



STUDENT ACHIEVEMENT AND WELL-BEING

Committee Type:	Standing
Membership:	Five (5) Trustees
Election of Committee Chair and Vice-Chair:	Election to be held at the first meeting of the Committee after the Inaugural Meeting or the Organizational Meeting of the Board.
Term of Appointment:	Two (2) Year Term
Quorum Requirement:	A majority of members
Meeting Frequency:	At least four (4) meetings per school year
Reporting Structure:	Directly to the Board of Trustees
Administrative Responsibility:	Director of Education
Applicable Legislation/Policies:	
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	

STUDENT ACHIEVEMENT AND WELL-BEING COMMITTEE MANDATE

- to consider matters related to learning, achievement, equity and well-being of all DSB1 students
- to review programs, processes and Ministry plans (e.g., Student Achievement Plan (SAP) and Math Action Plan (MAP) to examine disparities in outcomes as they relate to student achievement and well-being for students who are most marginalized
- to consider staff reports regarding proposed interventions and other processes to address disparities in learning outcomes
- to consider staff reports regarding the effectiveness of student programs
- to consider recommendations for new programs
- to consider reports on educational programs from an equity, inclusion and anti-oppression lens
- to consider reports regarding staffing needs related to student programs and associated budget implications
- to be aware of the programs provided to support student achievement and well-being, including curricular and co-curricular choice for students available in the Board's schools
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies
- to consider delegations in accordance with the DSB1 By-law