R. Ross Beattie Public School

Student & Family Handbook
2026-2027

District School Board Ontario North East

Mission Statement

Providing meaningful growth opportunities

Vision

Preparing our learners for their future successes

TABLE OF CONTENTS

★ Page 3 School Personnel

★ Page 4 Principal's Message

★ Page 5 Daily Schedule and Family Information

★ Page 6 R. Ross Beattie Student Information

★ Page 7-8 Student Code of Conduct

★ Page 9 Smoking and Vaping

★ Page 9 Personal Mobile Devices

★ Page 10 Academic Honesty/Mental Health and Well-Being

★ Page 11 Stay Connected

SCHOOL STAFF 2026-2027

Mrs. Christy Lafontaine	Principal
Mrs. Julianne Wray	Vice-Principal
Mrs. Lindsey Rondeau	Secretary
Ms. Beverly Taylor	Attendance Secretary
Mr. Kit Forsyth	7A
Mr. Adam Scott	7B
Mrs. Roxanne Lambert	7C
Mr. Benjamin Hatanaka	7D
Mrs. Joseline Desrochers	7F (French Immersion)
Mrs. Renee Giles	8A
Ms. Mya Purificati	8B
Mrs. Stacey Svec	8C
Ms. Angela Leishman	8D
Miss Annika Lang	8E
Mrs. Lisa Garon	8F (French Immersion)
Mrs. Amanda Hayter	HSP A
Miss Lisa Sokoloski	HSP B
Mrs. Alison Millions	Family Studies
Mrs. Nina Odei	Music
Mrs. Tammy Fisher	Shop
Ms. Mallory Tomiuk	Special Education Resource Teacher
Mrs. Shelley Robinson	Child and Youth Worker
Mrs. Belinda Levesque	Indigenous Student Advisor
Mrs. Nathalie Saley	Educational Assistant
Mrs. Eliza Sparks	Educational Assistant
Mr. Domenico Iorfida	Educational Assistant
Mrs. Sherry Lamothe	Educational Assistant
Mrs. Natasha Demers	Educational Assistant
Mrs. Tara Ollis	Educational Assistant
Mrs. Angie Bowen	Monitor
Mrs. Holly McLaughlin	Head Custodian
Miss Tremblay	Custodian
Miss Roy	Custodian
Miss Viel	Custodian

A MESSAGE FROM THE PRINCIPAL

Welcome to a new school year at R. Ross Beattie Senior Public School!

Whether you are beginning your Grade 7 journey or returning for your final year in Grade 8, this year marks an exciting new chapter. Middle school is a time of tremendous growth. It is a time to discover new interests, develop independence, build lasting friendships, and challenge yourself in new ways. As our students navigate these important years of adolescence, our goal is to ensure every student feels welcomed, valued, supported, and inspired to reach their full potential.

At R. Ross Beattie, we believe that every day is an opportunity for a fresh start. Together, we are building a school culture where kindness, respect, responsibility, and belonging are at the heart of everything we do. We have high expectations for our students, not only academically, but in how they contribute to our school community. We encourage every student to get involved, take positive risks, discover their passions, and make the most of the many opportunities available through athletics, the arts, STEAM, clubs, leadership, and community involvement.

Our dedicated staff is committed to creating engaging learning experiences that challenge students while supporting their individual strengths and needs. We know that strong relationships between home and school are essential to student success, and we value the partnership we share with our families. Together, we can help every student thrive.

One of the most important keys to success is regular attendance. Every school day matters. Being present and arriving on time allows students to build routines, strengthen friendships, engage fully in learning, and feel connected to our school community. Learning begins promptly at 8:55 am and we encourage students to arrive between 8:30 and 8:45 am so they have time to connect with friends, prepare for the day, and start each morning feeling calm and ready to learn.

Thank you for entrusting us with your child's education. We are excited to work alongside our students and families to make the 2026–2027 school year one filled with growth, achievement, new experiences, and meaningful connections. Together, we will make this a year to remember at R. Ross Beattie Senior Public School.

Sincerely,

Christy Lafountaine

DAILY SCHEDULE & FAMILY INFORMATION

Any student arriving late, after the morning bell (8:55 am) or lunch bell (12:25 pm), must report to the office to sign in.

8:30 8:48-8:55	Arrival Recess Transition Time
8:55-11:25	Morning Classes: Periods 1-3 Grade 7 Homeroom/Grade 8 Rotary
11:25-12:25	Lunch & Recess (Grade 7) Recess & Lunch (Grade 8)
12:25-2:55	Afternoon Classes: Periods 4-6 Grade 7 Rotary/Grade 8 Homeroom
2:55	Dismissal

Volunteers

❏ If you are interested in becoming a volunteer in our school or on field trips, please contact Christy Lafontaine

School Council

❏ School Council is a parent advisory council that meets at least 4 times a year. Some topics might include welcoming new families, supporting school spirit and positive culture, assisting with events such as celebrations, dances, wellness initiatives, and family engagement nights and providing parent perspectives on school priorities.

❏ Nominations will be completed in September.

Inclement Weather

❏ Be sure to follow our Facebook and the bus website for cancellations due to weather.

❏ Students are encouraged to make alternate arrangements to attend school on these days. It is a great opportunity to get some extra help from teachers, catch up on missed work, learn something new and stay active.

Important Apps and Websites

❏ School Cash Online (online payment for school related activities and lunches)

❏ Safe Arrival (report absences, track emails from the school)

❏ Transport EnRoute (bus information)

R. ROSS BEATTIE INFORMATION

Allergies:

❏ Our school is “nut aware.” Please refrain from sending peanut butter/nuts to school.

Scent Free:

❏ Some students, staff and guests may react negatively to perfumes and colognes. Please do not wear scents to school or spray scents in school.

Lockers:

❏ Students must use their assigned lock and locker.

❏ Writing on lockers is vandalism and is not tolerated.

❏ Lockers are property of DSB1.

❏ The school is not responsible for stolen or lost items.

School Computers/iPads:

❏ iPads are the property of DSB1

❏ iPads are to be used for educational purposes. Students are responsible for the content on the iPad.

❏ Passwords should be changed and not shared.

❏ iPads are restricted to school use only.

❏ Students will be responsible for damage to their iPad case or iPad.

❏ For students bringing their DSB1 iPad home, they are responsible for returning it to school each day, fully changed.

❏ Students must abide by the standards set out in the Technology Use Standards for Elementary Students Technology Use and Standards Policy

Visitors:

❏ Families and agencies must call to make an appointment before entering the school.

❏ All visitors must sign in at the office upon entering the school

Skateboards, Bikes, Scooters:

❏ Students are not permitted to ride skateboards, bikes or scooters on school property.

❏ Bikes can be stored and locked in the bike racks at the front of the school

STUDENT EXPECTATIONS IN RELATION TO THE CODE OF CONDUCT

(PROCEDURE 2.1.6)

Appropriate Dress:

Students are expected to dress in a manner appropriate to the school environment, compliant with the individual school's dress code. Students are expected to dress appropriately for classroom work.

- *Inappropriate dress includes any clothing or personal possession that has representations and/or language that depict violence, profanity, discriminatory, hateful, or sexually explicit images or sentiments. In addition, dress or logos that demean or threaten an identifiable individual or group are prohibited.*

Respect for Authority:

Students are expected to comply with the rules of the school and with the expectations of school personnel. The rules which have been established under the Education Act, are not intended to be difficult for students to follow. They are grounded in respect for self and for others and have been endorsed by your teachers, your parents, and your peers. All staff and students deserve the right to be free from verbal and physical abuse.

- *We support a hands-off policy by respecting each other's personal space.*
- *Swearing and offensive language are not acceptable within the school.*

Conduct Off School Property:

Behaviour off school property and outside of the school day can negatively affect the learning environment and student safety in the school. Were there is evidence of this, the school principal will intervene as if the inappropriate behaviour was initiated in the school setting.

- *Students who choose to engage in harming another student*
- *through physical and/or verbal violence, in person or online,*
- *will be dealt with accordingly and may face possible suspension/ expulsion/police involvement.*
- *Please review our* Discriminatory and Harmful Language Protocol

Bus Regulations:

Students are expected to comply with the school bus rules which are designed to ensure the safety of all students travelling to and from school. Inappropriate behaviour on the school bus may result in loss of bus privileges, as per the Transport EnRoute policy and your school discipline procedures.

Transportation for Field Trips:
If student behaviour on a school field is inappropriate, families will be notified and the student will be sent home. Families will be responsible for the return transportation costs. Further consequences are possible, pending investigation.

Respect for Property:
Students are expected to treat all school property with respect at all times. Students who destroy, deface or lose school property may be required to pay the cost of repair or replacement. At the discretion of the principal other measures may be taken.

- *Desks and lockers are school property. Writing on either is vandalism and is not tolerated.*

Punctuality and Attendance:
Students are expected to attend and be on time for all of their classes and school activities in order to be successful. Families and students should be aware of school protocols, and the Safe Arrival Policy [Safe Arrival (Procedure No. 2.1.2)].

- *Parents/Guardians must report all student absences through Safe Arrival, by telephone, or by email before 8:55 a.m. on the morning of the absence. Please note that the telephone lines are quite busy during the day and someone may not answer your call. Do not hesitate to leave a message since they are checked regularly. You can also email the school at rrbps@dsb1.ca*
- *Students who arrive late (after 8:55 a.m.)* ***must sign in at the office*** *in the binder at the desk prior to entering class. Persistent lateness will require students to meet with school administrators.*
- *Students who are being signed out, are to leave the building and not remain on school property. This includes during special activity days being hosted at R. Ross Beattie Public School.*

Lunch:
Students may leave school property for lunch with parent/guardian permission. Permission must be given by note, email or phone call before 11:00am. Parents/Guardians can give their child permission to leave at lunch for the entire school year or for a day at a time. Students must sign out at the office before leaving for lunch and return by 12:25pm. Once a student leaves for lunch, they cannot come back onto school property until 12:25pm.

Drinks at School:
To help maintain a safe and focused learning environment, outside drinks such as coffee, hot chocolate, energy drinks, and slushies are not permitted in the school or classroom. These drinks must be finished and disposed of before entering the school. Water bottles containing water can be brought to class.

Preparation for Classes:
Students are expected to prepare for each class; to have the materials necessary in order to ensure success in academic studies.

Smoking and Vaping:
Smoking and/or vaping is not permitted anywhere on school property as per the City of Timmins By-Law No 2011-7123 [City of Timmins - Document Center (civicweb.net)] as well as the Smoke Free Ontario Act [O. Reg. 268/18: GENERAL (ontario.ca)] and Substance Abuse and Related Behaviour (Procedure No. 2.1.13).

- *Cigarettes, vaporizers, and lighters/matches are **NOT** to be visible or used in the school or on school field trips. If cigarettes and vapes are visible in the school or on school property, students will face progressive discipline (i.e., if a student is holding a vape in the washroom, it will be assumed that they are vaping and will face consequences). As discussed in Policy/Program Memorandum 128, if a student is in possession of an electronic cigarette, tobacco or nicotine product at school, it will be surrendered and disposed of, and families will be immediately informed.*

Personal Mobile Devices:
Students are expected to comply with the restrictions set out for personal mobile devices [Student Personal Mobile Device (Procedure 2.1.43)]. Such devices are not permitted during instructional time unless it is for educational purposes as directed by an educator, for health and medical purposes, or to support special education needs [Policy/Program Memorandum 128].

- *DSB1 is proud to offer 1:1 iPads for students in Grades 4 to 12 to support learning. As such, personal devices are not required and will not be permitted for learning purposes in our schools.*
- *School administration reserve the right to ask that cellphones be kept in a safe location at the office if the situation continues to occur.*
- *Exceptions will be made for students with a known medical condition, where a personal mobile device is required to support, monitor or regulate their health or medical condition, as indicated by a healthcare professional.*
- *Under no circumstances are cellphones to be used in areas including washrooms or changerooms or used to violate the privacy of others. Under no circumstances should photos, videos or recordings of any kind be taken of others without their expressed consent.*
- *Students can check their devices before school, during the lunch period and after school.*
- *If you need to reach your child during class time, please contact the office.*

Academic Honesty:
Students are expected to follow the Growing Success Policy (Procedure 2.1.34) at all times. Consequences for plagiarism or cheating will be determined following the Growing Success Policy.

- *When a student plagiarizes or cheats, the student does not provide evidence of achievement. Based on the consideration of mitigating factors, teachers and/or administrators will choose from a variety of possible responses. Some resolutions include assigning a zero and/or the opportunity to complete a similar evaluation.*
- *We are committed to the responsible and ethical use of Artificial Intelligence to enhance how we work and learn. To guide our community, we have established clear frameworks for navigating these emerging tools. Please review the AI Guidelines for Students.*

MENTAL HEALTH & WELL-BEING AT BEATTIE

When we talk about mental health, some people think about serious mental illnesses and disorders like schizophrenia or bipolar disorder. But we all should strive for mental health, a positive sense of emotional and spiritual well-being.

Mental well-being encourages individuals to explore, take healthy risks, overcome adversity, and contribute to the world around them. At Beattie, we believe that mental health is more than just the absence of illness. Well-being can be enhanced and nurtured through positive mental health promotion and prevention. Schools are excellent places to build the skills, attitudes, knowledge, and habits that support mental well-being for ALL students and staff.

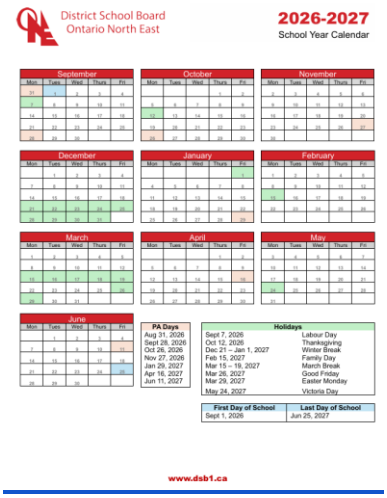
Any parent or student above the age of 12 with concerns in regards to mental health, who would like to access these services is encouraged to speak to a teacher or school administration about the referral process.

Key roles include:

- Promote wellness and help students build skills for resiliency through social-emotional learning.
- Facilitate student learning on mental health and well-being.
- Help students develop strong coping and stress management strategies.
- Provide classroom and small group support with common mental health problems such as anxiety.
- Notice when students may be struggling with mental health issues or concerns.
- Support early assessment and prevention
- Provide early intervention services

STAY CONNECTED

School Year Calendar (click the image to view calendar)



School Communication

- Regular emails will be sent by the principal to families subscribing to the distribution list.
- Monthly calendar of events will be shared through email and on facebook
- Families are encouraged to maintain regular communication with homeroom and rotary teachers regarding academic progress, student behaviour, supports and upcoming assignments,
- Teaching staff will communicate with families regularly to ensure students are prepared for their classes.
- Don't forget to follow us on Facebook for important announcements as well as pictures of school activities. Please like **R. Ross Beattie Sr. Public School**!

School Contact Information

School Phone: 705-264-9438
School Email: rrbps@dsb1.ca
Principal's Email: christy.lafontaine@dsb1.ca
Vice Principal's Email: julianne.wray@dsb1.ca