

ENGLEHART HIGH SCHOOL



GRADE 9 COURSE CALENDAR 2026 – 2027

Englehart High School
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Englehart, ON P0J 1H0
Tel: (705) 544-2337
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This Course Calendar is best viewed electronically.
Visit our website at <https://ehs.dsb1.ca/> and click the Guidance tab to view the
EHS Grade 9 2026 – 2027 Course Calendar as well as the full
EHS Grades 10 – 12 2026 - 2027 Course Calendar

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PRINCIPAL'S MESSAGE

Welcome to Englehart High School!

As you embark on your exciting journey through secondary school, this course calendar serves as an invaluable resource to help you plan your educational pathway. At EHS, we are dedicated to providing a diverse range of courses and programs designed to prepare you for your future, whether that leads to the workforce, apprenticeship, college, or university.

One of the highlights of our curriculum is the Specialist High Skills Major (SHSM) programs, which offer unique opportunities to gain specialized skills and knowledge in various fields. These programs not only enhance your academic experience but also provide hands-on learning that prepares you for the demands of the job market.

Our incredible EHS staff is here to support and guide you every step of the way. They are committed to helping you navigate your unique pathway, ensuring you have the tools and resources necessary to succeed.

At EHS, we take pride not only in our academic achievements but also in the vibrant array of extracurricular activities we offer. We encourage all students to explore our clubs and activities, as participation can greatly enrich your educational experience and foster lasting friendships.

We are excited to accompany you on this journey and look forward to seeing all that you will achieve during your time as an Englehart High School Spartan!

Warm regards,

Jill Plaunt
Principal, Englehart High School



STUDENT REGISTRATION

Parents and guardians of new students to Englehart High School must register their child with us (grade 8 students currently attending EHSE do not need to re-register). Registration may be done by visiting District School Board Ontario North East's website at www.dsb1.ca and selecting [Student Registration](#). Alternatively, registration may be done with the paper registration form that will be sent home with your child during the classroom visit with Mr. Holmes and is also available at the main office. Please return the registration form with the course selection planning sheet to your grade 8 teacher.

GUIDANCE AND STUDENT SERVICES

Welcome to EHS! Guidance and Student Services' role is to assist students and families with resources and counselling needed for the development of the learner from the Grade 8 transition year through to the Grade 12 exit year. These areas of assistance include:

- transitions and pathway planning, including course selection
- post-secondary pathway planning
- administering Career and Guidance Education Curriculum
- providing exploration opportunities
- technical support for students and teachers with programs such as myBlueprint, Career Cruising, college and university applications, etc. to assist with student pathway planning
- Caring Adult counseling and support
- referral, if necessary, to appropriate agencies

Please contact Scott Holmes by email at scott.holmes@dsb1.ca or by telephone at EHS (705) 544-2337 ext. 60025 for inquiries about transitioning to grade 9 or completing this course selection package.

SPECIAL EDUCATION

Role of the Special Education Resource Teacher

The Special Education Resource Teacher (SERT) plays a key role in supporting students with exceptionalities, ensuring they receive the necessary accommodations and resources to succeed in their education. The SERT works closely with students, parents, teachers, and support staff to create an inclusive learning environment where all students can reach their full potential.

Key Responsibilities:

- Individualized Support: Assists students with exceptionalities by providing accommodations, modifications, and strategies to help them succeed in both mainstream and specialized settings.
- IEP Development & Implementation: Works with teachers, parents, and students to develop and update Individual Education Plans (IEPs) tailored to each student's needs.
- Collaboration with Teachers: Supports classroom teachers in implementing strategies that help students succeed, including differentiated instruction and assessment accommodations.
- Transition Planning: Assists students in preparing for life beyond high school, whether that includes further education, workplace training, or independent living.
- Advocacy & Inclusion: Ensures students have equal access to learning opportunities while promoting a school culture that values diversity and inclusion.
- The SERT is a vital part of the school community, working to bridge gaps, remove barriers, and help students develop the skills and confidence they need for a successful future.

Please contact Mikaela Gibson by email at mikaela.gibson@dsb1.ca or by telephone EHS (705) 544-2337 ext. 60703 for inquiries about special education at EHS.

PROGRAM AND DIPLOMA REQUIREMENTS IN ONTARIO

Ontario Secondary School Diploma (OSSD)

The high school program is based on a credit system. To earn an Ontario Secondary School Diploma (OSSD), a student must earn a minimum of 30 credits, complete 40 hours of community involvement activities, satisfy the literacy requirement and complete two credits via online learning. Click the following link to be taken to [What do you need to graduate with an Ontario Secondary School Diploma?](#) to learn more about OSSD requirements.

Ontario Secondary School Certificate (OSSC)

The Ontario Secondary School Certificate (OSSC) will be granted, on request, to students who leave secondary school upon reaching the age of 18 without having met the requirements for the Ontario Secondary School Diploma (OSSD). To be granted the OSSC, a student must have earned a minimum of 14 credits (7 compulsory credits and 7 optional credits). The compulsory credits are: 2 English, 1 Math, 1 Science, 1 Canadian History/Geography, 1 Arts/Computer Studies/Tech, 1 Physical Education. The literacy, community involvement and online learning requirements are not required for the OSSC.

Certificate of Accomplishment (COA)

Students who leave school before fulfilling the requirements for the Ontario Secondary School Diploma or the Ontario Secondary School Certificate may be granted a Certificate of Accomplishment, which will be accompanied by the student's Ontario Student Transcript. For students who have an IEP, a copy of the IEP may also be included.

Community Involvement

As part of the diploma requirements, students must complete a minimum of 40 hours of unpaid community involvement activities before graduating from secondary school. This requirement is in addition to the 30 credits needed for a secondary school diploma. Students will be able to choose their own community involvement activities, within guidelines that will be provided by the school and school board. Students will be responsible for fulfilling this requirement on their own time and for keeping a record of their activities on a form supplied by the school.

This requirement is designed to encourage students to develop an awareness and understanding of their responsibility and of the role they can play in supporting and strengthening their communities. Students may not include activities that are counted towards a credit, through paid work or by assuming duties normally performed by a paid employee. Organisations or persons supervising the activities must confirm completion of the hours.

Students may also earn the *Minister's Certificate of Recognition for Community Involvement*. Students who complete 50 or more hours will receive either a bronze (50 – 99 hours), silver (100 – 199 hours) or gold (200+ hours) certificate. Students are encouraged to meet one of these standards and earn a certificate.

Students may begin earning their community involvement hours beginning July 1st after the completion of their grade 8 year.

Ontario Secondary School Literacy Test (OSSLT)

This Provincial test evaluates students' reading and writing skills based on provincial curriculum expectations in language and communications up to and including Grade 9. Accommodations, deferrals, or exemptions are available as appropriate to meet the individual needs of students who are receiving special education programs and services, and who have an IEP. Students who are unsuccessful on the OSSLT will take the Ontario Secondary School Literacy Course (OSSLC) to meet the OSSD requirement.

Online Learning

Parents or guardians or students 18 years of age or older may opt out of the online learning graduation requirement by completing the DSB1 eLearning Opt-Out Form found at the end of this document. Note that while the waiver removes the two online learning credits as a graduation requirement, it does not necessarily keep a student out of online learning classes.

Substitutions for Compulsory Credits

To ensure that all students are able to qualify for the OSSD, principals may substitute up to three compulsory course credits from the remaining courses offered by the school that meet the requirements for compulsory credits. Where there is a need to substitute a compulsory credit course for a student, the substitution:

- should be in keeping with the student's strengths, needs, learning expectations, and accommodations as set out in the student's Individual Education Plan (IEP)
- must be approved in writing by the student's parents, if the student is not an adult
- will be noted on the student's Ontario Student Transcript

Grade 9 students are sometimes "exempted" from the French course for reasons outlined above. Usually, Learning Strategies, GLS1O or GLE1O is taken and substituted in its place.

SPECIALIZED COURSES AND ALTERNATIVE PROGRAMS

Learning Strategies (GLE/GLS)

Students enrolled in Learning Strategies acquire skills in the following areas:

- School success strategies
- Reading strategies
- Writing strategies
- Engaged Learning
- Preparation for the OSSLT
- Assistive technology
- Credit Recovery

Students in Learning Strategies benefit from receiving daily support and monitoring for one semester. Students require a principal's recommendation to be considered for Learning Strategies.

Spartan Hub

The Spartan Hub is designed to provide a flexible, student-centered approach to education. Each student's learning plan is developed based on their strengths, needs, and personal goals, with a focus on fostering independence and preparing them for life beyond high school.



Program Highlights:

- Individualized Support: Students receive personalized instruction and accommodations to meet their unique learning needs.
- Flexible Integration: Some students spend the full day in the Hub, while others participate in select mainstream classes with support.
- Life Skills Development: The program emphasizes essential skills such as communication, problem-solving, self-regulation, and daily living skills.
- Alternative Learning Approach: Instruction is delivered through hands-on, experiential learning methods tailored to student abilities.
- Safe & Inclusive Environment: The Hub provides a structured, supportive space where students can build confidence and develop positive social interactions.
- While the Spartan Hub courses are *not credit-bearing*, the program plays a vital role in equipping students with the tools they need for success in their future endeavors, whether that includes further education, workplace training, or independent living.
- The Spartan Hub is an integral part of Englehart High School's commitment to inclusivity, ensuring that all students can learn, grow, and reach their full potential.

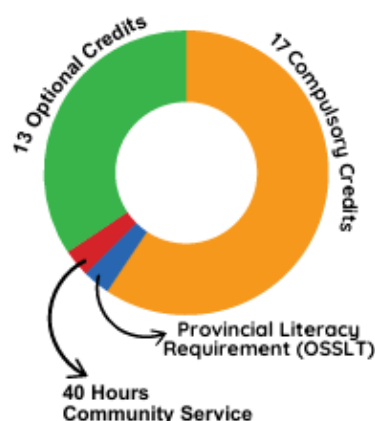
WHAT DO YOU NEED TO GRADUATE WITH AN ONTARIO SECONDARY SCHOOL DIPLOMA?



District School Board
Ontario North East

Entering Grade 9 in September 2024

What do you need to graduate with an Ontario Secondary School Diploma?



Community Service

To graduate and earn your OSSD, you must complete a minimum of 40 hours of community involvement (volunteering).

Students can begin accumulating these hours during the summer before starting Grade 9.

For more information, consult your principal or guidance counsellor.

Literacy Test

To earn your high school diploma, you must fulfill the literacy graduation requirement.

For most students, this is achieved by passing the Ontario Secondary School Literacy Test (OSSLT).

If you do not pass the OSSLT, alternative options are available to meet the requirement. Contact your school principal for more information on these options.

All students will
be tracking their
graduation
progress using:



myBlueprint

17 Compulsory Credits

**2 of the 30 credits are to be completed through Online Learning unless student opts out.*

4 English (1 credit per grade)**
3 Mathematics (Grade 9, 10 and 1 in 11 or 12)
2 Science
1 Canadian Geography (Grade 9)
1 Canadian History (Grade 10)
1 Arts***
1 Health & Physical Education
1 French as a Second Language
1 Technological Education (Grade 9 or 10)
0.5 Career Studies
0.5 Civics
1 STEM (Science, Technology, Engineering & Math-Related) Course Group: • Business Studies • Computer Science • Cooperative Education • Mathematics (in addition to the 3 compulsory required) • Science (in addition to the 2 compulsory required) • Technological Education (in addition to the 1 compulsory required)

*Opting out:

If you want to opt out of the online graduation requirement you must be:

- 18 years of age or older
 - 16 or 17 years of age and have withdrawn from your parent or guardian's control
- If you meet this requirement, you can complete the exemption form available from your school board.
- Otherwise, your parent or guardian needs to ask for this exemption by completing the form for you.

**English As A Second language (ESL) and English Literacy Development (ELD) Students who are English language learners may count up to three credits in ESL or ELD towards the four compulsory credits in English. The fourth credit must be a Grade 12 compulsory English course.

***The Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course may be used to meet the compulsory credit requirement in the Arts.

13 Optional Credits

This may include 4 credits earned through approved dual credit programs.

You are required to earn 13 optional credits by successfully completing courses offered in your school's program and course calendar.

GRADE 9 COURSE SELECTION OVERVIEW

Students in grade 9 select eight courses - six of which are compulsory and two of which are electives. The six compulsory courses are required; students must study these courses. Compulsory courses include English, Geography, Science, Math, Physical Education and French. The two elective courses allow students to pursue their interests. Elective courses may include Computers, Drama, Music, Art, Technology and Food & Nutrition. Students will also choose two alternate courses as well in case they cannot get into an elective of their choice. The only choice students may have regarding compulsory courses is the program pathway (more information below). These eight courses are spread out over two semesters in one school year, where students study four courses at a time.

PATHWAY INFORMATION FOR COMPULSORY COURSES

The Ontario Ministry of Education has de-streamed all grade 9 compulsory courses for September 2022 and beyond. Previously, students would enroll in academic, applied or locally developed (essential) compulsory courses. Having most students study at the de-streamed pathway in grade 9 allows them to become familiar with the expectations of learning at secondary and allows them to explore their interests through electives. Students and families can then make a more informed decision about pathway choices for grade 10.

Students in grade 9 will enroll in de-streamed or locally developed (essential) compulsory courses. Most students should enroll in the de-streamed pathway. Students who have had significant modifications to their curriculum expectations in grades 7 and 8 should consider the locally developed pathway. If you are unsure which pathway is correct, please reach out to Mr. Holmes or your child's grade 8 teacher, principal or Special Education Resource Teacher.



Click the above image to read
What Families Want to Know About
De-streaming Grade 9

TYPES OF COURSES

In grade 9 there are three types of courses that students can take in high school, as prescribed by the Ministry of Education: De-Streamed Courses, Locally Developed (Essential) Courses, and Open Courses.

De-Streamed Courses

These courses lead to all pathways in future grades (Academic/Applied in grade 10 and College/University Preparation in grades 11 and 12). The curriculum expectations are the same for all students in De-streamed compulsory courses. For more information on de-streaming, click the link to the [What Families Want to Know About De-streaming Grade 9](#) flyer.

Locally Developed (Essential) Courses

These courses lead to Workplace pathway courses in grade 11 and 12. Locally Developed Compulsory Credits are designed to meet students' learning and career needs not addressed by the Ontario curriculum. These courses are designed for students whose knowledge and skills require additional development and support.

Open Courses

The curriculum expectations in these elective courses are the same for all students and prepare students for further study in certain subjects. Examples include grade 9 Physical Education, Art or Technology courses.

PATHWAY INFORMATION FOR COMPULSORY COURSES

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Students in grade 9 will enroll in de-streamed or locally developed (essential) compulsory courses. Most students should enroll in the de-streamed pathway. Students who have had significant modifications to their curriculum expectations in grades 7 and 8 should consider the locally developed pathway. If you are unsure which pathway is correct, please reach out to your child's teacher, principal or vice-principal.

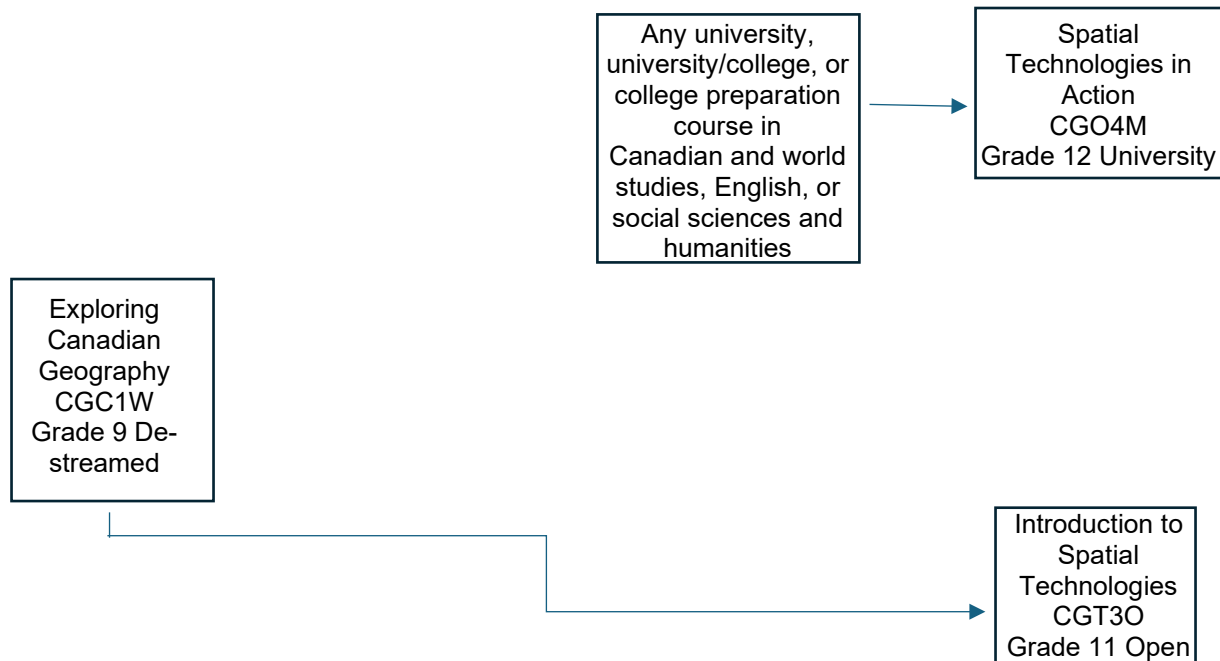
FIGURING OUT A COURSE CODE

ENG 2PA		
Subject Codes: The first letter in the course code denotes the course's department area: A = Arts B = Business C = Canadian & World Studies E = English F = French G = Guidance and Career Studies H = Humanities & Social Sciences I = Interdisciplinary Studies K = Non-credit Courses L = International Languages M = Mathematics N = Native Courses O = Ontario Literacy Course P = Physical Education S = Sciences T = Technological Studies Y = College Dual Credit	Grade Identifier: 1 =Grade 9 2 =Grade 10 3 =Grade 11 4 =Grade 12 Program Level: <u>Grades 9-10</u> D = Academic L = Locally Developed (Essential) O = Open P = Applied W = De-streamed <u>Grades 11-12</u> E = Workplace C = College M = University/ College U = University S = SHSM double credit	Credit Value/Notation: A = 1.0 credit H = 0.5 credits 2 = 2 credits O = PACE course V = e-learning course X = credit recovery All Ontario Curriculum Codes and Policy documents are available on the Ministry of Education website at: http://www.edu.gov.on.ca

COMPULSORY GRADE 9 COURSES

*Grade 9 students enroll in six compulsory courses.

Canadian and World Studies Geography



Exploring Canadian Geography

Grade 9, De-streamed

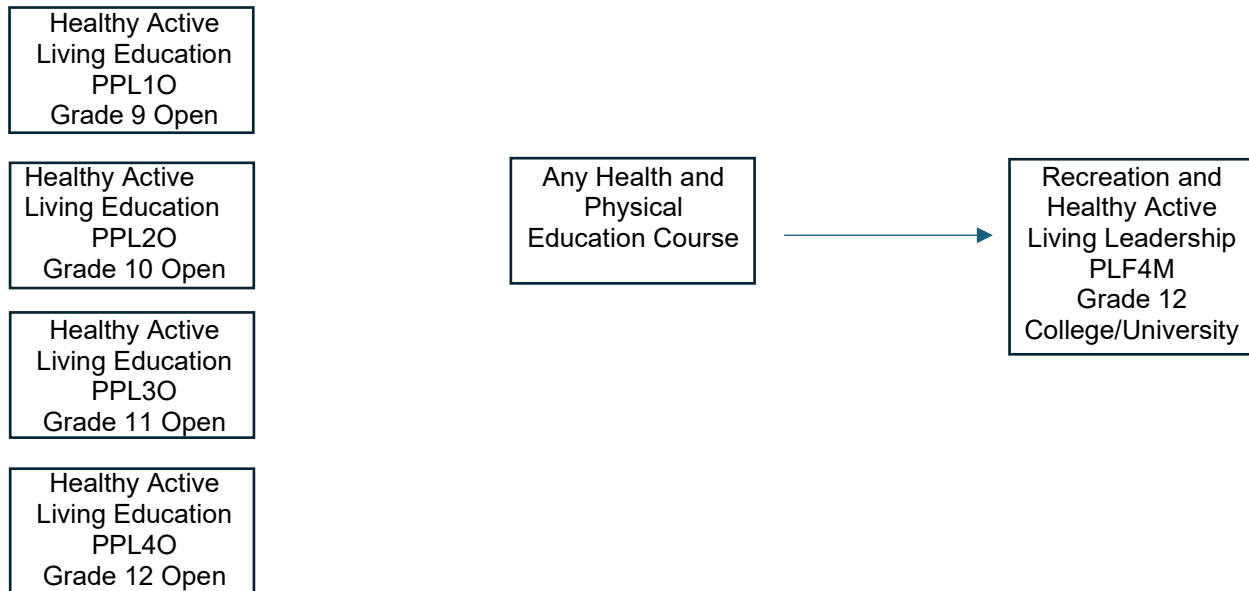
[CGC1W](#)

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations.

Prerequisite: None

HEALTH AND PHYSICAL EDUCATION

Healthy Active Living Education



Healthy Active Living Education

Grade 9, Open

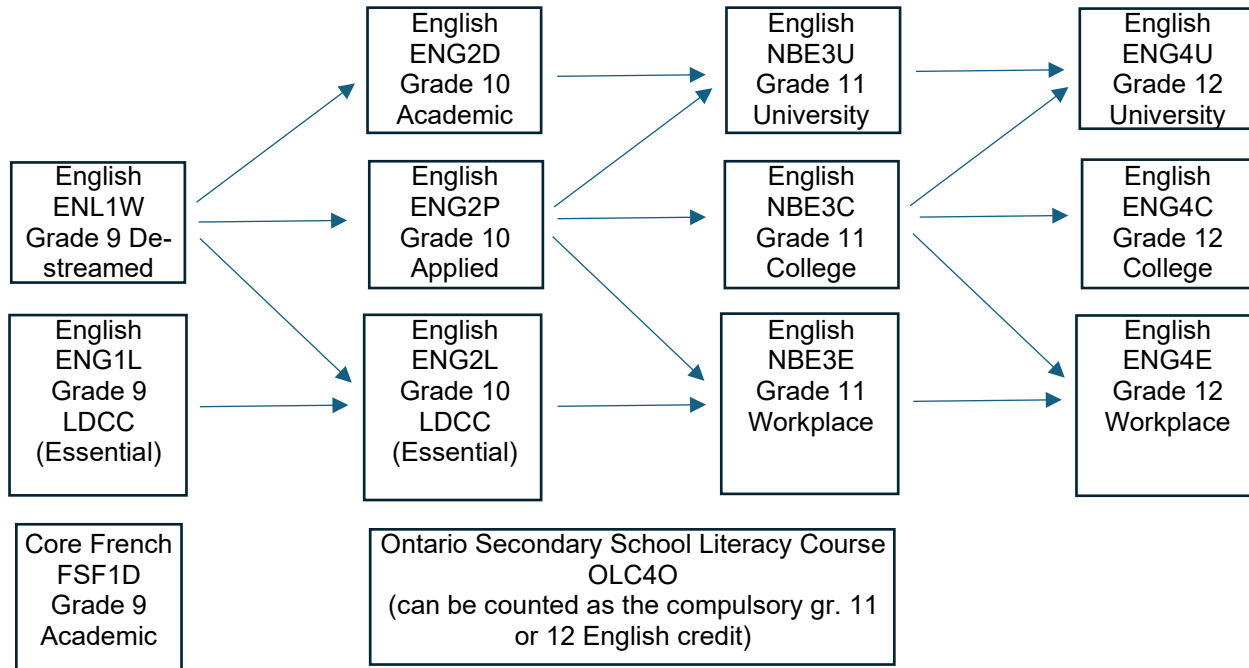
[PPL10](#)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

Prerequisite: None

Languages

Core French, English



Core French

Grade 9, Academic

FSF1D

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities and will develop skills necessary for lifelong language learning. Prerequisite: Minimum of 600 hours of French instruction, or equivalent.

Essential English

Grade 9, Locally Developed Compulsory Credit Course (LDCC)

ENG1L

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course intended to prepare students for the Grade 10 Locally Developed English course, which leads to Workplace Preparation courses in Grades 11 and 12.

Prerequisite: None

English

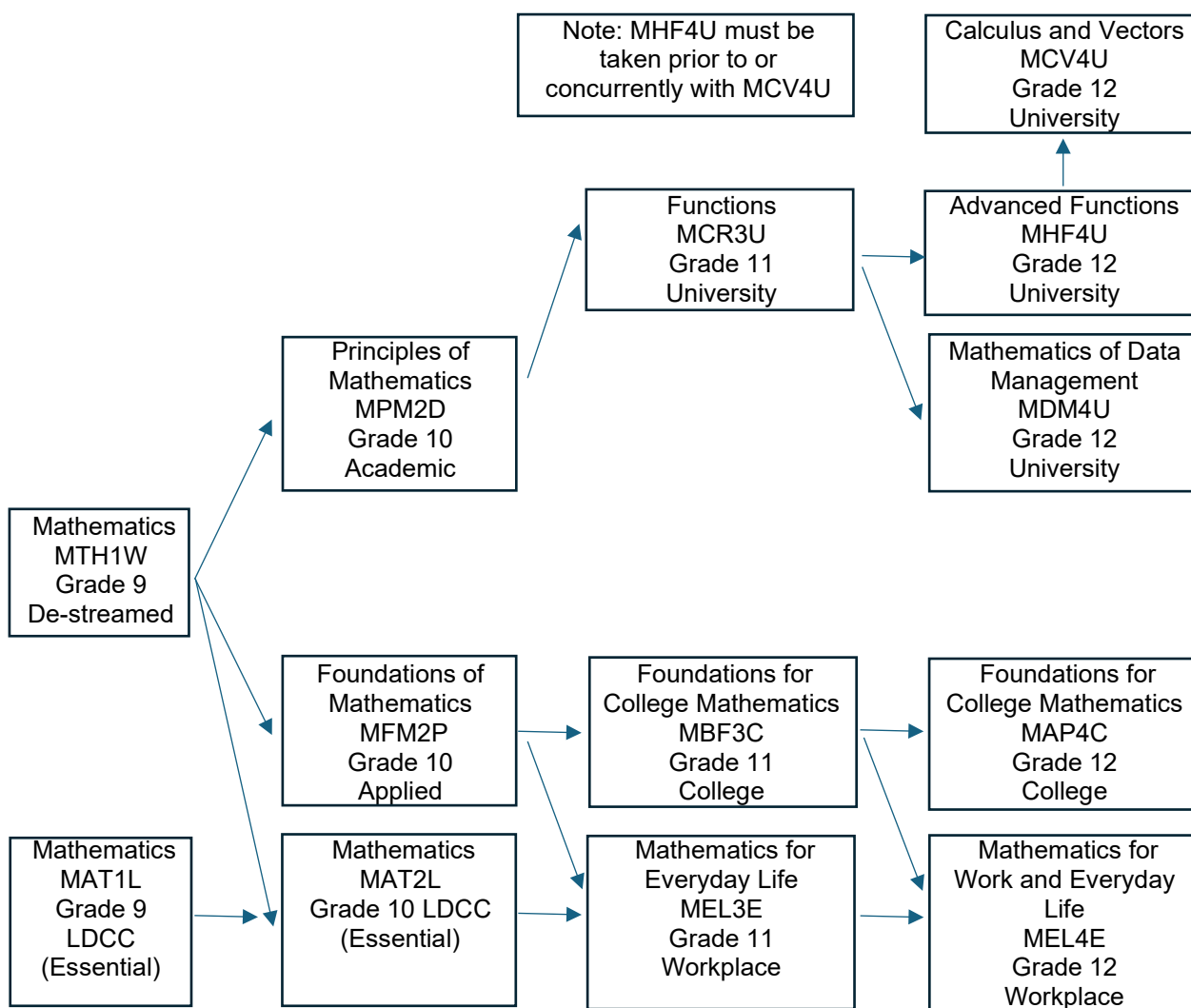
Grade 9, De-streamed

ENL1W

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

Prerequisite: None

Mathematics



Essential Mathematics

Grade 9, Locally Developed Compulsory Credit Course (LDCC)

MAT1L

This course provides students who have experienced difficulties in previous mathematics courses an opportunity to obtain sufficient background and skill development to prepare them Grade 11 and 12 Workplace Preparation courses. Whenever possible, ideas will be presented in a realistic context providing students with an opportunity to explore, organize, interpret, and use mathematical models to solve problems. Technology and manipulative materials will be used wherever appropriate.

Prerequisite: None

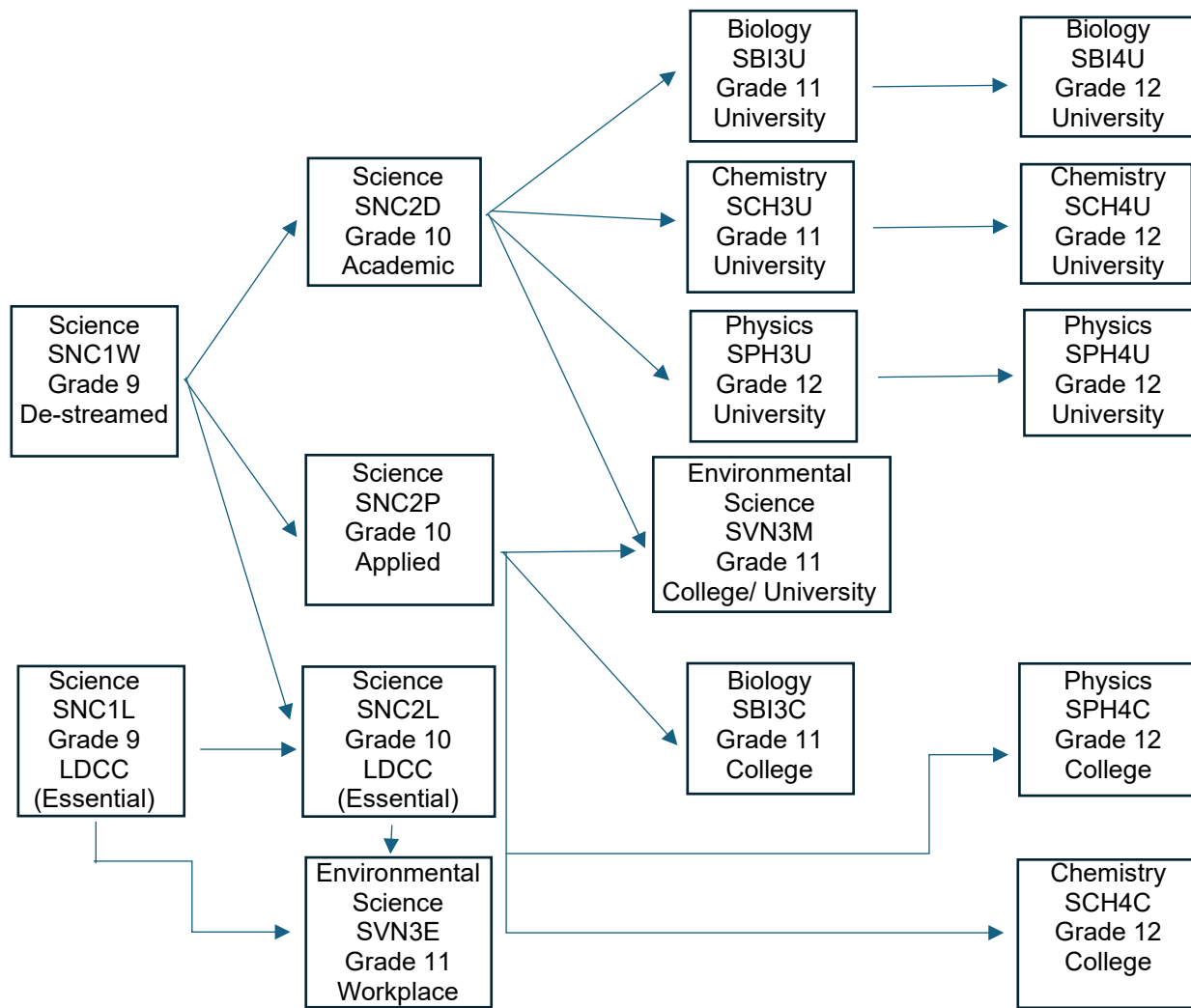
Mathematics

Grade 9, De-streamed

MTH1W

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

Science



Essential Science

Grade 9 Locally Developed Compulsory Credit Course (LDCC)

SNC1L

This is an introductory course in science that will allow you to learn about the basic concepts involved in biology, chemistry, physics and scientific inquiry. Each of these topics explores a range of topics including life-sustaining processes in simple and complex organisms, properties of common materials, electrical circuits and science in daily life. The course is designed to help you develop your mathematical and scientific process skills and to continue developing your skills in reading, writing and oral language through practical and relevant science activities. You will be asked to design and conduct investigations related to the 4 topics of study allowing you to put your practical problem-solving abilities to use and to apply your knowledge of science to everyday situations. This course will provide you with considerable knowledge in science and prepare you for the next level of study and success in everyday life. If you wish to continue to study science this course prepares you for the Grade 10 Essential Science or the Grade 11 Workplace Preparation course.

Prerequisite: None

Science

Grade 9, De-streamed

SNC1W

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and Earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their Science, Technology, Engineering and Mathematics (STEM) skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

Prerequisite: None

OPTIONAL GRADE 9 COURSES

*Grade 9 students enroll in two optional courses.

Construction Technology and the Skilled Trades

Grade 9, Open

[TCJ1O](#)

The technological education courses in Grades 9 and 10 are hands-on, project-based courses. They focus on the exploration of industry-specific concepts and topics, foundational technological skills and applications, and career paths. Construction Technology and the Skilled Trades is offered as a broad-based technology focus course. This course explores concepts such as advanced building automation, building science, construction management, heavy and light construction systems, legal and regulatory processes, material science and resource sustainability. Students develop skills such as building and fabrication techniques, estimating materials and resources, finishing techniques and layout and measurement techniques. Construction Technology and the Skilled Trades is related to the following careers: building inspector, carpenter, civil engineer, heating, refrigeration, and air conditioning (HRAC) technician and home building and renovation manager.

Prerequisite: None

Expressions of First Nations, Métis, and Inuit Cultures (Art)

Grade 9, Open

[NAC1O](#)

This course explores various aspects of visual arts giving students the opportunity to create, present, and analyse art works, including integrated art works/ productions, that explore or reflect First Nations, Métis, and Inuit perspectives and cultures. Students will examine the interconnected relationships between art forms and individual and cultural identities, histories, values, protocols, and ways of knowing and being. They will demonstrate innovation as they learn and apply art-related concepts, methods, and conventions, and acquire skills that are transferable beyond the classroom. Students will use the creative process and responsible practices to explore solutions to creative arts challenges.

Prerequisite: None

Hospitality and Tourism and the Skilled Trades

Grade 9, Open

[TFJ1O](#)

The technological education courses in Grades 9 and 10 are hands-on, project-based courses. They focus on the exploration of industry-specific concepts and topics, foundational technological skills and applications, and career paths. Hospitality and Tourism and the Skilled Trades is offered as a broad-based technology focus course. This course explores concepts and topics such as: advanced food processing systems, cultural awareness, customer service and retention, dietary requirements and restrictions, food classification, food safety, food sustainability and product or experience development. Students develop skills such as culinary techniques, estimating and budgeting, events planning, food preservation, marketing, plating techniques, and safe food handling. Hospitality and Tourism and the Skilled Trades is related to the following careers: chef, conference and event planner, dietician, hotel manager, restaurateur, and travel agent.

Prerequisite: None

Instrumental Music

Grade 9, Open

[AMI10](#)

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life.

Prerequisite: None

[Learning Strategies 1: Skills for Success in Secondary School](#)

Grade 9, Open

[GLS10](#) (for students without an IEP) or [GLE10](#) (for students with an IEP)

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Prerequisite: For GLS10 – None; For GLE10 and GLE20 – Recommendation of principal

Technological Design and the Skilled Trades

Grade 9, Open

[TDJ10](#)

The technological education courses in Grades 9 and 10 are hands-on, project-based courses. They focus on the exploration of industry-specific concepts and topics, foundational technological skills and applications, and career paths. Technological Design and the Skilled Trades is offered as a broad-based technology focus course. This course explores concepts such as development and prototyping, drafting standards, performance and safety standards, rapid prototyping and sustainable design. Students develop skills such as advanced simulation tools, drafting techniques, presentation methods, rendering techniques and use of scale. Technological Design and the Skilled Trades is related to the following careers: architectural technologist, CAD (computer-aided design) operator, interior designer and mechanical engineer.

Prerequisite: None

E-LEARNING OPT-OUT FORM



District School Board
Ontario North East

Schumacher Board Office

Street Address

153 Croatia Avenue, Schumacher, ON P0N 1G0

Mailing Address

P.O. Box 1020, Timmins, ON P4N 7H7
705-360-1151

New Liskeard Board Office

198022 River Road

New Liskeard, ON P0J 1P0

705-647-7394

ELEARNING OPT-OUT FORM

Students are required to earn two online learning credits to graduate from secondary school, beginning with every student who entered Grade 9 in the 2020-21 school year. Students who earned one or more credits between April 2021 and June 2021 will be granted one credit towards this graduation requirement.

Meeting the online learning graduation requirement should not pose a barrier to graduation for students. As with all learning, students taking online courses will have access to the supports they need through their school, (e.g., guidance, nutrition programs, IEP accommodations, extra-curricular activities, and services for English-language learners).

Parents/guardians may choose to opt their child out of the mandatory online courses required for graduation. Adult students may choose to opt themselves out of the requirement. Students and parents/guardians may opt back into the online learning graduation requirement should their decision change.

I agree with the following statements:

- Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's/my school, I would like to opt my child/myself out of this requirement (i.e., My child/I will not be completing the two mandatory online learning credits).
- The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help prepare students for success after graduation and in all aspects of their lives.

I understand the following statements:

- Upon receipt of this form by my child's school/my school, my child/I will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.
- My child/I will face no academic penalties for opting out of this graduation requirement.
- My child/I will continue to complete all other applicable graduation requirements.
- Opting out of mandatory online learning, does not mean my child cannot choose an online learning option in the future.

Culture

Equity

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District School Board Ontario North East

Schumacher Board Office

Street Address

153 Croatia Avenue, Schumacher, ON P0N 1G0

Mailing Address

P.O. Box 1020, Timmins, ON P4N 7H7
705-360-1151

New Liskeard Board Office

198022 River Road

New Liskeard, ON P0J 1P0
705-647-7394

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Student's Name

Parent / Guardian Signature

Parent / Guardian Name

Date

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GRADE 9 EHS COURSE SELECTION PLANNING SHEET 2026-27

This form is to assist students to plan their courses for the 2026-27 school year before entering their official course selections in [myBlueprint](#). Parents/guardians will receive an email from [myBlueprint](#) to confirm them if provided (this applies only to feeder schools using [myBlueprint](#)). This form is due to your grade 8 teacher before: **Tuesday, February 24th 2026.**

Student Name: _____ Parent/Guardian email: _____	Grade 8 School: _____		
COMPULSORY COURSES			
Check the corresponding boxes to choose compulsory classes from the De-streamed or Locally Developed (Essential) Pathways.			
COMPULSORY COURSES	DE-STREAMED	ESSENTIAL	TEACHER RECOMMENDATION/ NOTES
ENGLISH	☐ ENL1W	☐ ENG1L	
MATHEMATICS	☐ MTH1W	☐ MAT1L	
SCIENCE	☐ SNC1W	☐ SNC1L	
GEOGRAPHY	☐ CGC1W		
FRENCH	☐ FSF1D		
HEALTHY ACTIVE LIVING (PHYS. ED.)	☐ PPL1O		

OPTIONAL AND ALTERNATE COURSES		
Choose any 5 of the following courses and rank them in order of preference by circling numbers 1 to 5 (where 1 is your top choice). Selections 1 and 2 will be used as your optional course choices. Selections 3 to 5 will be entered as alternates and may be used in the event of a timetable conflict.		
Construction Technology and the Skilled Trades	TCJ1O	1 or 2 or 3 or 4 or 5
Expressions of First Nations, Métis, and Inuit Cultures (Art)	NAC1O	1 or 2 or 3 or 4 or 5
Hospitality and Tourism and the Skilled Trades	TFJ1O	1 or 2 or 3 or 4 or 5
Instrumental Music	AMI1O	1 or 2 or 3 or 4 or 5
Learning Strategies	GLS1O / GLE1O	1 or 2 or 3 or 4 or 5
Technological Design and the Skilled Trades	TDJ1O	1 or 2 or 3 or 4 or 5