



Our Journey to Achieve, Belong, Create

Administrative Council
April 7, 2026



District School Board
Ontario North East

Our Vision

**Preparing our
learners for their
future success.**

Our Mission

**Providing
meaningful growth
opportunities.**

Our Strategic Priorities



Achieve

Belong

Create



Achieve Goal

83% of Grade 9 students and 78% of Grade 10 students who are working towards an OSSD will earn all their credits.

Achieve Goal Progress

After Semester 1

Grade	Goal 2025-26	On-track	Same time last school year
9	83%	88.6%	85.2%
10	78%	76.9%	68.0%

Subgroup Data

After Semester 1

Grade 9	Students that Identify as Indigenous	Students with IEPs
9	85.1%	85.7%
10	71.5%	73.5%

Challenges

- Credit accumulation for Grade 10 students
 - Persistent Absenteeism
 - 87% of Grade 9 students at risk are persistently absent
 - 78% of Grade 10 students at risk are persistently absent
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Next Steps

- Credit Recovery
- Indigenous Student Advisor interventions and support in pilot schools
- Attendance monitoring and wrap around support
- Patterns and trends for Grade 10 students at risk



Belong Goal

The persistently absent rate will be 42% or lower, and the attendance rate will be 88% or higher for students in K-12.

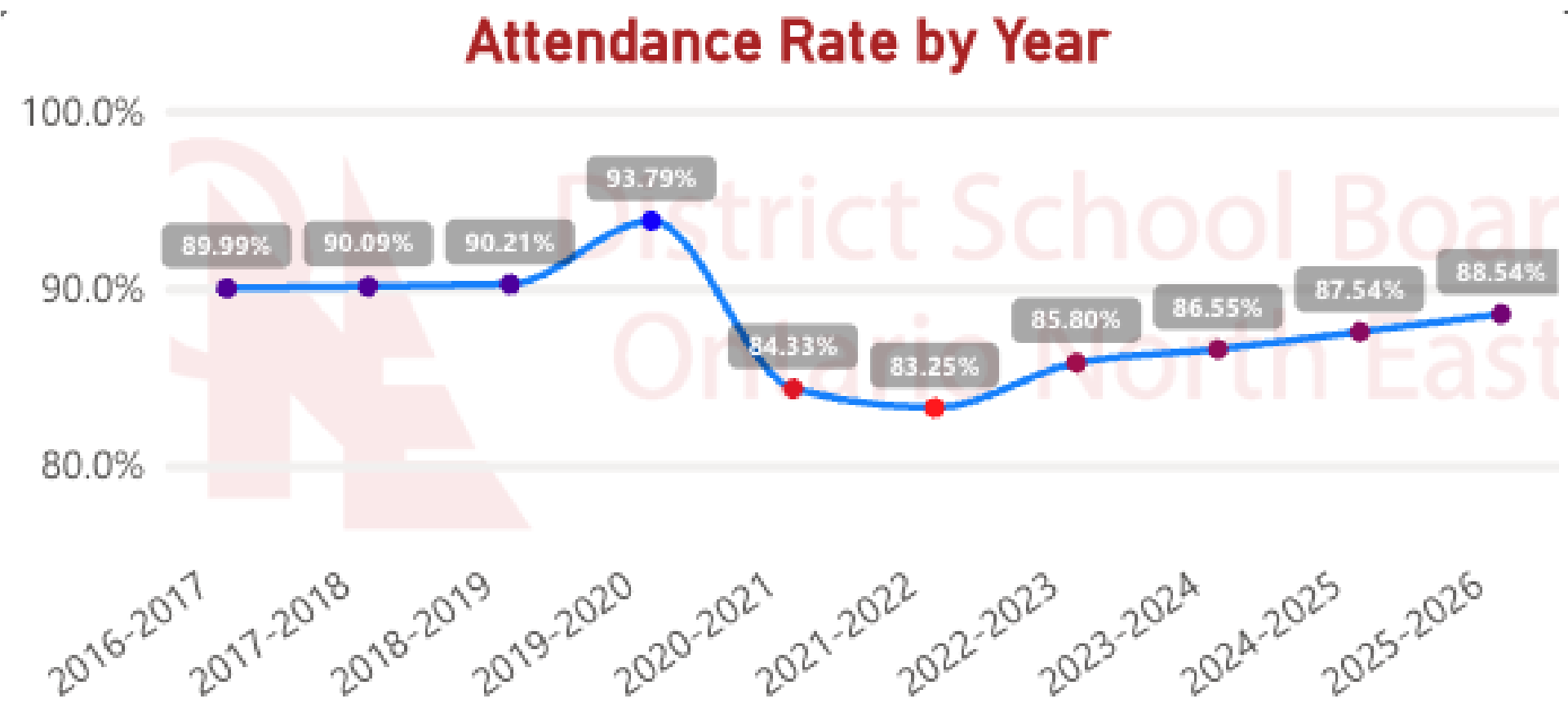
Attendance Matters Impact

“The greatest impact on attendance has come from shifting it from a reactive compliance issue to a proactive culture issue, rooted in belonging, barrier removal, and data-informed action at both the school and system level.”

- K-6 School Leader

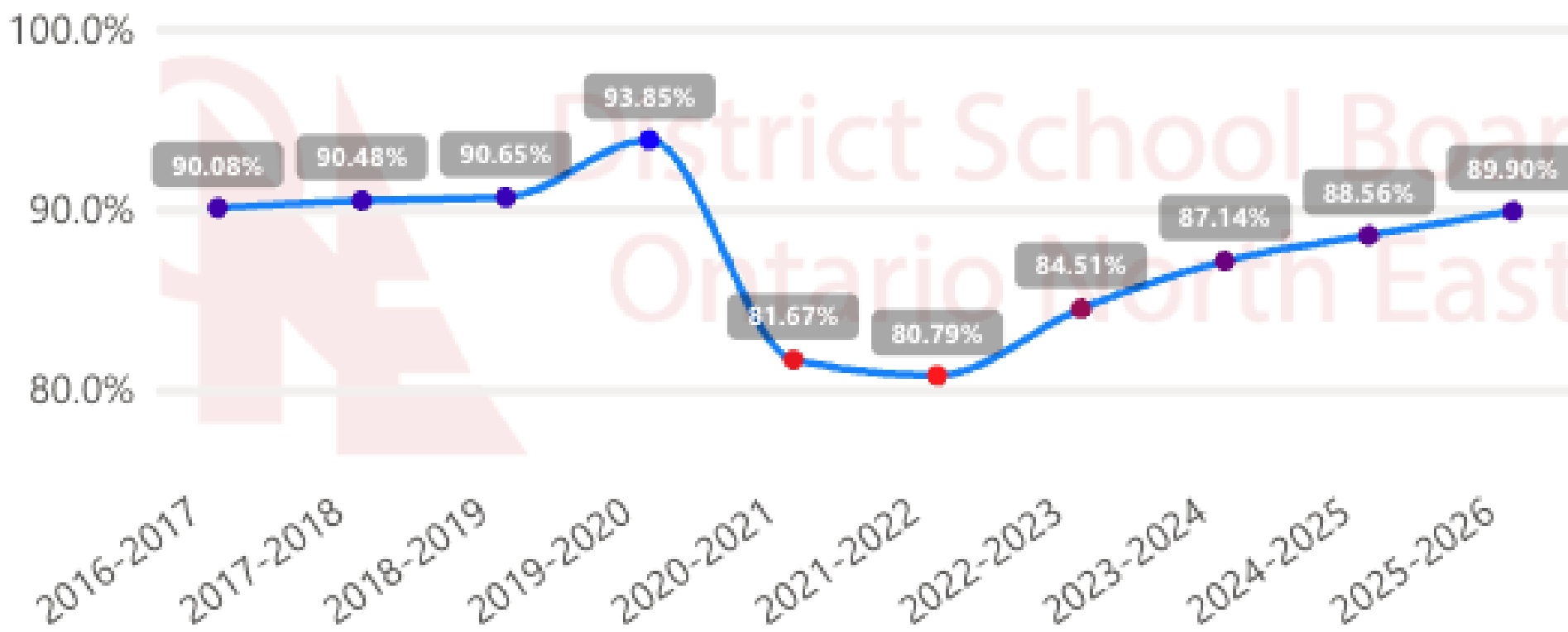


Attendance Rate, K to 12



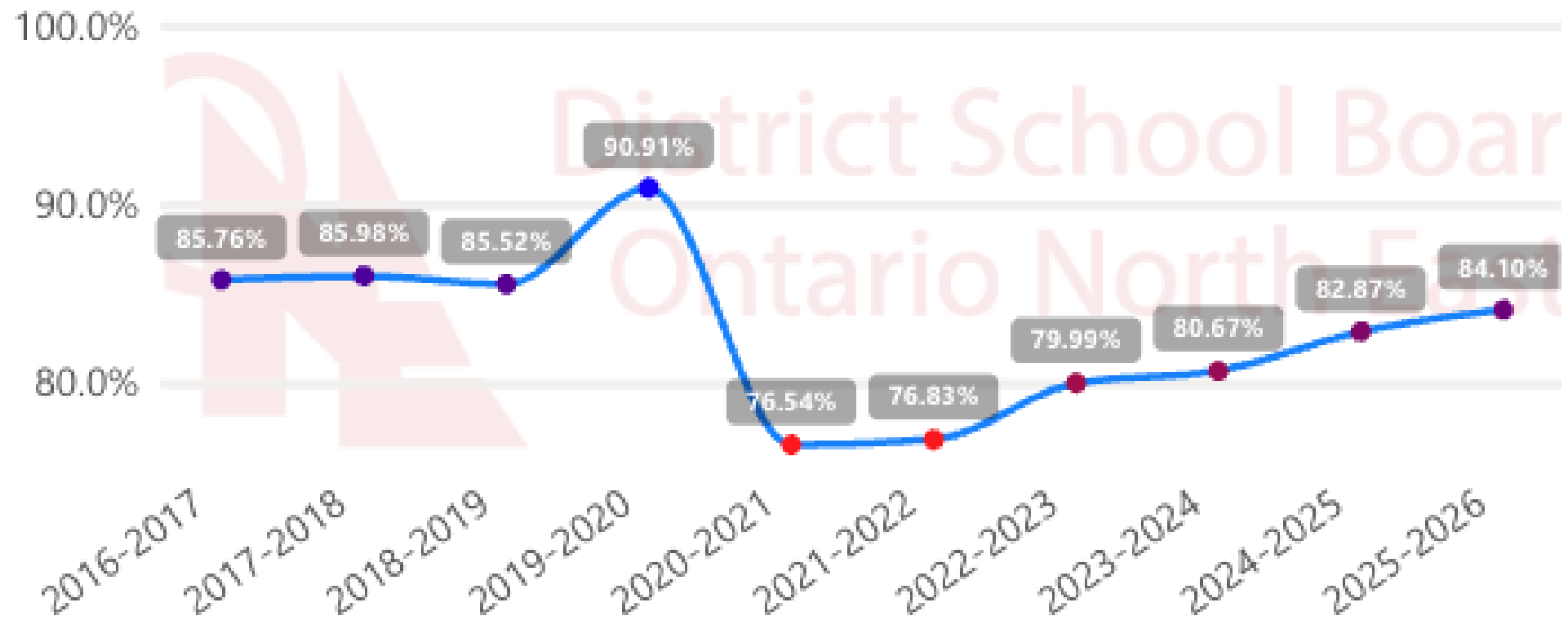
AR: Kindergarten

Attendance Rate by Year



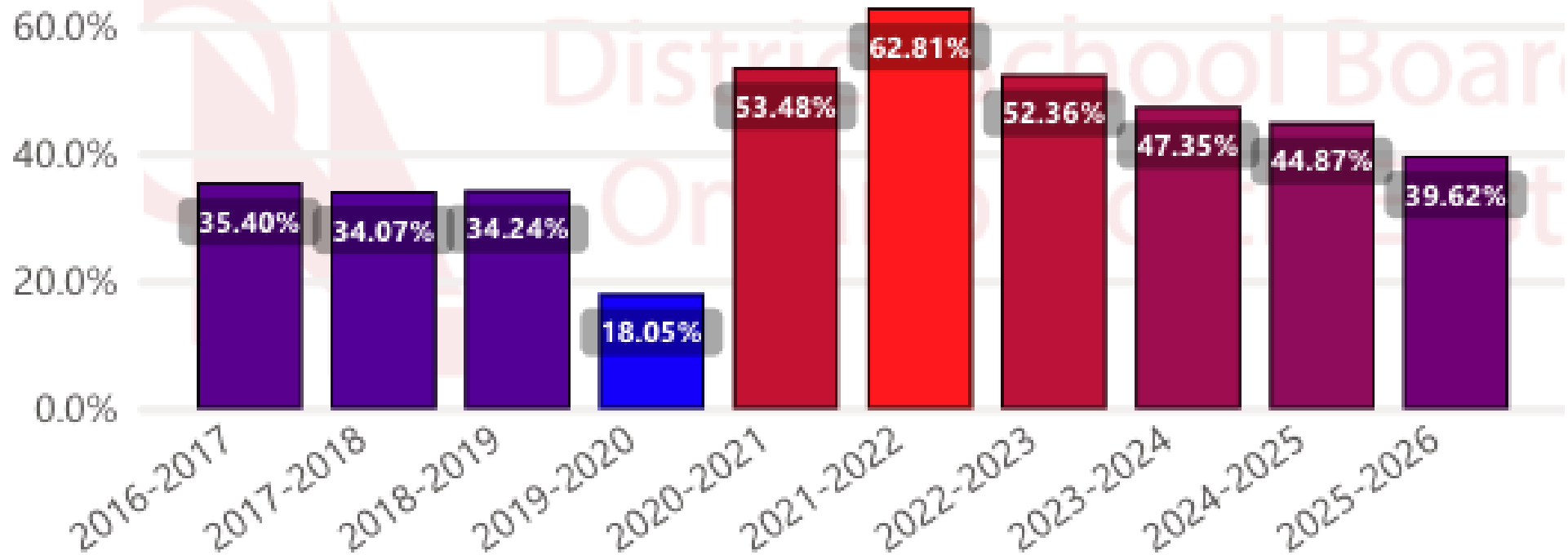
AR: Students who identify as Indigenous

Attendance Rate by Year



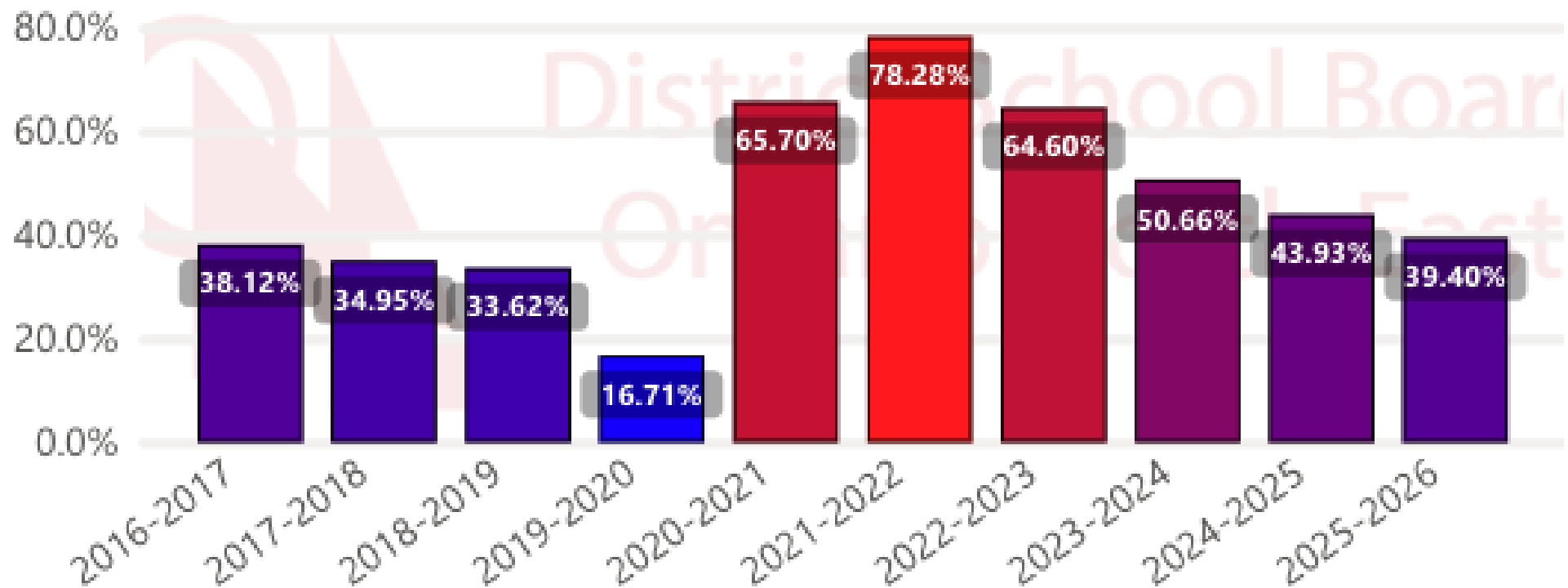
Persistent Absenteeism, K to 12

PA Ratio by Year



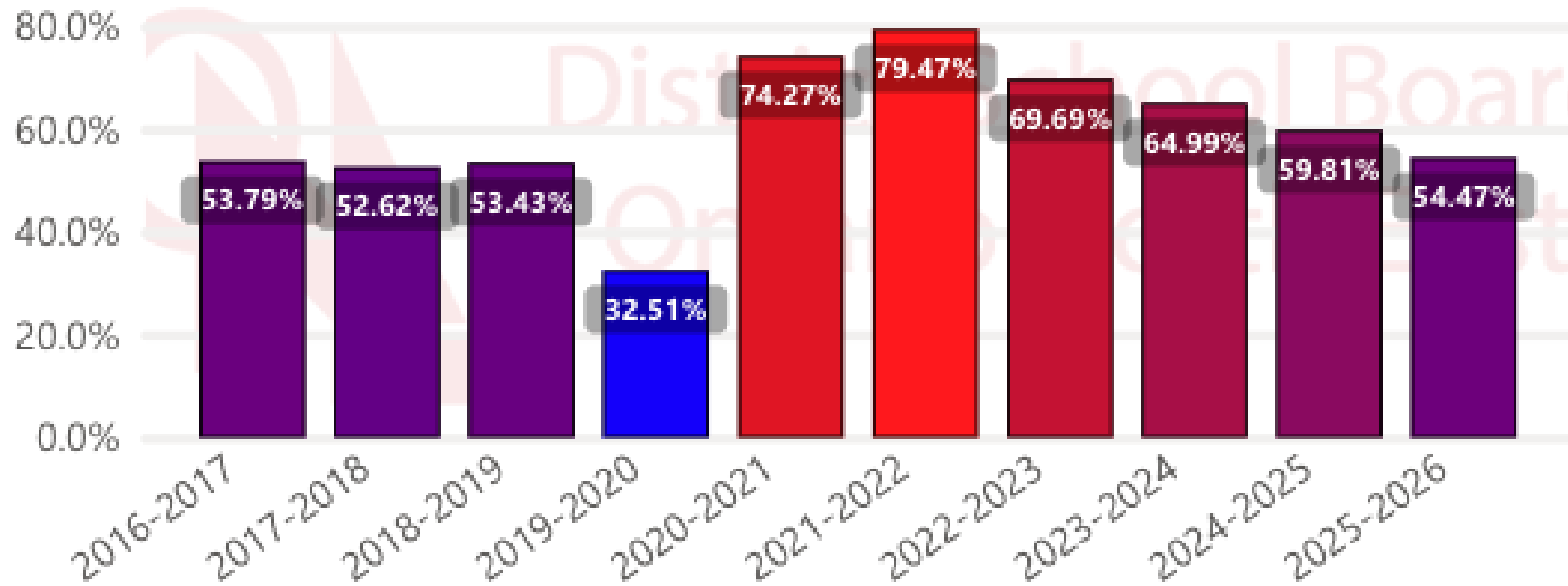
PA: Kindergarten

PA Ratio by Year

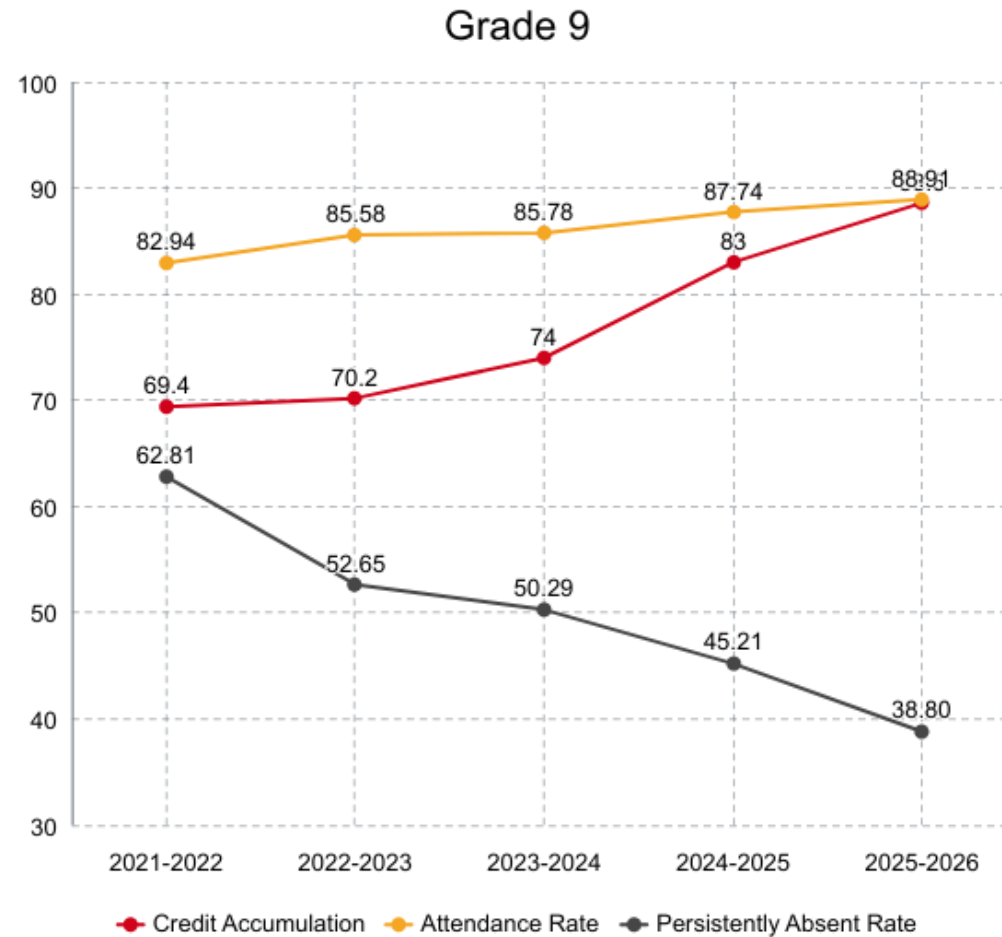


PA: Students who identify as Indigenous

PA Ratio by Year

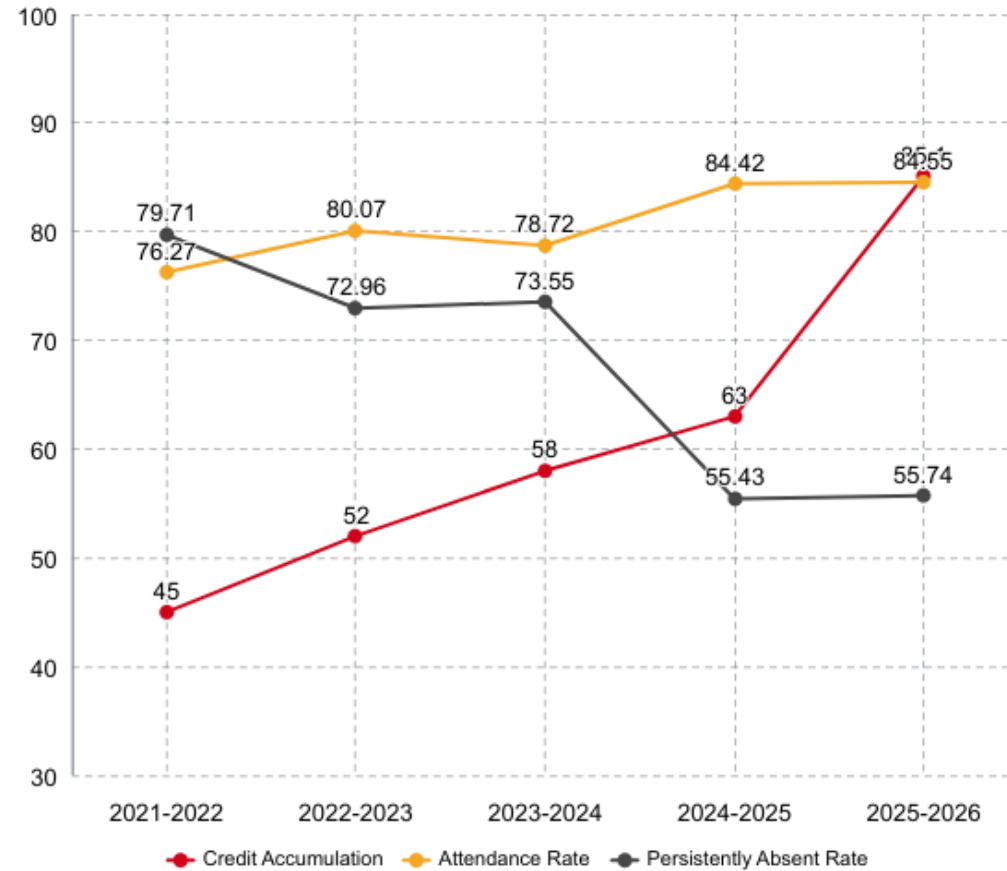


Grade 9 AR, PA and Credit Accumulation

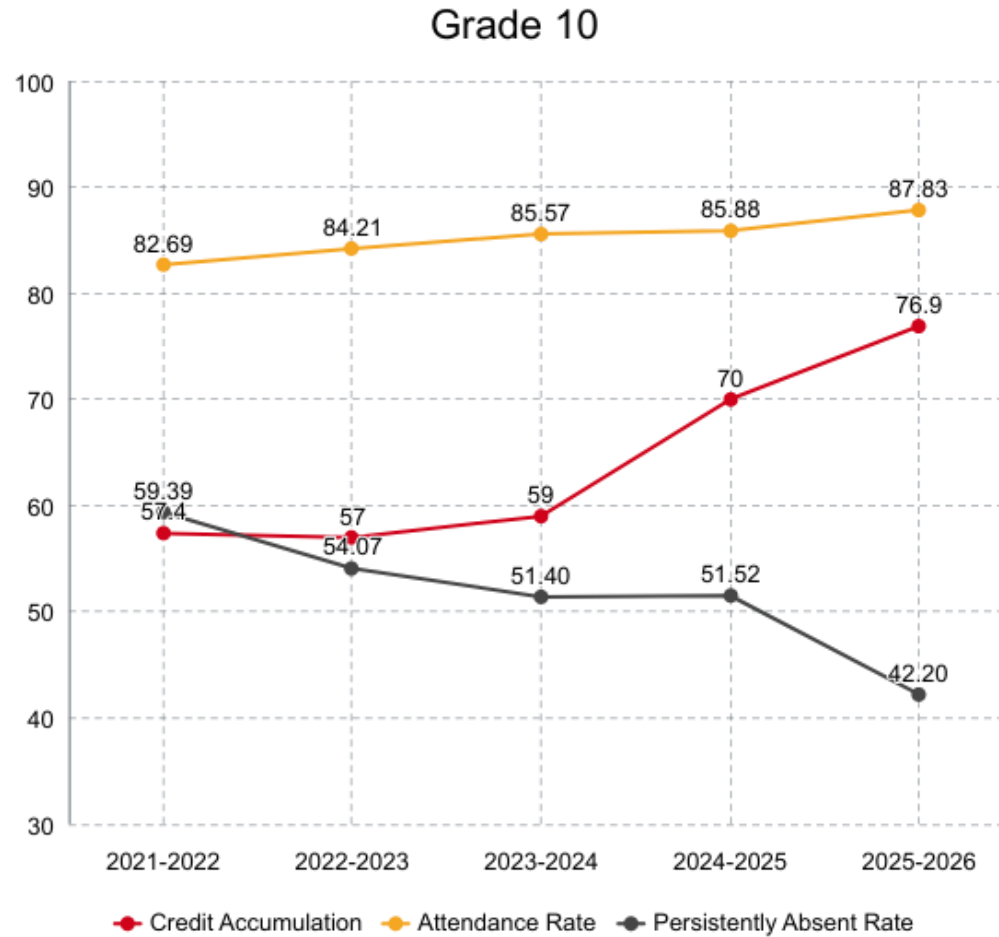


Grade 9 AR, PA and Credit Accumulation: Indigenous

Grade 9 - Students who Identify as Indigenous

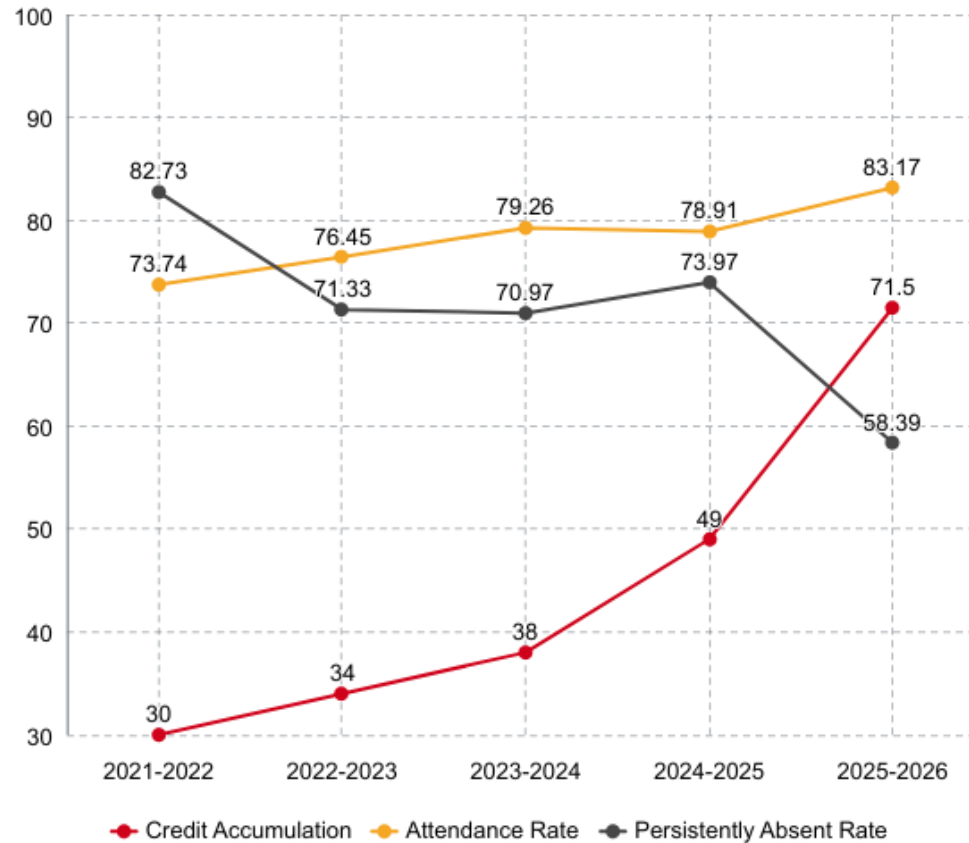


Grade 10 AR, PA and Credit Accumulation



Grade 10 AR, PA and Credit Accumulation: Indigenous

Grade 10 - Students Who Identify as Indigenous



Cohort Data

Refer to printed copies

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
K	80.79	84.51	87.14	88.56	90.56 ↑
1	82.76	86.91	87.51	89.88	91.33 ↑
2	82.48	86.53	88.58	89.43	91.17 ↑
3	84.18	86.83	88.11	90.25	91.53 ↑
4	83.75	87.43	88.32	88.63	91.08 ↑
5	83.07	87.08	88.36	88.81	89.93 ↑
6	82.35	86.28	87.54	87.88	90.75 ↑
7	83.34	84.58	85.43	85.71	88.99 ↑
8	82.67	82.11	83.6	84.71	87.65 ↑
9	82.94	85.58	85.78	87.74	89.23 ↑
10	82.69	84.21	85.57	87.58	88.13 ↑
11	83.42	86.22	85.36	86.76	86.71 ↑
12	86.38	87.13	85.89	86.31	86.13 ↑
K-12	83.25	85.8	86.55	87.54	88.81 ↑

Data captured February 7, 2026

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
K	78.28	64.6	50.66	43.93	35.16
1	72.59	52.38	47.06	37.35	28.29 ↓
2	71.69	52.47	42.41	36.73	32 ↓
3	63.93	51.88	41.45	32.99	27.86 ↓
4	67.23	49.09	43.7	40.28	31.72 ↓
5	67.47	51.53	41.93	42.89	37.72 ↓
6	69.18	53.11	48.78	42.8	29.9 ↓
7	67.06	60.66	52.24	56.88	41.33 ↓
8	64.21	69.14	59.73	60.89	46.25 ↓
9	62.81	52.65	50.29	45.21	37.01 ↓
10	59.39	54.07	51.04	51.52	40.74 ↓
11	56.78	46.67	49.93	47.88	44.38 ↓
12	40.37	38.73	40.95	41.81	42.16 ↓
K-12	62.81	52.36	47.35	44.87	38.98 ↓

Data captured February 7, 2026

Challenges

- Determine effective strategies to improve Grade 12 attendance.
 - Maximize the month of September in 2026
 - Ensure all staff understand the prevent, support, monitor strategies
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Next Steps

- Continue to track cohort data to demonstrate impact.
- Continue to have attendance as SIPSA and Strategic Plan goals to maintain momentum.
- Ensure each portfolio continues to track attendance with their specific students.



Create Goal

80% of new DSB1 staff will report their onboarding was beneficial.

Create Goal Progress

- Surveys have been sent and responses are being compiled.
- Monthly feedback sessions to determine onboarding needs for all new hires.

Challenges

- Survey will only address those that attended the August 2025 session.
 - Monthly sessions may not be attended by all new hires.
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Next Steps

- School Administrators provide feedback on onboarding procedures.
- Incorporate monthly meetings topics into 2026-2027 onboarding plan.



Goal Interim Report Card

Achieve	Goal	Progress
	83% of Grade 9 students and 78% of Grade 10 students who are working towards an OSSD will earn all their credits.	Gr. 9: 88.6% Gr. 10: 76.9%
	The persistently absent rate will be 42% or lower, and the attendance rate will be 88% or higher for students in K to 12.	AR: 88.54% PA: 39.62%
	80% of new DSB1 staff will report their onboarding was beneficial.	Available in Fall 2026



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Ontario North East

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Thank You
Merci