



District School Board Ontario North East

Professional Activity Day Agenda

October 26, 2026

Break: 10:15 a.m. – 10:30 a.m.

Lunch: 12:00 p.m. – 12:45 p.m.

Break: 2:00 p.m. – 2:15 p.m.

Length	Topic	Audience	Entity Hosting	Presenter(s)	Delivery Method
8:45 am – 9:00 am	Welcome	All Staff	School Administrators Department Managers	School Administrators Department Managers	In-Person
9:00 am – 10:15 am	Violence and Bullying Prevention and Intervention	All Educators, ECEs, EAs, PSWs, Attendance Counsellors, ISAs, CYWs, SERTs, DSERTs, SSCs, RBAs, Mental Health	DSB1	School Administrators	In-Person
	Description: School staff will review Appendix A, DSB1's bullying prevention and intervention plan, from 1.2.18 Safe Schools. Staff will conduct a Strengths, Weakness, Opportunities and Threats (SWOT) analysis on the board's plan in preparation of creating their school bullying prevention and intervention plan. Resources: 2.1.18 - Appendix A - Bullying Prevention and Intervention Plan				
10:30 am – 11:00 am	Risk Assessment	All Staff	DSB1	School / Department Administrators	In-Person
	Description: School staff will complete the Violence Risk Assessment Tool - Education Sector. This form is to be completed by the manager/supervisor and/or designate with collaborative professional input by all education workers as per EDU PPM 159. Resources: Violence Risk Assessment Tool- Education Sector				

11:00 am – 12:00 pm	Provincial Model for a Local Police / School Board Protocol	All Staff	DSB1	School / Department Administrators	In-Person
	Description: All staff will review the Provincial Model for a Local Police and School Board Protocol. Staff will be divided into 5 groups and complete the assigned activities. Resources: Provincial Model for a Local Police-School Board Protocol PA Day Police School Protocol				
12:00 pm – 12:45 pm	LUNCH				
12:45 pm – 2:30 pm	Aspen Training	School Based Secretaries	DSB1	Brent Forsyth	Virtual
	Description: Review mark posts, Mark post controls, Transcript page, Report card review, Duplicate transcript records Resources: Aspen				
12:45 pm – 3:00 pm	School Improvement Planning	All Educators	DSB1	School Administrators	In-Person
	Description: School based teams will meet to set SIPSA goals for the 2026/27 school year in the areas of Attendance, Numeracy, Literacy, Student Success. Additionally, time can be used to unpack learning from earlier sessions and review curriculum updates as required.				
	Resources: SIPSA Templates in Leadership Folder				
	Seeing, Understanding, Supporting Mental Health Literacy for Educational Assistants	EAs, PSWs	DSB1	Mental Health Lead	Virtual
	Description: Review of Mental Health Literacy components, the CARES model, and the EA Mental Health Support cards. Resources: School Mental Health Ontario (SMHO) resources will be provided.				

12:45 pm – 3:00 pm	Columbia-Suicide Severity Rating Scale (C-SSRS) Training	Child & Youth Workers, School Social Workers	The Columbia Light House Project	Self-guided	Virtual
	Description: The Columbia Protocol, also known as the Columbia-Suicide Severity Rating Scale (C-SSRS), supports suicide risk screening through a series of simple, plain-language questions that anyone can ask. The answers help users identify whether someone is at risk for suicide, determine the severity and immediacy of that risk, and gauge the level of support that the person needs.				
	Resources: https://cssrstraining.com/courses/cssrs/lessons/c-ssrs-training/				
	Family Engagement is the Foundation for Attendance and Learning & Student Connectedness Fosters Attendance and Engagement	Attendance Councillors	Attendance Works	Self- Guided Webinar	Virtual
	Description: These webinars highlight that regular attendance is strengthened when students feel connected, valued, and supported both at school and at home. By fostering strong family-school partnerships and creating inclusive environments where students experience belonging and positive relationships, schools can improve attendance, engagement, well-being, and academic success.				
	Resources: https://www.attendanceworks.org/resources/webinars/				
	Creating High-Support Classrooms: From Foundations to Practice	Elementary and Secondary High Support SERTs, DSERTs, SSCs	DSB1	Registered Behaviour Analysts	Virtual
	Description: This introductory professional development session is part of a four-part educational series designed to support educators in building effective, structured, and responsive high support classrooms. The session will explore the foundational elements of high support classroom design, including establishing a purposeful physical environment, organizing classroom spaces and routines to promote independence and engagement, and implementing evidence-based teaching strategies that address diverse learner needs. Participants will gain practical strategies and foundational knowledge to help create safe, predictable, and supportive learning environments that foster student success.				
	Resources: N/A				