



2025-2026 Strategic Plan Monitoring

February 3, 2026

Achieve

Goal and Actions		Progress	Next Steps
Goal	83% of Grade 9 students and 78% of Grade 10 students who are working towards an OSSD will earn all their credits.	As of first semester mid-term, 86.2% of Grade 9 students and 73.4% of Grade 10 students are on track to earn all their credits.	Continue work with Student Success school teams to share best practices and provide supports for students at risk.
Actions	Learning Environments	The implementation of the IEP Review recommendations is supporting learning environments where every student can actively belong, participate and succeed.	Continue to work with staff to implement the IEP review recommendations and monitor impact.
	Pathways	The Indigenous Education Portfolio continues to provide opportunities to expose students to a variety of pathways. For example, a group of students are travelling to Moosonee to learn more about employment opportunities at the new hospital complex being built.	Continue to provide student lunch and learn webinars and build relationships across communities to support student pathways.

	Learning Opportunities	52 new community partnerships have been created for cooperative education placements this year.	Continue to network with local Chamber of Commerce offices and attend Far Northeast Training Board events to promote cooperative & OYAP education
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Belong

Goal and Actions		Progress	Next Steps
Goal	The persistently absent rate will be 42% or lower, and the attendance rate will be 88% or higher for students in K to 12.	We are currently on track to meet our goal, with an attendance rate (AR) of 88.88% and persistently absenteeism (PA) rate of 38.37%. Overall, we are seeing positive trends for both AR and PA since 2021-2022.	Continue working with the Leadership Team on the Attendance Matters campaign. Schools are putting specific strategies in place to support students, such as empathy interviews.
Actions	Well-Being	Every DSB1 school has a student nutrition program. These programs vary based on school need and available resources.	Work with schools to provide support on grant proposals and stewardship strategies.
	Inclusive Community	All K-8 students are participating in a character education program. These programs take a variety of approaches from focusing on virtues to 7 Grandfather Teachings. Each month schools have a focus and students are explicitly taught how to practice that trait with an emphasis on how do deal with differences and conflict.	Share successful strategies between schools to expand and diversity character education offerings.
	Recognition and Voice	The ABC Ambassador staff recognition program celebrates staff who bring our priorities to life through their actions, relationships, and impact on others.	Continue to promote the recognition program and highlight staff nominated on the Employee Hub.

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		More than 120 staff have been nominated as an ABC Ambassador so far!	
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Create

Goal and Actions		Progress	Next Steps
Goal	80% of new DSB1 staff will report their onboarding was beneficial.	We are moving to continuous onboarding through online modules, with additional on-the-job training for specific employee groups. An onboarding survey was A survey has been created in ThoughtExchange and will be distributed to all 2025-2026 new hires.	Share the survey link with all new hires and monitor the data.
Actions	Innovative Practices	Every Kindergarten to Grade 6 classroom now has a full set of mini whiteboards. Mini-whiteboards are innovative for student expression because they make thinking visible for everyone, they provide a low-stake space for risk-taking and support educators in making data-driven adjustments in real time.	Continue to support educators in providing students with more opportunities to respond and in a variety of ways.
	Critical Thinking	We continue to provide students with opportunities to learn mathematical concepts through the use of manipulatives and pictorial models to support a deep understanding of mathematics.	Continue to provide support to educators to effectively use manipulatives and pictorial models to support achievement in mathematics.
	Future-Ready Skills	Students have the opportunity to use a variety of virtual reality (VR) tools for learning and skills development.	Continue to partner with local employers to understand labour and skill needs in various industry.

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