooperative Education credit related to their sector in place of 1 other credit			
BMX3E – Marketing, Workplace (PACE) CGG3O – Travel and Tourism: A Geographic Perspective CGT3O –Introduction to Spatial Technologies BDI3C – Entrepreneurship, College (PACE) CLU3M – Understanding Canadian Law ICS3C – Introduction to Computer Programming ICS3U – Introduction to Computer Science MEL3E – Workplace Math NBE3C – Understanding Contemporary First Nations, Métis, and Inuit Voices NBE3E – Understanding Contemporary First Nations, Métis, and Inuit Voices NBE3U – Understanding Contemporary First Nations, Métis, and Inuit Voices NDA3M – Contemporary First Nations, Métis, and Inuit Issues and Perspectives OLC3O – Ontario Secondary School Literacy Course		BBB4M – International Business BOH4M – Business Leadership: Management Fundamentals CGO4M – Spatial Technologies in Action CGR4M – The Environment and Resource Management CGW4C – World Issues: A Geographic Analysis CGW4U – World Issues: A Geographic Analysis CHY4C – World History since the Fifteenth Century CHY4U – World History since 1900: Global and Regional Interactions CLN4U – Canadian and International Law CLN4C – Canadian and International Law CLU4E – Canadian and International Law FIF4U – Immersion French GLE4O – Advanced Learning Strategies GLS4O – Advanced Learning Strategies HSB4U – Challenge and Change on Society ICS4C – Computer Programming ICS4U – Computer Science OLC4O – Ontario Secondary School Literacy Course MEL4E – Math for Work and Everyday Life NDW4M – Contemporary Indigenous Issues and Perspectives in a Global Context	
Cooperative Education (2 credits taken in grade 11 OR 12)			
Summer co-op available.			

Specialist High Skills Major Arts & Culture

Student Name: _____

Year of graduation: _____

Pathway of interest:

☐ Apprenticeship ☐ College ☐ University ☐ Workplace

Certifications (Mandatory*): ☐ *Standard First Aid ☐ *CPR Training ☐ *WHMIS Training	Date Completed: _____ _____ _____	3 Sector Specific Certifications: ☐ _____ ☐ _____ ☐ _____	Date Completed: _____ _____ _____
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Pathway	Apprenticeship	College	University	Workplace
4 Major Credits: New: Students can now substitute 3 additional Cooperative Education credits related to their sector in place of 3 major credits	☐ _____ ☐ _____ ☐ _____ ☐ _____	☐ _____ ☐ _____ ☐ _____ ☐ _____	☐ _____ ☐ _____ ☐ _____ ☐ _____	☐ _____ ☐ _____ ☐ _____ ☐ _____
	☐ 1 extra sector-related coop credit _____ ☐ 1 extra sector-related coop credit _____ ☐ 1 extra sector-related coop credit _____			
1 English:	☐ _____	☐ _____	☐ _____	☐ _____
1 Other Required Credit: Students can substitute 1 additional Cooperative Education credit related to their sector in place of 1 minor credit	☐ _____	☐ _____	☐ _____	☐ _____
	☐ 1 extra sector-related coop credit _____			
2 Sector Related Cooperative Education Credits:	☐ Coop _____ ☐ Coop _____	☐ Coop _____ ☐ Coop _____	☐ Coop _____ ☐ Coop _____	☐ Coop _____ ☐ Coop _____

Minimum 1 Experiential Learning, 1 Reach Ahead Experience & 1 Sector-Partner Experience:

☐ Experiential: _____ Date: _____
☐ Reach Ahead: _____ Date: _____
☐ SPE: _____ Date: _____