

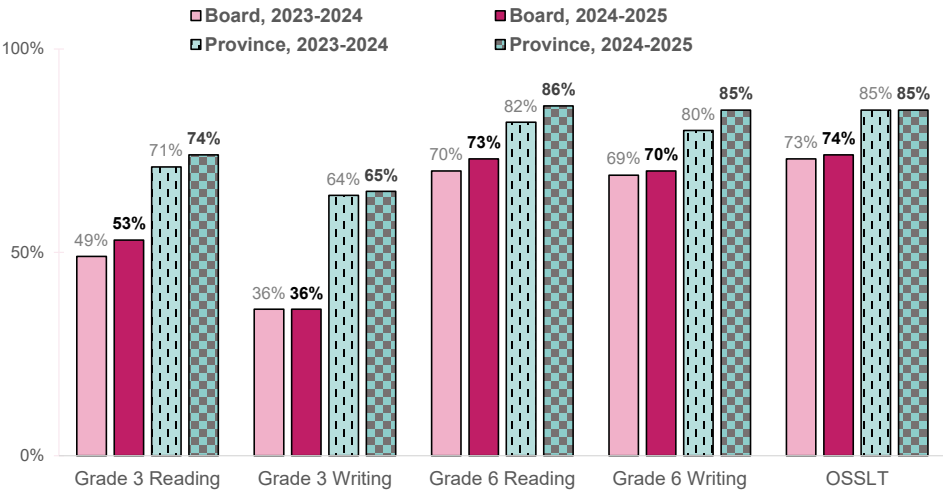
Student Achievement Plan: DSB Ontario North East

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

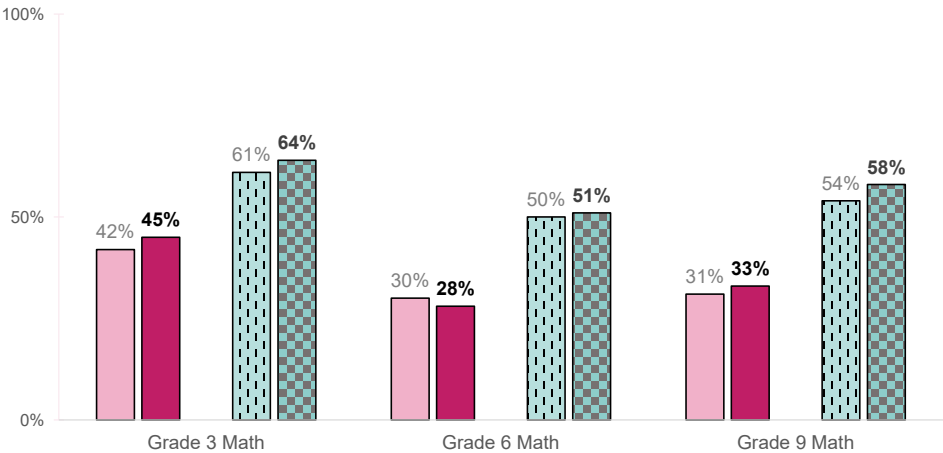
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



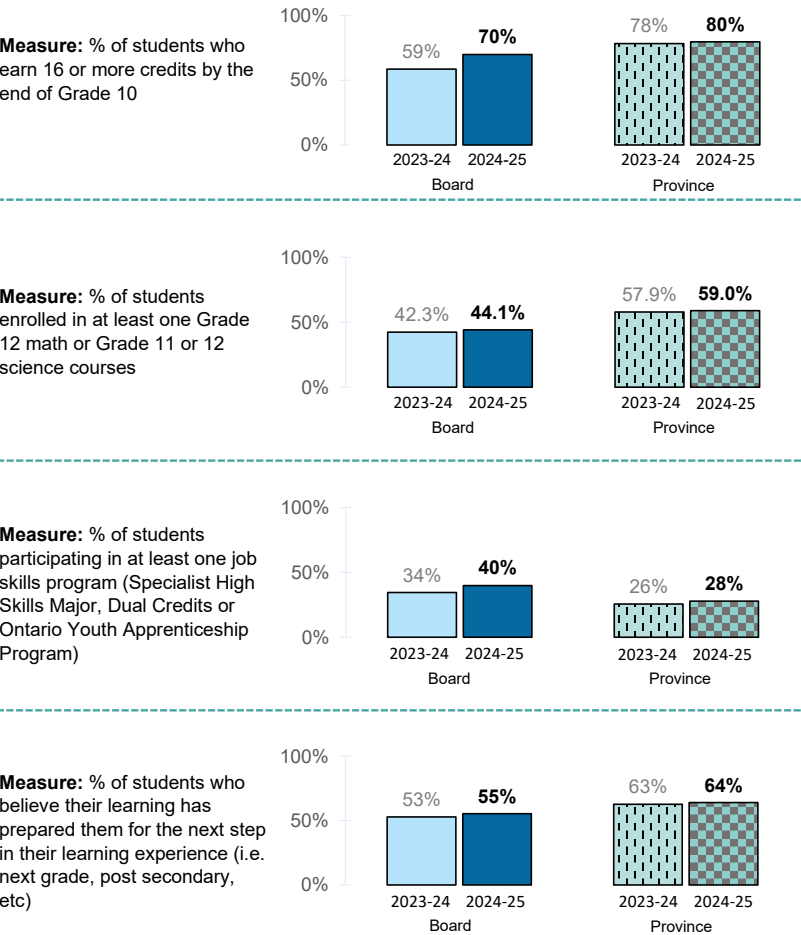
2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.

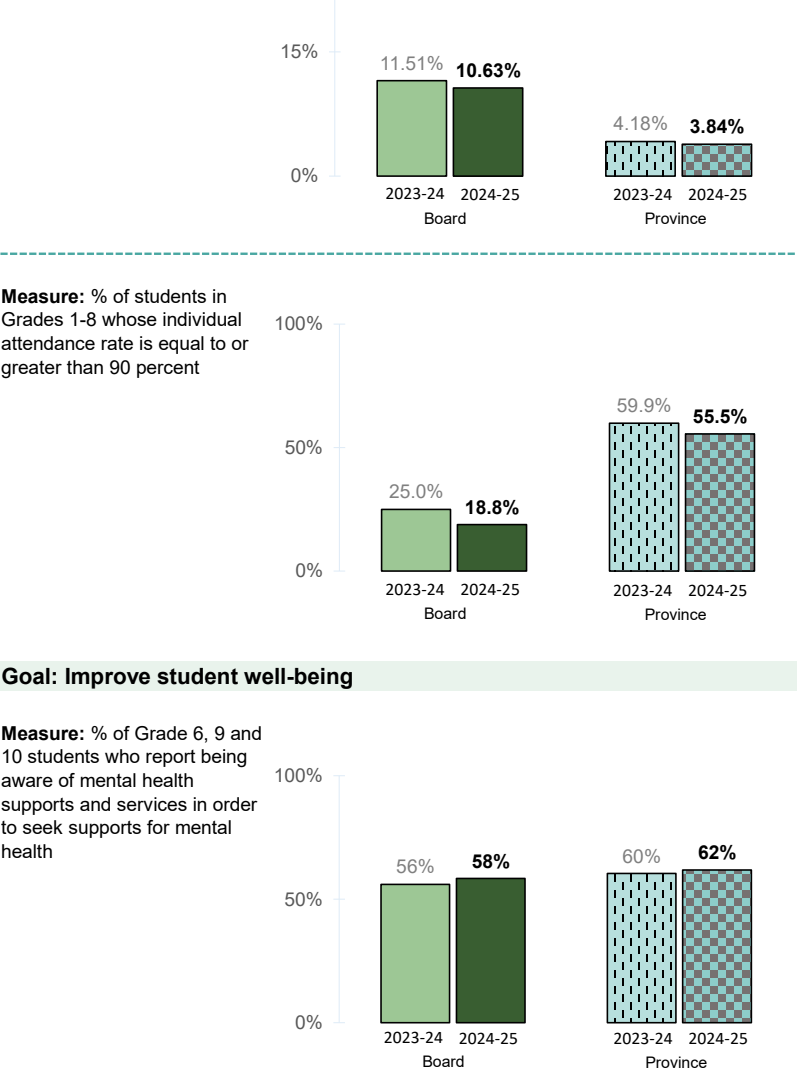


2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: DSB Ontario North East

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	53%	74%
Grade 3 EQAO Writing	36%	65%
Grade 6 EQAO Reading	73%	86%
Grade 6 EQAO Writing	70%	85%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

74%

85%

Goal: Improve students’ math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	45%	64%
Grade 6 EQAO Math	28%	51%
Grade 9 EQAO Math	33%	58%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

- Literacy
- Supporting Grade 1 teachers through release time focused on the effective use of data to drive literacy instruction throughout the flow of the day, including whole-group instruction, play-based learning (indoor and outdoor), transitions, and community eating times.
 - Supporting Grade 3 and 6 teachers by providing a mock EQAO reading assessment twice during the year, with each participating teacher receiving detailed student results and targeted feedback to inform instructional planning and strengthen both individualized and whole-group support. In addition, providing EQAO preparation questions (Brain Booster questions) three times a week for Grade 5 classes, helping students build confidence, content knowledge and familiarity with EQAO-style questions.
 - Providing additional resources for families to support reading at home that are engaging, easy to implement, and accessible to all families.
 - Support the implementation of SRA Corrective Reading as a targeted intervention for

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

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2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	70%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	40%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	74.2%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	44.1%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	55%	64%

Additional School Board Measures	School board
2024/25 Grade 9 Credit Accumulation (for students working toward an OSSD)	83%

- Support for Credit Accumulation
- Tutoring (staff & peer) continues to be available for students in Grades 7-10 in the areas of literacy and numeracy.
 - School- based Student Success Teams meet monthly with the Board Student Success lead to support students at risk and review school-based data.
 - Increase the use of student success strategies to support students at risk (credit rescue, credit recovery, PLAR, night coop, Dual Credits).
- Job Readiness Programs
- Continue annual meetings with all Board guidance counselors to ensure understanding of pathways programs and share best practices. Guidance counselors promote and share information about job skills programs with their families.
 - Continue annual meetings with all Board coop teachers to ensure a solid understanding of OYAP and share proven strategies.

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	18.8%	55.5%
in Grades 4-12 who were suspended at least once	10.63%	3.84%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	58%	62%
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Additional School Board Measures	School board
2024/25 K-12 Attendance Rate	87.54%
2024/25 K-12 Persistently Absent Rate	44.84%

- Attendance
- Continue to track cohort data to demonstrate impact.
 - Continue to have attendance as SIPSA and Strategic Plan goals to maintain momentum.
 - Ensure each portfolio continues to track attendance with their specific students.
- We find it extremely valuable to track the persistent absenteeism rate of each student rather than the students with 90% or greater attendance.
- Student Engagement & Well Being – Learning Opportunities
- The board will enhance student engagement and well being by providing meaningful learning opportunities focused on mental health, substance misuse, abuse prevention, and overdose awareness. These learning experiences will emphasize real world applications and be supported through strong community partnerships to ensure relevance and authenticity. By integrating education, awareness, and prevention into classroom and school wide learning, students will build knowledge, skills, and confidence to make informed decisions, recognize risk, and access support when