ESCHS

École Secondaire Cochrane High School

Specialist High Skills Major

Arts & Culture

Indigenous Focus **2026-2027**

The Arts and Culture (Indigenous Focus) SHSM has a particular focus on Indigenous Arts and Culture. This program augments the learning experiences and allows students to celebrate cultural diversity by promoting the integration of Indigenous arts and culture more wholesomely into mainstream education. Students gain valuable employability skills and opportunities to learn the history of Indigenous peoples through various artistic contexts.

Compulsory (3):
- CPR level C with AED
- WHMIS
- Intermediate First Aid

Electives (3) (more options at Ontario.ca)
- Fall Protection
- Customer Service
- Framing and Matting
- Working at Heights
- Training in Art Therapy
- Interactive Art Forms
- Game Design
- Musical Instrument Repair
- Framing and Matting
- Event Coordination

Possible Occupations in the Sector

Workplace	Apprenticeship	College	University
Musicians and singers Camera, placemakers, and other prepress occupations Graphic artists and Illustrators Photographic and film processors	Artisans and craftsperson Painters and decorators Other technical and coordinating occupations in motion pictures, broadcasting, and the performing arts.	Actors and comedian Announcers and broadcasters Graphic designers Interior designers Photographers Theatre, fashion, exhibit, and other creative designers	Authors and writer Dancers Painters, sculptors, and other visual artists Producers, directors Conductors, composers, and arrangers

Additional Information

- SHSMs are for students in all four pathways: Workplace, Apprenticeship, College, and University.
- Major credits may be offered in school, but additional courses are offered through eLearning and booklet courses.
- You can indicate your interest at www.myblueprint.ca or speak with your Guidance Counsellor.
- There are no extra credits required - the SHSM is obtained within the 30 OSSD credits.
- SHSMs are two-year programs and are made up of Grade 11 and 12 courses.
- There are no additional fees for students to participate in a SHSM.



Arts & Culture SHSM Pathway (Total of 8 credits)

Please check the Ministry's Master List for more approved courses

Grade 11 Courses	Grade 12 Courses
Major Credits (4 credits)	
Students can now substitute 3 additional Cooperative Education credits related to their sector in place of 3 major credits	
ADA3O – Drama	AEA4O – Exploring and Creating in the Arts
ADA3M – Drama	AMM4M – Music and Computers
AEA3O – Exploring and Creating in the Arts	AMU4M – Music
AMG3O – Guitar	ASM4E – Media Arts
AMG3M – Guitar	ASM4M – Media Arts
AMM3M – Music and Computers	AVI4E – Visual Arts
AMU3O – Music	AVI4M – Visual Arts
ASM3O – Media Arts	AWQ4M – Photography
ASM3M – Media Arts	CGW4C – Issues in Canadian Geography
AVI3O – Visual Arts	CGW4U – Issues in Canadian Geography
AVI3M – Visual Arts	CHY4C – World History since the Fifteenth Century
AWQ3M – Photography	CHY4U – World History since 1900: Global and Regional Interactions
AWU3O – Visual Arts Cultural / Historical Studies	EWC4C – Writer's Craft
BDP3O – Entrepreneurship	EWC4U – Writer's Craft, University
CGG3O – Travel and Tourism: A Geographic Perspective	FIF4U – Immersion French
GPP3O – Guidance and Careers	ICS4C – Computer Studies
HFC3M – Food and Culture	ICS4U – Computer Studies
HFC3E – Food and Culture	HHS4C – Families in Canada
HSP3C – Anthropology, Psychology, and Sociology	HHS4U – Families in Canada
HSP3U – Anthropology, Psychology, and Sociology	HSB4U – Challenge and Change in Society
ICS3C – Computer Studies	HSC4M – World Cultures
ICS3U – Introduction to Computer Science	HSE4M – Equity and Social Justice
NBV3C – Understanding Contemporary First Nations, Métis, & Inuit Voices	NDW4M – Contemporary Indigenous Issues & Perspectives in a Global Context
NDA3M – Contemporary First Nations, Métis & Inuit Issues and Perspective	TCE4E – Construction: Electrical/Network Cabling
TCJ3C – Construction Engineering Technology	TCJ4C – Construction Engineering Technology
TCE3E – Construction: Electrical/Network Cabling	TGJ4M – Communications Technology
TGJ3M – Communications Technology	TGJ4O – Communications Technology: Digital Imagery and Web Design
TGJ3O – Communications Technology: Broadcast/Print Production	TMJ4C – Manufacturing Technology
TMJ3C – Manufacturing	TMJ4E – Manufacturing Technology
TMJ3M – Manufacturing	
TMJ3E – Manufacturing	
English (1 credit)	
NBE3C - Understanding Contemporary First Nations, Métis, and Inuit Voices	ENG4C – English
NBE3E - Understanding Contemporary First Nations, Métis, and Inuit Voices	ENG4E – English
NBE3U - Understanding Contemporary First Nations, Métis, and Inuit Voices	ENG4U – English
	OLC4O – Ontario Secondary School Literacy Course
Other (1 credit)	
Students can substitute 1 additional Cooperative Education credit related to their sector in place of 1 other credit	
BAI3E – Accounting	BBB4M – International Business
BMX3E – Marketing	BOH4M – Business Leadership: Management Fundamentals
CGG3O – Travel and Tourism: A Geographic Perspective	CHY4C – World History since the Fifteenth Century
BDP3O – Entrepreneurship	CGW4C – Issues in Canadian Geography
CLU3M – Understanding Canadian Law	CGW4U – World Issues: A Geographic Analysis
ICS3C – Introduction to Computer Programming	CHY4U – World History since 1900: Global and Regional Interactions
ICS3U – Introduction to Computer Science	CLN4U – Canadian and International Law
MEL3E – Workplace Math	EWC4U – The Writer's Craft
NBE3C – Understanding Contemporary First Nations, Métis, and Inuit Voices	FIF4U – Immersion French
NBE3E – Understanding Contemporary First Nations, Métis, and Inuit Voices	GLE4O – Advanced Learning Strategies
NBV3C – Understanding Contemporary First Nations, Métis, and Inuit Voices	GLS4O – Advanced Learning Strategies
NBE3U – Understanding Contemporary First Nations, Métis, and Inuit Voices	HSB4U – Challenge and Change on Society
NDA3M – Contemporary First Nations, Métis & Inuit Issues and Perspective	ICS4C – Computer Programming
	ICS4U – Computer Science
	MEL4E – Math for Work and Everyday Life
	NDW4M – Contemporary Indigenous Issues & Perspectives in a Global Context
	OLC4O – Ontario Secondary School Literacy Course

Cooperative Education (2 credits taken in grade 11 OR 12)
Summer co-op available.

District School Board Ontario North East

Specialist High Skills Major
Arts & Culture

Student Name: _____

Year of graduation: _____

Pathway of interest:

☐ Apprenticeship ☐ College ☐ University ☐ Workplace

Certifications (Mandatory*):	Date Completed:	3 Sector Specific Certifications:	Date Completed:
☐ *Intermediate First Aid	_____	☐ _____	_____
☐ *CPR Training	_____	☐ _____	_____
☐ *WHMIS Training	_____	☐ _____	_____

Pathway	Apprenticeship	College	University	Workplace
4 Major Credits: Students can substitute 3 additional Cooperative Education credits related to their sector in place of 3 major credits	☐ _____ ☐ _____ ☐ _____ ☐ _____	☐ _____ ☐ _____ ☐ _____ ☐ _____	☐ _____ ☐ _____ ☐ _____ ☐ _____	☐ _____ ☐ _____ ☐ _____ ☐ _____
	☐ 1 extra sector-related coop credit _____ ☐ 1 extra sector-related coop credit _____ ☐ 1 extra sector-related coop credit _____			
1 English:	☐ _____	☐ _____	☐ _____	☐ _____
1 Other Required Credit: Students can substitute 1 additional Cooperative Education credit related to their sector in place of 1 minor credit	☐ _____	☐ _____	☐ _____	☐ _____
	☐ 1 extra sector-related coop credit _____			
2 Sector Related Cooperative Education Credits:	☐ Coop _____ ☐ Coop _____	☐ Coop _____ ☐ Coop _____	☐ Coop _____ ☐ Coop _____	☐ Coop _____ ☐ Coop _____

Minimum 1 Experiential Learning, 1 Reach Ahead Experience & 1 Sector-Partner Experience:

☐ Experiential: _____ Date: _____

☐ Reach Ahead: _____ Date: _____

☐ SPE: _____ Date: _____