

## Specialist High Skills Major

# Arts & Culture

Indigenous Focus

2025-2026

### Profile

The Arts and Culture (Indigenous Focus) SHSM has a particular focus on Indigenous Arts and Culture. This program augments the learning experiences and allows students to celebrate cultural diversity by promoting the integration of Indigenous arts and culture more wholesomely into mainstream education. Students gain valuable employability skills and opportunities to learn the history of Indigenous peoples through various artistic contexts.

### Certifications (6)

#### Compulsory (3):

- CPR level C with AED
- WHMIS
- Standard First Aid

#### Electives (3) (more options at Ontario.ca)

- Fall Protection
- Customer Service
- Framing and Matting
- Working at Heights
- Training in Art Therapy
- Interactive Art Forms
- Game Design
- Musical Instrument Repair
- Framing and Matting
- Event Coordination

### Possible Occupations in the Sector

| Workplace                                                                                                                                            | Apprenticeship                                                                                                                                                  | College                                                                                                                                                                   | University                                                                                                                                     |
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| Musicians and singers<br>Camera, placemakers, and other prepress occupations<br>Graphic artists and illustrators<br>Photographic and film processors | Artisans and craftsperson<br>Painters and decorators<br>Other technical and coordinating occupations in motion pictures, broadcasting, and the performing arts. | Actors and comedian<br>Announcers and broadcasters<br>Graphic designers<br>Interior designers<br>Photographers<br>Theatre, fashion, exhibit, and other creative designers | Authors and writer<br>Dancers<br>Painters, sculptors, and other visual artists<br>Producers, directors<br>Conductors, composers, and arrangers |

### Additional Information

- SHSMs are for students in all four pathways: Workplace, Apprenticeship, College, and University.
- Major credits may be offered in school, but additional courses are offered through eLearning and booklet courses.
- You can indicate your interest at [www.myblueprint.ca](http://www.myblueprint.ca) or speak with your Guidance Counsellor.
- There are no extra credits required - the SHSM is obtained within the 30 OSSD credits.
- SHSMs are two-year programs and are made up of Grade 11 and 12 courses.
- There are no additional fees for students to participate in a SHSM.



## Arts & Culture SHSM Pathway (Total of 8 credits)

**Please check the Ministry's Master List for more approved courses**

### Grade 11 Courses

### Grade 12 Courses

#### Major Credits (4 credits)

**Students can now substitute 3 additional Cooperative Education credits related to their sector in place of 3 major credits**

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| ADA3O – Drama<br>ADA3M – Drama<br>AMG3O – Guitar<br>AMG3M – Guitar<br>AMM3M – Music and Computers<br>ASM3O – Media Arts<br>ASM3M – Media Arts<br>AVI3O – Visual Arts<br>AVI3M – Visual Arts<br>AWQ3M – Photography<br>BDP3O – Entrepreneurship<br>CGG3O – Travel and Tourism: A Geographic Perspective<br>GPP3O – Guidance and Careers<br>HFC3M – Food and Culture<br>HFC3E – Food and Culture<br>HSP3C – Anthropology, Psychology, and Sociology<br>HSP3U – Anthropology, Psychology, and Sociology<br>ICS3C – Computer Studies<br>ICS3U – Introduction to Computer Science<br>NBV3C – Understanding Contemporary First Nations, Métis, & Inuit Voices<br>NDA3M – Contemporary First Nations, Métis & Inuit Issues and Perspective<br>TCJ3C – Construction Engineering Technology<br>TCE3E – Construction: Electrical/Network Cabling<br>TGJ3M – Communications Technology<br>TGJ3O – Communications Technology: Broadcast/Print Production<br>TMJ3C – Manufacturing<br>TMJ3M – Manufacturing<br>TMJ3E – Manufacturing | AMM4M – Music and Computers<br>ASM4E – Media Arts<br>ASM4M – Media Arts<br>AVI4E – Visual Arts<br>AVI4M – Visual Arts<br>AWQ4M – Photography<br>CGW4C – Issues in Canadian Geography<br>CGW4U – Issues in Canadian Geography<br>CHY4C – World History since the Fifteenth Century<br>CHY4U – World History since 1900: Global and Regional Interactions<br>EWC4C – Writer's Craft<br>EWC4U – Writer's Craft, University<br>FIF4U – Immersion French<br>ICS4C – Computer Studies<br>ICS4U – Computer Studies<br>HHS4C – Families in Canada<br>HHS4U – Families in Canada<br>HSB4U – Challenge and Change in Society<br>HSC4M – World Cultures<br>HSE4M – Equity and Social Justice<br>NDW4M – Contemporary Indigenous Issues & Perspectives in a Global Context<br>TCE4E – Construction: Electrical/Network Cabling<br>TCJ4C – Construction Engineering Technology<br>TGJ4M – Communications Technology<br>TGJ4O – Communications Technology: Digital Imagery and Web Design<br>TMJ4C – Manufacturing Technology<br>TMJ4E – Manufacturing Technology |
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#### English (1 credit)

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| NBE3C - Understanding Contemporary First Nations, Métis, and Inuit Voices<br>NBE3E - Understanding Contemporary First Nations, Métis, and Inuit Voices<br>NBE3U - Understanding Contemporary First Nations, Métis, and Inuit Voices | ENG4C – English<br>ENG4E – English<br>ENG4U – English<br>OLC4O – Ontario Secondary School Literacy Course |
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#### Other (1 credit)

**Students can substitute 1 additional Cooperative Education credit related to their sector in place of 1 other credit**

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| BAI3E – Accounting<br>BMX3E – Marketing<br>CGG3O – Travel and Tourism: A Geographic Perspective<br>BDP3O – Entrepreneurship<br>CLU3M – Understanding Canadian Law<br>ICS3C – Introduction to Computer Programming<br>ICS3U – Introduction to Computer Science<br>MEL3E – Workplace Math<br>NBE3C – Understanding Contemporary First Nations, Métis, and Inuit Voices<br>NBE3E – Understanding Contemporary First Nations, Métis, and Inuit Voices<br>NBV3C – Understanding Contemporary First Nations, Métis, and Inuit Voices<br>NBE3U – Understanding Contemporary First Nations, Métis, and Inuit Voices<br>NDA3M – Contemporary First Nations, Métis & Inuit Issues and Perspective | BBB4M – International Business<br>BOH4M – Business Leadership: Management Fundamentals<br>CHY4C – World History since the Fifteenth Century<br>CGW4C – Issues in Canadian Geography<br>CGW4U – World Issues: A Geographic Analysis<br>CHY4U – World History since 1900: Global and Regional Interactions<br>CLN4U – Canadian and International Law<br>EWC4U – The Writer's Craft<br>FIF4U – Immersion French<br>GLE4O – Advanced Learning Strategies<br>GLS4O – Advanced Learning Strategies<br>HSB4U – Challenge and Change on Society<br>ICS4C – Computer Programming<br>ICS4U – Computer Science<br>MEL4E – Math for Work and Everyday Life<br>NDW4M – Contemporary Indigenous Issues & Perspectives in a Global Context<br>OLC4O – Ontario Secondary School Literacy Course |
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### Cooperative Education (2 credits taken in grade 11 OR 12)

**Summer co-op available.**



# Specialist High Skills Major Arts & Culture

Student Name: \_\_\_\_\_

Year of graduation: \_\_\_\_\_

Pathway of interest:

☐ Apprenticeship      ☐ College      ☐ University      ☐ Workplace

|                                                                                                                                                                           |                                          |                                                                                                                                                |                                          |
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| <b>Certifications (Mandatory*):</b><br><input type="checkbox"/> *Standard First Aid<br><input type="checkbox"/> *CPR Training<br><input type="checkbox"/> *WHMIS Training | <b>Date Completed:</b><br>_____<br>_____ | <b>3 Sector Specific Certifications:</b><br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ | <b>Date Completed:</b><br>_____<br>_____ |
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| Pathway                                                                                                                                                               | Apprenticeship                                                                                                                                                                                              | College                                                                                                                              | University                                                                                                                           | Workplace                                                                                                                            |
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| <b>4 Major Credits:</b><br><br>New: <b>Students can now substitute 3 additional Cooperative Education credits related to their sector in place of 3 major credits</b> | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____                                                                        | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ | <input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____ |
|                                                                                                                                                                       | <input type="checkbox"/> 1 extra sector-related coop credit _____<br><input type="checkbox"/> 1 extra sector-related coop credit _____<br><input type="checkbox"/> 1 extra sector-related coop credit _____ |                                                                                                                                      |                                                                                                                                      |                                                                                                                                      |
| <b>1 English:</b>                                                                                                                                                     | <input type="checkbox"/> _____                                                                                                                                                                              | <input type="checkbox"/> _____                                                                                                       | <input type="checkbox"/> _____                                                                                                       | <input type="checkbox"/> _____                                                                                                       |
| <b>1 Other Required Credit:</b><br><br>Students can substitute 1 additional Cooperative Education credit related to their sector in place of 1 minor credit           | <input type="checkbox"/> _____                                                                                                                                                                              | <input type="checkbox"/> _____                                                                                                       | <input type="checkbox"/> _____                                                                                                       | <input type="checkbox"/> _____                                                                                                       |
|                                                                                                                                                                       | <input type="checkbox"/> 1 extra sector-related coop credit _____                                                                                                                                           |                                                                                                                                      |                                                                                                                                      |                                                                                                                                      |
| <b>2 Sector Related Cooperative Education Credits:</b>                                                                                                                | <input type="checkbox"/> Coop _____<br><input type="checkbox"/> Coop _____                                                                                                                                  | <input type="checkbox"/> Coop _____<br><input type="checkbox"/> Coop _____                                                           | <input type="checkbox"/> Coop _____<br><input type="checkbox"/> Coop _____                                                           | <input type="checkbox"/> Coop _____<br><input type="checkbox"/> Coop _____                                                           |

**Minimum 1 Experiential Learning, 1 Reach Ahead Experience & 1 Sector-Partner Experience:**

☐ Experiential: \_\_\_\_\_ Date: \_\_\_\_\_  
☐ Reach Ahead: \_\_\_\_\_ Date: \_\_\_\_\_  
☐ SPE: \_\_\_\_\_ Date: \_\_\_\_\_