District School Board
Ontario North East

# Professional Activity Day Agenda

November 27, 2026
Break: 10:00 a.m. – 10:15 a.m.
Lunch: 12:00 p.m. – 12:45 p.m.
Break: 2:00 p.m. – 2:15 p.m.

| Length | Topic | Audience | Entity Hosting | Presenter(s) | Delivery Method |
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| **8:45 am – 9:00 am** | Welcome | All Staff | School Administrators<br>Department Managers | School Administrators<br>Department Managers | In-Person |
| **9:00 am – 12:00 pm** | Supporting Learners with a Learning Disability | All Educators (excluding High Support Teachers and EAs)<br>ISAs / Mainstream Educational Assistants / District SERTs | DSB1 | School Administrators | In-Person |
| | **Description:** School teams will continue their work around supporting students with a learning disability. Guided by their own evidence and previous learning, school teams will explore one or two areas, such as accommodations, instructional and engagement strategies, assessment, or culturally responsive pedagogy, and leave with clear next steps and a named learning need for the remainder of the year.<br><br>**Resources:**<br>Link to Resources<br>Exit Survey – 1 per school required by Friday December 4th, 2026 | | | | |
| | Assessment of Basic Language and Learning Skills (ABLLS-R) and Assessment of Functional Living Skills (AFLS) | High Support SERTs / High Support Educational Assistants / High Support PSWs / Registered Behaviour Analysts | DSB1 | Student Support Team – Registered Behaviour Analysts (RBAs) | Virtual |
| | **Description:** Participants will continue to build their knowledge and skills in assessing, analyzing, and tracking learner progress to develop comprehensive, individualized, language-based curricula. This learning will focus on the practical application of the Assessment of Basic Language and Learning Skills – Revised (ABLLS-R) and the Assessment of Functional Living Skills (AFLS) assessment tools.<br><br>**Resources:** ABLLS-R and AFLS Manuals | | | | |

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| **9:00 am – 12:00 pm** | ODD, ASD, ADHD & Mood Disorders: Over 50 Techniques for Children & Adolescents | Student Support Consultants | DSB1 | PESI Canada | Virtual |
| | **Description:** This training will guide participants through focused, clear and successful evidence-based techniques for treating children.<br>**Resources:** https://www.pesicanada.ca/item/odd-asd-adhd-mood-disorders-50-techniques-children-adolescents-137536/ | | | | |
| **9:00 am – 12:00 pm** | Mental Health Portfolio Sharing Session | Child & Youth Workers / School Social Workers | DSB1 | DSB1 | In Person |
| | **Description:** This collaborative session will highlight the evidence-based mental health practices currently being implemented across our schools. Workers from different school communities will share their approaches, successes, and lessons learned, with a focus on how these practices are supporting **student mental health and well-being and contributing to positive school culture**. The session will provide an opportunity to learn from one another, celebrate effective practices, and identify ideas that can be adapted across schools. | | | | |
| **10:00 am – 11:00 am** | Attendance and Month End Review | School Based Office / Secretaries | DSB1 | Brent Forsyth | Virtual |
| | **Description:**<br>- Suspensions, expelled students, N codes, Full Disclosure, and Review month end procedures<br>**Resources:** Aspen | | | | |
| **12:00 pm – 12:45 pm** | **LUNCH** | | | | |
| **12:45 pm – 2:45 pm** | School Improvement Planning | All Educators | DSB1 | School Administrators | In-Person |
| | **Description:** School based teams will meet to set SIPSA goals for the 2026/27 school year in the areas of Attendance, Numeracy, Literacy, Student Success. Virtual<br><br>**Resources:** SIPSA Templates in Leadership Folder | | | | |
| | Indigenous Education: Promising Practices for Board Teams | ISAs | DSB1/Lambton Kent | Lambton Kent Indigenous Education Team | Virtual |
| | **Description:** ISAs will participate in a sharing session provided by Lambton Kent with a focus on creating a digital resource for Board use September 2027. | | | | |

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| **12: 45 pm – 2:45 pm** | Assessment of Basic Language and Learning Skills (ABLLS-R) and Assessment of Functional Living Skills (AFLS) | High Support SERTs / High Support Educational Assistants / High Support PSWs | DSB1 | Central Reach Institute | Virtual |
| | **Description:** Participants will continue to build their knowledge and skills in assessing, analyzing, and tracking learner progress to develop comprehensive, individualized, language-based curricula. This learning will focus on the practical application of the Assessment of Basic Language and Learning Skills – Revised (ABLLS-R) and the Assessment of Functional Living Skills (AFLS) assessment tools.<br><br>**Resources:** ABLLS-R and AFLS Manuals; Central Reach Institute Account | | | | |
| | Continuing Education Unit | Registered Behaviour Analysts | DSB1 | Central Reach Institute | Virtual |
| | **Description:** Participants will complete a non-credit, structured adult learning and professional development courses of their choice.<br>**Resources:** CentralReach | | | | |
| | ODD, ASD, ADHD & Mood Disorders: Over 50 Techniques for Children & Adolescents | Student Support Consultants | DSB1 | PESI Canada | Virtual |
| | **Description:** This training will guide participants through focused, clear and successful evidence-based techniques for treating children.<br>**Resources:** https://www.pesicanada.ca/item/odd-asd-adhd-mood-disorders-50-techniques-children-adolescents-137536/ | | | | |
| | Technology for All: Supporting Students with LDs by Integrating Technology into Classroom Instruction | Mainstream Elementary and Secondary Educational Assistants / District Special Education Resource Teachers | DSB1 | LD@School | Virtual |
| | **Description:** Participants will complete a module intended to provide a thorough understanding of instructional and assistive technologies, as well as the ways in which they can be integrated into classroom practice to benefit not only students with learning disabilities, but all students.<br><br>**Resources:** Technology for All: Supporting Students with LDs by Integrating Technology into Classroom Instruction - LD@School | | | | |
| | Mental health Portfolio Sharing Session | Child & Youth Workers / School Social Workers | DSB1 | DSB1 | In Person |
| | **Description:** This collaborative session will highlight the evidence-based mental health practices currently being implemented across our schools. Workers from different school communities will share their approaches, successes, and lessons learned, with a focus on how these practices are supporting **student mental health and well-being and contributing to positive school culture**. The session will provide an opportunity to learn from one another, celebrate effective practices, and identify ideas that can be adapted across schools. | | | | |

<table>
<tr><td rowspan="2">1:45 pm – 2:45 pm</td><td>Custodial and Maintenance Processes</td><td>Custodial and Maintenance Workers</td><td>DSB1</td><td>Building Services</td><td>Virtual</td></tr>
<tr><td colspan="5">Description:<br>Staff will review the following:<br>- Display of Flags Procedure and the correct display of flags when honouring various days of significance.<br>- Equipment Operation and Safe Work Practices<br>- Defibrillators<br>- Safe operation, inspection, and maintenance of custodial and maintenance equipment.<br>- Reinforce safe lifting, ladder use, electrical safety, lockout/tagout principles, and personal protective equipment (PPE).</td></tr>
<tr><td rowspan="2">2:45 pm – 3:15 pm</td><td>Easy Connect Demonstration</td><td>All Staff</td><td>Apply to Education-Easy Connect</td><td>Bruno Da Costa-ATE-Easy Connect</td><td>Virtual</td></tr>
<tr><td colspan="5">Description: DSB1 is transitioning to a new absence management and dispatch system in January 2027. To support this transition, the Board’s ApplyToEducation Account Manager will provide an overview of EasyConnect, ApplyToEducation’s automated absence management and dispatch platform.<br>This session will introduce key system features and review the processes for reporting absences, and accessing employee self-service functions. Employees will have the opportunity to familiarize themselves with the new platform, ask questions, and learn about the resources and supports available to ensure a smooth transition.<br><br>Resources: Easy Connect Manuals and on-line tutorials</td></tr>
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