District School Board
Ontario North East

Meeting of the Board

Tuesday, September 8, 2026, at 6:15 p.m.
Schumacher Board Office and Microsoft Teams Meeting

AGENDA

Item		Topic	Presenter	Page
1.0		Call to Order		
	1.1	Territorial Acknowledgement		
	1.2	Quorum		
		Motion: THAT the Board approve the absence of the following Trustees from the September 8, 2026, meeting of the Board:		
	1.3	Approval of the Agenda		
		Motion: THAT the Board approve the agenda for the Meeting of the Board dated September 8, 2026.		
	1.4	Declaration of Conflict of Interest		
	1.5	Student Trustee Oath		
2.0		Consent Agenda		
	2.1	Minutes of the Meeting of the Board held June 2, 2026		3
	2.2	Minutes of the Special Meeting of the Board held June 9, 2026		9
	2.3	Minutes of the Special Meeting of the Board held June 16, 2026		12
	2.4	Authorization for School Closure		15
	2.5	Revised 2026-2027 Meeting of the Board and Committee Meeting Schedule		16
		Motion: THAT the Board approve the consent agenda		
3.0		Items for Information Only		
	3.1	Personnel Report: May		17
	3.2	Cash Disbursement Report: May, June, July		18
	3.3	Minutes: Student Achievement and Well-Being Committee Meeting held May 19, 2026		21
	3.4	Minutes: Student Achievement and Well-Being Committee Meeting held June 16, 2026		25
	3.5	Minutes: Finance and Property Committee Meeting held May 5, 2026		28
	3.6	Minutes: Finance and Property Committee Meeting held May 26, 2026		32
	3.7	Minutes: Governance and Policy Committee Meeting held May 26, 2026		35
	3.8	Minutes: Governance and Policy Committee Meeting held June 16, 2026		38
4.0		Unfinished Business		
5.0		Chair’s Report		
6.0		Board Committee Reports		
	6.1	Finance and Property Committee Chair Report		
	6.2	Student Achievement and Well-Being Committee Chair Report		41
	6.3	Governance and Policy Committee Chair Report		47
		Motion: THAT the Board approve the following policies: 1.1.9 – Policy Development 1.2.6 – Principal / Vice-Principal Transfer 1.1.14 – Trustee Access to Board Meeting Recordings		
7.0		CEO’s Report		53

District School Board
Ontario North East

Meeting of the Board

Tuesday, June 2, 2026, at 6:15 pm
Schumacher Board Office and Microsoft Teams

MINUTES

TRUSTEES PRESENT

Howard Archibald
Bob Brush
Jonathan Byer, Chair
Dennis Draves
Crystal Hewey – Vice-Chair
Steve Meunier
Brian Peever
Rosemary Pochopsky
Cindy Pye-Reasbeck
Doug Walsh
Larry Wiwchar

EXCUSED TRUSTEE ABSENCES

NIL

STUDENT TRUSTEES PRESENT

Sawsan Alahmed
Andrew Cull
Summer Nickoshie

STUDENT TRUSTEES ABSENT

NIL

ADMINISTRATION PRESENT

Lesleigh Dye	CEO
Lisa Edwards	Superintendent of Business/Finance and Treasurer
Kirsten Elvestad	Superintendent of Education
Al McLean	Superintendent of Education and Human Resources
Chad Mowbray	Superintendent of Education

RECORDING SECRETARY

Melanie Demers	Executive Assistant to the CEO Lesleigh Dye

STAFF PRESENT

Melanie Demers	Executive Assistant to the CEO, Lesleigh Dye
Andréanne Denis	Communications Manager
Adam Kemp	Information Services Manager

1.0 CALL TO ORDER: Closed Session

The Closed Session was called to order at 5:15 p.m. by Vice-Chair Hewey

9405-26 BRUSH / POCHOPSKY — **THAT** the Board resolve into a Committee of the Whole

CARRIED

9406-26 WIWCHAR / WALSH — **THAT** the Board resolve into a Committee of the Whole, Closed Session

CARRIED

1.1 Territorial Acknowledgement

The meeting opened by respectfully acknowledging being situated on the Traditional Territory of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Attendance: Closed Session

All Trustees were in attendance

1.3 APPROVAL OF THE AGENDA: Closed Session

9407-26 PEEVER / MEUNIER — **THAT** the Board approve the agenda for the Meeting of the Board, closed session, dated June 2, 2026.

CARRIED

1.4 Conflict of Interest

Board members declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair.
Board members declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the CEO / Secretary of the Board when they are welcome to join.

CEO Dye declared a conflict of interest to an item in closed session.

2.0 APPROVAL OF THE MINUTES: Closed Session

9408-26 PYE-REASBECK / PEEVER — **THAT** the Board approve the minutes of the Meeting of the Board: Closed Session, dated May 5, 2026.

CARRIED

RISE AND REPORT

9409-26 BRUSH / MEUNIER — **THAT** this committee now rise and report to the Board

CARRIED

The Regular Session was called to order at 6:20 p.m. by Chair Byer

1.1 Territorial Acknowledgement
The meeting opened by respectfully acknowledging being situated on the Traditional Territory of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Quorum
All Trustees were in attendance

1.3 Approval of the Agenda
9410-26 PYE-REASBECK / POCHOPSKY **THAT** the Board approve the agenda for the Meeting of the Board dated June 2, 2026, as amended
Delete 11.1: Numbered motion 2026-69
Add 6.4: CEO Compensation
Add: 6.5: Superintendent Compensation
CARRIED

1.4 Conflict of Interest
Board members declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair.
Board members declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.

CEO Dye has declared a conflict to item 6.5: CEO Compensation.

2.0 CONSENT AGENDA
9411-26 BRUSH / WALSH **THAT** the Board approve the consent agenda
CARRIED

3.0 ITEMS FOR INFORMATION ONLY
3.1 Personnel Report: April 2026
3.2 Cash Disbursement Report: April 2026
3.3 Minutes of the Audit Committee Meeting held December 12, 2025
3.4 Minutes of the Finance and Property Committee Meeting held April 7, 2026
3.5 Minutes of the Parent Involvement Committee Meeting held February 25, 2026
3.6 Parent Involvement Committee Summary of Activities

4.0 UNFINISHED BUSINESS
NIL

5.0 CHAIR'S REPORT
Chair Byer provided an update regarding DSB1 celebrations and graduations and asked Trustees to confirm attendance to ensure representation at each event. He also outlined key impacts of Ontario's Bill 101, *Putting Student Achievement First Act, 2026*, which received Royal Assent on May 7, 2026, introducing major changes to education governance, accountability, student learning, and system operations. These include renaming the Director of Education role to Chief Executive Officer, expanding ministerial authority over board decisions, communications,

budgets, and capital projects, changing labour relations structures, giving the Minister greater authority over educational materials and assessment, and ending the requirement for school climate surveys. The legislation also immediately prohibits Boards from reimbursing Trustee association fees and discretionary event costs such as conferences and related travel. In response, OPSBA's Annual Meeting has been changed to a free one-day online event on June 5, 2026.

6.0 BOARD COMMITTEE REPORTS

6.1 Finance and Property Committee Chair Report

Committee Chair Brush filed a NIL report. He advised most recent meetings have focused on Budget review.

6.2 Student Achievement and Well-Being Committee Chair Reports April 21, 2026, and May 19, 2026

9412-26 POCHOPSKY / MEUNIER

THAT the Board maintain the current program structure for grades 9 to 12 at Kapuskasing District High School to ensure Smooth Rock Falls students have access to the robust staffing, diverse pathways, and extracurricular richness they currently have access to and deserve.

CARRIED

REMOVED

THAT the Chair of the Board draft a letter to the Minister of education on behalf of the Board of Trustees outlining specific impacts of Bill 101 student attendance legislation on students living in the north, specifically, inclement weather, busing, students who identify as Indigenous, and extracurricular participation.

REMOVED

6.3 Governance and Policy Committee Chair Report

9413-26 HEWEY / WALSH

THAT the Board approve the revised policies:
Policy 2.1.6 – Code of Conduct
Policy 2.1.7 – Violence Prevention
Policy 2.1.8 – Supervised Alternative Learning
Policy 2.1.25 – Indigenous (First Nation, Métis, and Inuit) Voluntary Self-Identification

CARRIED

6.4.1 CEO Compensation

9414-26 BRUSH / PEEVER

THAT the Board approve a 7.4% increase for the CEO salary, effective January 1, 2026

CARRIED

6.4.2 Superintendent of Education Compensation

9415-26 MEUNIER / HEWEY

THAT the Board approve a 7.4% increase for the Superintendent salaries, effective January 1, 2026

CARRIED

7.0 CEO'S REPORT

CEO Dye outlined how DSB1 continues to advance its priorities of Achieve, Belong, and Create through a range of meaningful initiatives across the system. Primary and Junior EQAO assessments are underway, supported by instructional coaches and educators, while staff recently heard Dr. Jean Clinton speak about the importance of connection and believing in every child's potential. Schools also celebrated inclusion and culture through Powwows hosted at École Secondaire Cochrane High School and Temiskaming District Secondary School, and families were supported through a virtual Welcome to Kindergarten Night. In addition, schools recognized Ontario Day on June 1 through learning activities shared on social media, and Senior Team and portfolio Leads came together for collaborative planning focused on strengthening impact across the system into 2026–2027.

8.0 STAFF REPORTS

8.1 Strategic Plan Vignette
8.2 Summer Learning 2026

9.0 STUDENT TRUSTEE REPORT

Student Trustees recapped their final Senate meeting, discussed their participation in the OSTA-AECO Annual General Meeting, and presented their three projects: a mentorship initiative supporting grade 8 transitions to high school with senior student guidance, an inclusivity project connecting high support class students with peers through sports and activities, and a career awareness project aiming to link students with local professionals, though it faced scheduling challenges and will continue next year. Trustees Cull and Nickoshie were acknowledged for their service as their term concluded.

10.0 REPORTS FROM ADVISORY COMMITTEES AND STATUTORY COMMITTEES

10.1 Audit Committee Report

9416-26 BRUSH / PEEVER

THAT the Board approve the 2026-2027 Audit Plan

CARRIED

9417-26 MEUNIER / WALSH

THAT the Board reappoint KPMG, LLP, Licensed Professional Accountants as auditors for the year ending August 31, 2026

CARRIED

11.0 OTHER BUSINESS

NIL

12.0 TRUSTEE MOTIONS FOR CONSIDERATION (Introduced at a Previous Meeting)

NIL

13.0 TRUSTEE NOTICES OF MOTION (Discussion for Next Meeting)

NIL

14.0 CORRESPONDENCE / ANNOUNCEMENTS

15.0 ITEMS FOR FURTURE MEETINGS
15.1 September 2026: Strategic Plan Year-End Monitoring of Goals and Actions

16.0 ADJOURNMENT
9418-26 HEWEY / MEUNIER **THAT** we do now adjourn

CARRIED

The meeting was adjourned at 7:21 p.m.

SECRETARY OF THE BOARD **CHAIR OF THE BOARD**

District School Board
Ontario North East

Special Meeting of the Board

Tuesday, June 9, 2026, at 6:15 pm
Schumacher Board Office and Microsoft Teams

MINUTES

TRUSTEES PRESENT

Howard Archibald
Bob Brush
Jonathan Byer, Chair
Crystal Hewey – Vice-Chair
Steve Meunier
Brian Peever
Rosemary Pochopsky
Cindy Pye-Reasbeck
Doug Walsh
Larry Wiwchar

TRUSTEE ABSENCES

Dennis Draves

EXCUSED TRUSTEE ABSENCES

NIL

STUDENT TRUSTEES PRESENT

Sawsan Alahmed
Andrew Cull

STUDENT TRUSTEES ABSENT

Summer Nickoshie

ADMINISTRATION PRESENT

Lesleigh Dye	CEO
Lisa Edwards	Superintendent of Business/Finance and Treasurer
Kirsten Elvestad	Superintendent of Education
Al McLean	Superintendent of Education and Human Resources
Chad Mowbray	Superintendent of Education

RECORDING SECRETARY

Melanie Demers	Executive Assistant to the CEO Lesleigh Dye

STAFF PRESENT

Melanie Demers	Executive Assistant to the CEO, Lesleigh Dye
Andréanne Denis	Communications Manager
Larry Souliere	Information Services Coordinator

1.0 CALL TO ORDER

The Regular Session was called to order at 6:15 p.m. by Chair Byer

1.1 Territorial Acknowledgement

The meeting opened by respectfully acknowledging being situated on the Traditional Territory of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Quorum

1.3 Approval of the Agenda

9419-26 PEEVER / HEWEY

THAT the Board approve the agenda for the Special Meeting of the Board dated June 9, 2026.

CARRIED

1.4 Conflict of Interest

Board members declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair.
Board members declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.

2.0 CONSENT AGENDA

NIL

3.0 ITEMS FOR INFORMATION ONLY

NIL

4.0 UNFINISHED BUSINESS

NIL

5.0 CHAIR'S REPORT

NIL

6.0 BOARD COMMITTEE REPORTS

6.1 Finance and Property Committee Chair Report

9420-26 BRUSH / WIWCHAR

THAT the Board establish the total staff complement for the 2026-2027 school year at 1,137.6 FTE

CARRIED

9421-26 WALSH / PEEVER

THAT the Board approve the 2026-2027 Operating Budget Estimates in the amount of $167,786,895.

CARRIED

9422-26 HEWEY / ARCHIBALD

THAT the Board approve the 2026-2027 Capital Budget Estimates in the amount of $20,501,340.

CARRIED

7.0 CEO'S REPORT
NIL

8.0 STAFF REPORTS
9423-26 MEUNIER / PEEVER **THAT** the Board approve the draft 2026-2027 Special Education Plan.

CARRIED

9.0 STUDENT TRUSTEE REPORT
NIL

10.0 REPORTS FROM ADVISORY COMMITTEES AND STATUTORY COMMITTEES
NIL

11.0 OTHER BUSINESS
NIL

12.0 TRUSTEE MOTIONS FOR CONSIDERATION (Introduced at a Previous Meeting)
NIL

13.0 TRUSTEE NOTICES OF MOTION (Discussion for Next Meeting)
NIL

14.0 CORRESPONDENCE / ANNOUNCEMENTS

15.0 ITEMS FOR FURTURE MEETINGS
15.1 September 2026: Strategic Plan Year-End Monitoring of Goals and Actions

16.0 ADJOURNMENT
9424-26 HEWEY / PEEVER **THAT** we do now adjourn

CARRIED

The meeting was adjourned at 6:35 p.m.

______________________________ ______________________________

SECRETARY OF THE BOARD **CHAIR OF THE BOARD**

District School Board
Ontario North East

Special Meeting of the Board

Tuesday, June 16, 2026, at 6:15 pm
Schumacher Board Office and Microsoft Teams

MINUTES

TRUSTEES PRESENT

Bob Brush
Jonathan Byer, Chair
Dennis Draves
Crystal Hewey – Vice-Chair
Steve Meunier
Brian Peever
Rosemary Pochopsky
Cindy Pye-Reasbeck
Doug Walsh
Larry Wiwchar

TRUSTEE ABSENCES

EXCUSED TRUSTEE ABSENCES

Howard Archibald

STUDENT TRUSTEES PRESENT

Sawsan Alahmed
Andrew Cull
Summer Nickoshie

STUDENT TRUSTEES ABSENT

ADMINISTRATION PRESENT

Lesleigh Dye	CEO
Kirsten Elvestad	Superintendent of Education
Al McLean	Superintendent of Education and Human Resources
Chad Mowbray	Superintendent of Education

RECORDING SECRETARY

Melanie Demers	Executive Assistant to the CEO Lesleigh Dye

STAFF PRESENT

Melanie Demers	Executive Assistant to the CEO, Lesleigh Dye
Andréanne Denis	Communications Manager
Larry Souliere	Information Services Coordinator

1.0 CALL TO ORDER
The Regular Session was called to order at 6:15 p.m. by Vice-Chair Hewey

1.1 Territorial Acknowledgement
The meeting opened by respectfully acknowledging being situated on the Traditional Territory of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Quorum
9425-26 POCHOPKSY / PYE-REASBECK **THAT** the Board approve the absence of Trustee Archibald for the June 16, 2026, Special Meeting of the Board.

CARRIED

1.3 Approval of the Agenda
9426-26 PYE-REASBECK / DRAVES **THAT** the Board approve the agenda for the Special Meeting of the Board dated June 16, 2026.

CARRIED

1.4 Conflict of Interest
Board members declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair.
Board members declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.

2.0 CONSENT AGENDA
NIL

3.0 ITEMS FOR INFORMATION ONLY
NIL

4.0 UNFINISHED BUSINESS
NIL

5.0 CHAIR'S REPORT
NIL

6.0 BOARD COMMITTEE REPORTS

6.1 CEO / Director Performance Appraisal Committee: Appraisal Approval
9427-26 PEEVER / MEUNIER **THAT** the Board approve the CEO/Director Performance Appraisal for the 2025-2026 appraisal period and authorize the Chari to provide written confirmation to the Minister of Education that the appraisal has been completed in accordance with Ontario Regulation 83/24.

CARRIED

7.0 CEO'S REPORT
NIL

8.0 STAFF REPORTS
NIL

9.0 STUDENT TRUSTEE REPORT
NIL

10.0 REPORTS FROM ADVISORY COMMITTEES AND STATUTORY COMMITTEES
NIL

11.0 OTHER BUSINESS
NIL

12.0 TRUSTEE MOTIONS FOR CONSIDERATION (Introduced at a Previous Meeting)
NIL

13.0 TRUSTEE NOTICES OF MOTION (Discussion for Next Meeting)
NIL

14.0 CORRESPONDENCE / ANNOUNCEMENTS

15.0 ITEMS FOR FURTURE MEETINGS
15.1 September 2026: Strategic Plan Year-End Monitoring of Goals and Actions

16.0 ADJOURNMENT
9428-26 POCHOPSKY / WALSH **THAT** we do now adjourn
CARRIED

The meeting was adjourned at 6:18 p.m.

SECRETARY OF THE BOARD **CHAIR OF THE BOARD**

District School Board
Ontario North East

Board Report

Title	School Closures
Date	September 8, 2026
Presenter	Director Dye
Strategic Priority	Achieve, Belong, Create
Background and Information	Whereas the concern for public health and safety can directly impact the K-12 education program delivery, in the event that schools become unsafe for students and/or staff the CEO requests authority, in consultation with the Chair, to close one or more schools if necessary to protect the safety of students and/or staff in accordance with its duties under provincial law. *Education Act* 19 (1) A board may close or authorize the closing of a school or class for a temporary period where such closing appears unavoidable because of, (a) failure of transportation arrangements; or (b) inclement weather, fire, flood, the breakdown of the school heating plant, the failure of an essential utility or a similar emergency. R.S.O. 1990, c. E.2, s. 19. The Northeastern Public Health Unit maintains authority to close schools with issues related to the health and safety of students and staff.
Recommendation	**THAT** The Board authorize the CEO, in consultation with the Chair, to close one or more schools, if necessary, to protect the safety of students and/or staff in accordance with its duties under provincial law. in accordance with the *Education Act*, section 19(1): a board may close or authorize the closing of a school or class for temporary period where such closing appears unavoidable because of: 1.1.1 failure of transportation arrangements; and, 1.1.2 inclement weather, fire, flood, the breakdown of the school heating plant, the failure of an essential utility or similar emergency.

Ontario
Ministry of Education

Ontario School Year Calendar 2026 - 2027

LEGEND

H Statutory Holiday

B Board Designated Holiday

O Ontario Day (School Day)

MONTH	First Week					Second Week					Third Week					Fourth Week					Fifth Week					PA Days	Instr. Days	Exam Days
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31 P						0	
September		1	2	3	4	7 H	8 BM	9	10	11	14	15	16	17	18	21	22 GP	23	24	25	28 P	29	30				21	
October				1	2	5	6 FP BM	7	8	9	12 H	13	14	15	16	19	20 SA	21	22	23	26 P	27	28	29	30		21	
November	2	3 GP BM	4	5	6	9	10	11	12	13	16	17 BM	18	19	20	23	24	25	26	27 P	30						21	
December		1 FP BM	2	3	4	7	8	9	10	11	14	15 SA	16	17	18	21 B	22 B	23 B	24 B	25 B	28 B	29 B	30 B	31 B			14	
January					1 B	4	5	6	7	8	11	12 BM	13	14	15	18	19	20	21	22	25 E	26 E	27 E	28 E	29 P		20	
February	1	2 FP BM	3	4	5	8	9	10	11	12	15 H	16 GP	17	18	19	22	23	24	25	26							19	
March	1	2 SA BM	3	4	5	8	9	10	11	12	15 B	16 B	17 B	18 B	19 B	22	23	24	25	26 H	29 H	30	31				16	
April				1	2	5	6 GP BM	7	8	9	12	13	14	15	16 P	19	20	21	22	23	26	27	28	29	30		22	
May	3	4 FP BM	5	6	7	10	11	12	13	14	17	18 SA	19	20	21	24 H	25	26	27	28	31						20	
June		1 FP BM	2	3	4	7	8	9	10	11 P	14	15	16	17	18 E	21 E	22 E	23 E	24 E	25 E	28	29	30				22	
July				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30		0	
																									TOTAL		196	

District School Board Ontario North East

Human Resources Personnel Report - May 2026

Employee Group	Number of Staff	Total FTE	Reason	North	Central	South	Regional
Permanent Teachers-Elementary	1	1.00	Resignation		SMPS(1.0)		
Long Term Occasional Teachers-Elementary	4	4.00	Leaves	COCPS(1.0) JHKPS(1.0)	WEMPS(1.0) PPS(1.0)	Kerns(1.0)	
Permanent Teachers-Secondary	1	3.33	Resignation			KLDCS(0.33)	
Long Term Occasional Teachers-Secondary	1	0.50	Leave		THVS(0.5)		
Permanent Educational Assistants							
Temporary Educational Assistants	1	1.00	Leave		WEMPS(1.0)		
Permanent Designated Early Childhood Educators							
Temporary Designated Early Childhood Educators	1	1.00	Leave			NLPS(1.0)	
Permanent CYWs, Social Workers, Attendance Counsellors							
Temporary CYWs, Social Workers, Attendance Counsellors							
Permanent Indigenous Student Advisor							
Temporary Indigenous Student Advisor	1	1.00	Leave	ESCHS(1.0)			
Permanent Office, Clerical and IS Technicians							
Temporary Office, Clerical and IS Technicians							
Permanent Custodial and Maintenance employees	3	3.00	Retirements	KDHS(1.0)			Maintenance North(1.0), Maintenance South(1.0)
Temporary Custodial and Maintenance employees	1	0.50	Leave			KLDCS(0.5)	
Principals/Vice-Principals							
Other							
Board Staff Temporary							
Board Staff Permanent							
TOTALS	**14**	**15.33**					

District School Board
Ontario North East

Board Report

Title	May 2026 Cash Disbursements
Date	September 8, 2026
Presenter	CFO Gerosavas
Strategic Priority	Achieve, Belong, Create
Background and Information	Cash Disbursements for the month of May 2026 total **$15,541,520.85.** Should Trustees have any questions regarding the details of these disbursements, please contact the Superintendent of Business and Finance.

District School Board
Ontario North East

Board Report

Title	June 2026 Cash Disbursements
Date	September 8, 2026
Presenter	CFO Gerosavas
Strategic Priority	Achieve, Belong, Create
Background and Information	Cash Disbursements for the month of June 2026 total **$15,995,070.01** Should Trustees have any questions regarding the details of these disbursements, please contact the Superintendent of Business and Finance.

District School Board
Ontario North East

Board Report

Title	July 2026 Cash Disbursements
Date	September 8, 2026
Presenter	CFO Gerosavas
Strategic Priority	Achieve, Belong, Create
Background and Information	Cash Disbursements for the month of July 2026 total **$12,742,234.09** Should Trustees have any questions regarding the details of these disbursements, please contact the Superintendent of Business and Finance.

District School Board
Ontario North East

Student Achievement and Well-Being Committee

Tuesday, May 19, 2026, at 6:15 p.m.
Schumacher Board Office and Microsoft Teams

MINUTES

TRUSTEES PRESENT

Howard Archibald
Crystal Hewey
Steve Meunier
Rosemary Pochopsky – Committee Chair
Cindy Pye-Reasbeck – Committee Vice-Chair

TRUSTEE ABSENCES

NIL

OBSERVERS

Dennis Draves
Larry Wiwchar

ADMINISTRATION PRESENT

Andréanne Denis	Manager of Communications
Lesleigh Dye	Director of Education
Kirsten Elvestad	Superintendent of Schools
Sheri Kidd	Student Success Teacher, Timiskaming District Secondary School
Kerri MacDonald	Lead, Indigenous
Al McLean	Superintendent of Schools and Human Resources
Kevin McRae	Principal, École Secondaire Cochrane High School
Chad Mowbray	Superintendent of Schools
Tanya Vincze	Lead, K-6 Learning and Teaching and K-12 French as a Second Language

RECORDING SECRETARY

Melanie Demers	Executive Assistant to CEO, Lesleigh Dye

1.0 CALL TO ORDER
The meeting was called to order at 6:33 p.m.

1.1 Territorial Acknowledgement
The meeting opened by respectfully acknowledging that we are situated on the territorial lands of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Attendance
All Trustees of the Committee were in attendance.

1.3 Approval of the Agenda
HEWEY

THAT the agenda for the Student Achievement and Well-Being Committee meeting dated May 19, 2026, be approved.

CARRIED

1.4 Conflict of Interest
Board Members declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair.
Board Members declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the CEO / Secretary of the Board when they are welcome to join.

2.0 APPROVAL OF MINUTES
PYE-REASBECK

THAT the Student Achievement and Well-being committee approve the minutes of meeting held April 21, 2026.

CARRIED

3.0 DELEGATIONS
NIL

4.0 STAFF REPORTS

4.1 Student and Family Support Office
Communications Manager Denis presented the plan for the Student and Family Support Office, detailing its purpose, operational requirements, and the process for families to resolve concerns, with Lesleigh and committee members discussing the referral process and reporting requirements

4.2 Indigenous Student Success: Part Two
Principals Kevin McRae and Shannon Daly as well as learning coach Sheri Kidd, shared detailed outcomes and strategies from the Indigenous Student Success initiative at their respective schools, highlighting improvements in student engagement, credit accumulation, and graduation rates

4.3 AI Guidelines: Students and Staff
Superintendent Elvestad presented newly released AI guidelines developed by a district committee, outlining principles for generative AI use, with input from teachers, administrators, union representatives, and the Student Senate, and discussed environmental sustainability and staff responsibilities.

4.4 Literacy
Superintendent Elvestad and Lead Vincze described DSB1's literacy strategies, including grade 3 mock EQAO assessments, data-driven feedback for teachers, and moderated marking sessions, with committee members participating in marking exercises and discussing impact on student achievement.

4.5 Smooth Rock Falls and Kapuskasing District High School
Superintendents Mowbray and Elvestad, presented a report on the feasibility of establishing a secondary program at Smooth Rock Falls, outlining operational, pedagogical, and fiscal challenges, and discussed alternatives, social implications, and committee recommendations.

PYE-REASBECK / HEWEY

THAT the committee recommend the Board maintain the current program structure for grades 9 to 12 to ensure SRF students have access to the robust staffing, diverse pathways, and extracurricular richness they currently have access to and deserve.

CARRIED

4.6 Bill 101 (Student Attendance and Exams)
CEO Dye led a discussion on Bill 101, highlighting concerns about mandatory exams, attendance-based grading, and the impact of G-days and inclement weather on student marks, with trustees raising questions about policy details and advocating for board action.

MEUNIER / ARCHIBALD

THAT the committee recommend the Chair of the Board write a letter on behalf of the Board outlining the impact of Bill 101 attendance policy on students living in the north specifically, inclement weather, bussing, students who identify as indigenous, and extracurricular participation.

CARRIED

5.0 NEW BUSINESS
NIL

6.0 TRUSTEE MOTIONS FOR CONSIDERATION (PREVIOUS MEETING)
NIL

7.0 TRUSTEE NOTICES OF MOTION (DISCUSSION FOR NEXT MEETING)
NIL

8.0 RISE AND REPORT

PYE-REASBECK

THAT this Student Achievement and Well-Being Committee now rise and report to the Board

CARRIED

The committee rose at 7:53 p.m.

SECRETARY OF THE BOARD

CHAIR OF THE COMMITTEE

District School Board
Ontario North East

Student Achievement and Well-Being Committee

Tuesday, June 16, 2026, at 6:15 p.m.
Schumacher Board Office and Microsoft Teams

MINUTES

TRUSTEES PRESENT

Crystal Hewey – Vice-Chair
Steve Meunier
Rosemary Pochopsky – Committee Chair
Cindy Pye-Reasbeck

TRUSTEE ABSENCES

Howard Archibald

OBSERVERS

Larry Wiwchar

ADMINISTRATION PRESENT

Andréanne Denis	Manager of Communications
Lesleigh Dye	Director of Education
Kirsten Elvestad	Superintendent of Schools
Kerri MacDonald	Lead, Indigenous
Al McLean	Superintendent of Schools and Human Resources
Kevin McRae	Principal, École Secondaire Cochrane High School
Chad Mowbray	Superintendent of Schools

RECORDING SECRETARY

Melanie Demers	Executive Assistant to the Director of Education Lesleigh Dye

1.0 CALL TO ORDER
The meeting was called to order at 6:33 p.m.

1.1 Territorial Acknowledgement
The meeting opened by respectfully acknowledging that we are situated on the territorial lands of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Attendance
HEWEY

THAT the committee approve the absence of Trustee Archibald from the June 16, 2026, Student Achievement and Well-being Committee meeting.

CARRIED

1.3 Approval of the Agenda
PYE-REASBECK

THAT the agenda for the Student Achievement and Well-Being Committee meeting dated June 16, 2026, be approved.

CARRIED

1.4 Conflict of Interest
Board members declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair.
Board members declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the CEO / Secretary of the Board when they are welcome to join.

2.0 APPROVAL OF MINUTES
MEUNIER

THAT the Student Achievement and Well-being committee approve the minutes of meeting held May 19, 2026, as amended.

CARRIED

3.0 DELEGATIONS
NIL

4.0 STAFF REPORTS

4.1 Math Action Plan: Final Report
Lead MacDonald presented the final report on the Math Action Plan, highlighting progress in curriculum implementation, professional development, and student achievement.

4.2 Cyber Security
CEO Dye provided an overview of the Board's cybersecurity plan, emphasizing preparedness for cyber attacks and outlining key focus areas.

4.3 Smooth Rock Falls Public School
Superintendents Elvestad and Mowbray presented two staffing and programming options for retaining grades 7 and 8 at Smooth Rock Falls, discussed funding implications, and addressed requests for historical comparisons, with further research to be conducted over the summer.

4.4 Special Education
Superintendent Mowbray delivered an in-depth presentation on learning disabilities and ADHD, including definitions, identification processes, prevalence data, simulations of learning challenges, and technology-based accommodations, with active participation and questions from Trustees and staff.

5.0 NEW BUSINESS
NIL

6.0 TRUSTEE MOTIONS FOR CONSIDERATION (PREVIOUS MEETING)
NIL

7.0 TRUSTEE NOTICES OF MOTION (DISCUSSION FOR NEXT MEETING)
NIL

8.0 RISE AND REPORT
HEWEY

THAT this Student Achievement and Well-Being Committee now rise and report to the Board
CARRIED

The committee rose at 7:59 p.m.

SECRETARY OF THE BOARD

CHAIR OF THE COMMITTEE

District School Board
Ontario North East

Finance and Property Committee

Tuesday, May 5, 2026
Schumacher Board Office and Microsoft Teams

MINUTES

COMMITTEE MEMBERS PRESENT

Bob Brush, Chair
Jonathan Byer
Dennis Draves
Larry Wiwchar

COMMITTEE MEMBER ABSENCES

Doug Walsh

OBSERVERS

Brian Peever	Trustee (arrived 4:48 pm)
Rosemary Pochopsky	Trustee
Cindy Pye-Reasbeck	Trustee

ADMINISTRATION PRESENT

Lesleigh Dye	CEO
Lisa Edwards	Superintendent of Business/Finance
Kirsten Elvestad	Acting Superintendent of Education
Al McLean	Superintendent of Human Resources
Chad Mowbray	Acting Superintendent of Education

STAFF PRESENT

Andréanne Denis	Communications Manager
Melanie Demers	Executive Assistant to the Director of Education

RECORDING SECRETARY

Jessica Hardy	Executive Assistant to the Superintendent of Business/Finance

CALL TO ORDER
The Chair of the Finance and Property Committee, Bob Brush called the meeting to order at 4:05 p.m.

ATTENDANCE
DRAVES

THAT the Finance and Property Committee approve the absence of Trustee Walsh from the May 5, 2026, Finance and Property Committee meeting.

CARRIED

APPROVAL OF THE AGENDA
DRAVES

THAT the agenda for the Finance and Property Committee Meeting dated May 5, 2026, be approved with the following addition under new business:
5.1) Non-Cash Donations

CARRIED

CONFLICT OF INTEREST
Trustees declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Board Chair. Trustees declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.

APPROVAL OF THE MINUTES
BYER

THAT the minutes of the Finance and Property meeting dated April 7, 2026, be approved.

CARRIED

DELEGATIONS
NIL

STAFF REPORTS
SCHUMACHER HISTORICAL SOCIETY-HERITAGE PROPERTY

Superintendent of Business reported that the Schumacher Historical Society has withdrawn their request to designate Schumacher Public School as a heritage property.

WIWCHAR

RECOMMENDATION: That the committee will follow the intent of the letter received by Mr. Solomon on April 24, 2026.

CARRIED

NEW BUSINESS
NON-CASH DONATIONS

Trustee Wiwchar initiated a discussion on the need for improved inventory on non-cash donations to the Board, such as real estate, vehicles, and art and technology.

Superintendent of Business clarified that all donations are recorded in the Board's books and taxable receipts issued but acknowledged that records for items donated over 30 years ago may not be available; recent donations are accounted for and reflected in the financial statements.

RECOMMENDATION: THAT background information be prepared for this topic and sent to the Chair of the Finance and Property Committee for the next agenda setting meeting, to be added to the next regular Finance and Property Committee meeting agenda for discussion.

TRUSTEE MOTIONS FOR CONSIDERATION (PREVIOUS MEETING)
SMOOTH ROCK FALLS SECONDARY SCHOOL

MOTION: THAT all DSB1 Students from Smooth Rock Falls have the choice to receive education in Smooth Rock Falls.

Trustee Draves but forth a motion regarding the option for all DSB1 students from Smooth Rock Falls to receive education locally, reviewing historical context, current enrolment, facility leasing and the feasibility of re-establishing grade 7-12 programming.

Superintendent of Business provided a summary of the 2011 decision to bus secondary students from Smooth Rock Falls to Kapuskasing, the subsequent closure and leasing of the local school facility and current enrolment figures for grades 7-12 students attending school in Kapuskasing.

There was discussion around the current ease to NEOFACS for childcare, the availability for space of educational programming and the process for reclaiming repurposing the facility for secondary education.

The committee also discussed the challenges of providing a full secondary program for a small number of students including the need for qualified teachers, the likelihood of online learning and the associated costs with staff asked to research and report on the aspects.

The Director of Education noted the existence of a moratorium on school closures and new school openings unless there is significant space pressure and committed to confirming with the Ministry Board's ability to reopen or repurpose the facility.

The committee confirmed receipt of correspondence from the Town of Smooth Rock Falls and Trustee Hewey's report after attending the town council meeting on April 20, 2026.

RECOMMENDATION: The matter has been referred to staff for further research and the Student Achievement and Well-Being Committee for discussion about programming and pathways to graduation.

<u>TRUSTEE NOTICES OF MOTION (DISCUSSION FOR NEXT MEETING)</u>
NIL

<u>ADJOURNMENT</u>
BYER **THAT** this Finance and Property Committee now adjourn.
CARRIED

The committee adjourned at 5:09 p.m.

______________________ ______________________

SECRETARY OF THE BOARD **CHAIR OF THE COMMITTEE**

District School Board
Ontario North East

Finance and Property Committee

Tuesday, May 26, 2026
Schumacher Board Office and Microsoft Teams

MINUTES

COMMITTEE MEMBERS PRESENT

Bob Brush, Chair
Jonathan Byer, Vice-Chair
Dennis Draves
Doug Walsh
Larry Wiwchar

COMMITTEE MEMBER ABSENCES

OBSERVERS

Crystal Hewey	Trustee (arrived 3:51 pm)
Brian Peever	Trustee (arrived 4:12 pm)
Rosemary Pochopsky	Trustee

ADMINISTRATION PRESENT

Lesleigh Dye	CEO
Lisa Edwards	Superintendent of Business/Finance
Kirsten Elvestad	Acting Superintendent of Education
Al McLean	Superintendent of Human Resources
Chad Mowbray	Acting Superintendent of Education

STAFF PRESENT

Andréanne Denis	Communications Manager
Melanie Demers	Executive Assistant to the Director of Education

RECORDING SECRETARY

Jessica Hardy	Executive Assistant to the Superintendent of Business/Finance

District School Board
Ontario North East

CALL TO ORDER
The Chair of the Finance and Property Committee, Bob Brush called the meeting to order at 3:31 p.m.

ATTENDANCE
All committee members were present.

APPROVAL OF THE AGENDA
BYER

THAT the agenda for the Finance and Property Committee Meeting dated May 26, 2026, be approved.

CARRIED

CONFLICT OF INTEREST
Trustees declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Board Chair. Trustees declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.

APPROVAL OF THE MINUTES
WALSH

THAT the minutes of the Finance and Property meeting dated May 5, 2026, be approved with the following amendments:
2.1) Donated Properties to DSB1 updated to Non-Cash Donations.

CARRIED

DELEGATIONS
NIL

STAFF REPORTS
2026-2027 BUDGET PRESENTATION

Superintendent of Business presented the 2026-2027 draft balanced budget presentation detailing enrollment projections, funding sources, major expense categories and alignment with the strategi plan. Committee members provided feedback on enrollment trends, support for underperforming schools, Indigenous student data, accumulated surplus usage and classroom support for high support students.

NEW BUSINESS
NIL

TRUSTEE MOTIONS FOR CONSIDERATION (PREVIOUS MEETING)
NIL

TRUSTEE NOTICES OF MOTION (DISCUSSION FOR NEXT MEETING)
NIL

ADJOURNMENT
WALSH

THAT this Finance and Property Committee now adjourn.

CARRIED

The committee adjourned at 4:31 p.m.

SECRETARY OF THE BOARD

CHAIR OF THE COMMITTEE

District School Board
Ontario North East

Governance and Policy Committee

Tuesday, May 26, 2026, at 6:00 p.m.
Microsoft Teams

MINUTES

TRUSTEES PRESENT

Bob Brush
Jonathan Byer
Crystal Hewey – Vice-Chair
Brian Peever - Chair
Doug Walsh

OBSERVERS

Rosemary Pochopsky
Larry Wiwchar

APPROVED TRUSTEE ABSENCES

NIL

ADMINISTRATION PRESENT

Andréanne Denis	Manager of Communications
Lesleigh Dye	CEO
Kirsten Elvestad	Superintendent of Schools
Al McLean	Superintendent of Schools and Human Resources
Chad Mowbray	Superintendent of Schools

RECORDING SECRETARY

Melanie Demers	Executive Assistant to the CEO, Lesleigh Dye

1.0 CALL TO ORDER
The meeting was called to order at 6:30 p.m.

1.1 Territorial Acknowledgement
The meeting opened by respectfully acknowledging that we are situated on the territorial lands of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Attendance
All Trustees of the Committee were in attendance.

1.3 Approval of the Agenda
HEWEY / BRUSH

THAT the agenda for the Governance and Policy Committee Meeting dated May 26, 2026, be approved.

CARRIED

1.4 Conflict of Interest
Trustees declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair. Trustees declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the CEO / Secretary of the Board when they are welcome to join.

2.0 APPROVAL OF THE MINUTES
WALSH / HEWEY

THAT the Governance and Policy Committee Approve the minutes of the meeting held April 21, 2026, as amended.

CARRIED

3.0 DELEGATIONS
NIL

4.0 STAFF REPORTS

The committee reviewed and revised board policies presented by staff, with key discussions focusing on clarifying language, ensuring consistency, and addressing procedural transparency; The committee recommended that the Board revoke the advocacy policy.

4.1 Draft Policy 1.1.9 – Policy Development
4.2 Draft Policy 1.2.6 – Principal / Vice-Principal Transfer
4.3 Draft Policy 2.1.6 – Code of Conduct
4.4 Draft Policy 2.1.7 – Violence Prevention
4.5 Draft Policy 2.1.8 – Supervised Alternative Learning
4.6 Draft Policy 2.1.25 – Indigenous (First Nation, Métis, and Inuit) Voluntary Self-Identification
4.7 Draft Policy 1.1.14 – Access to Board Meeting Recordings

BYER / WALSH

THAT the Governance and Policy Committee recommend that the Board approve the following draft Policies:
2.1.6 – Code of Conduct

2.1.7 – Violence Prevention
2.1.8 – Supervised Alternative Learning
2.1.25 – Indigenous (First Nation, Métis, and Inuit) Voluntary Self-Identification

CARRIED

5.0 NEW BUSINESS

CEO Dye provided an update regarding the immediate actions reflected in Bill 101, requiring an update to the Trustee Expense Policy. Superintendent Edwards will provide the draft Trustee Expenses June 16, 2026.

6.0 TRUSTEE MOTIONS FOR CONSIDERATION

NIL

7.0 TRUSTEE NOTICES OF MOTION

NIL

8.0 RISE AND REPORT

BRUSH

THAT the Governance and Policy Committee now rise and report to the Board at 7:04 p.m.

CARRIED

SECRETARY OF THE BOARD	**CHAIR OF THE COMMITTEE**

District School Board
Ontario North East

Governance and Policy Committee

Tuesday, June 16, 2026, at 4:30 p.m.
Microsoft Teams

MINUTES

TRUSTEES PRESENT

Bob Brush
Jonathan Byer
Crystal Hewey – Vice-Chair
Brian Peever - Chair
Doug Walsh

OBSERVERS

Rosemary Pochopsky
Larry Wiwchar

APPROVED TRUSTEE ABSENCES

NIL

ADMINISTRATION PRESENT

Andréanne Denis	Manager of Communications
Lesleigh Dye	CEO
Kirsten Elvestad	Superintendent of Schools
Al McLean	Superintendent of Schools and Human Resources
Chad Mowbray	Superintendent of Schools

RECORDING SECRETARY

Melanie Demers	Executive Assistant to the CEO, Lesleigh Dye

1.0 CALL TO ORDER
The meeting was called to order at 4:30 p.m.

1.1 Territorial Acknowledgement
The meeting opened by respectfully acknowledging that we are situated on the territorial lands of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Attendance
All Trustees of the Committee were in attendance.

1.3 Approval of the Agenda
BRUSH / WALSH

THAT the agenda for the Governance and Policy Committee Meeting dated June 16, 2026, be approved.

CARRIED

1.4 Conflict of Interest
Board members declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair.
Board members declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the CEO / Secretary of the Board when they are welcome to join.

2.0 APPROVAL OF THE MINUTES
BYER / BRUSH

THAT the Governance and Policy Committee Approve the minutes of the meeting being held May 26, 2026, as amended.

CARRIED

3.0 DELEGATIONS
NIL

4.0 STAFF REPORTS

The committee reviewed and revised board policies presented by staff, with key discussions focusing on clarifying language, ensuring consistency, and addressing procedural transparency;

4.1 Draft Policy 1.1.9 – Policy Development
4.2 Draft Policy 1.2.6 – Principal / Vice-Principal Transfer
4.3 Draft Policy 1.1.14 – Trustee Access to Board Meeting Recordings
4.4 Draft Policy 3.1.7 – Trustee Expenses

BYER / WALSH

THAT the Governance and Policy Committee recommend that the Board approve the following draft Policies:
1.1.9 – Policy Development
1.2.6 – Principal / Vice-Principal Transfer
1.1.14 – Trustee Access to Board Meeting Recordings

CARRIED

District School Board Ontario North East

5.0 NEW BUSINESS

CEO Dye provided an update regarding Bill 101, English Public Boards are reviewing Board meeting structures with most districts moving towards four or five meetings per school year. With revisions in the regulations, there will be a recommendation at the subsequent Governance and Policy Committee meeting.

6.0 TRUSTEE MOTIONS FOR CONSIDERATION

NIL

7.0 TRUSTEE NOTICES OF MOTION

NIL

8.0 RISE AND REPORT

WALSH **THAT** the Governance and Policy Committee now rise and report to the Board on September 8, 2026.

CARRIED

Rise and report at 5:05 p.m.

______________________________ **SECRETARY OF THE BOARD**

______________________________ **CHAIR OF THE COMMITTEE**

District School Board
Ontario North East

Board Report

Title	Student Achievement and Well Being Committee
Date	Sept. 8th 2026
Presenter	Rosemary Pochopsky
Strategic Priority	Achieve, Belong, Create.
Background and Information	The committee met on June 16th All members were present Lead MacDonald reported on the Final Report of the Math Action Plan. Tara-Leigh Muraska is a math facilitator and is a key support in the implementation of the Math Achievement Action Plan. **Action: Support and implement the use of grade level/current curriculum and learning continuums in planning, teaching and assessment.** • Students are engaging in grade appropriate learning in their math classes. Math class visits indicate that 97% of educators are using current curriculum expectations in their planning, teaching and assessment. • Educators are becoming more familiar with the curriculum alignment chart and learning continuums; thus, gaining better understanding of how the curriculum expectations develop across grades. **Action: Provide and implement resources that align with the curriculum and effective practices in math classes.** • In priority schools, instructional coaches work closely with teachers to connect math learning and problem solving with concrete manipulatives, and visual representations. • Resources supporting the Grade 1-9 long range plans are being used as intended. Currently, 86% of Grade 3 classes, 60% of Grade 6 classes and 100% of Grade 9 classes are within 1-2 weeks of the year-end math target. • Currently, the documents for the long-range plans are being reviewed and adjusted in consultation with Grade 2, 5, and 8 teachers to help improve the timelines. **Action: Use student achievement data and student work to guide the focus area of professional learning.** • Data guides the development of professional learning goals across the Math Achievement, Student Achievement and School Improvement Plans. • Over the past year, schools targeted math learning goals from their School improvement Plans, prioritizing the key objectives. • Focus area is building the skill of application. When completing multi-step application questions, there is little increase in the percentage of Grade 3 and 6 students achieving standard from the mid-year to end of year. (Grade 3 – 22%, Grade 6 – 11%) Grade 9 displays an increase of 26%

Action: Plan, support, engage and monitor professional learning.

- Professional learning on using visual representations to problem solve has been provided to all Grade 2, 3, 5, 6, 8 and 9 educators.
- Special Education Resource Teachers, Grade 5 and 8 math teachers were provided with professional learning on small group intervention teaching
  (Tier 2) in their math classes.
- Principals are successfully connecting the DSB Math Achievement Action Plan to both their School Improvement Plans and daily classroom visits.
- We have used 20% of our funding to support educators in earning a Math Additional Qualification course.

Action: Use formative assessment to identify student learning needs and implement next steps through intervention work.

- Tier 3 Math Facilitators are targeting students at Level 2 to bridge the gap to a level 3 or higher proficiency. 43% of students who received this support successfully progressed to standard in small group.
- 96% of Gr.3, Gr.6 and Gr 9 are using “Exit Tickets” to gather information about student understanding in math.
- There is some growth in the percentage of students achieving provincial standard .(Gr.3: growth of 11%, Gr.6: growth 10%, Gr. 9: Semester 1 – growth of 31%, Semester 2 – growth of 36%.
- Students with Special needs continues to be a concern. 10% of Gr.3 students, 8% of Gr. 6 students and 28% of Gr. 9 students achieving standard.

Action: Using digital math tool(s) to help identify student learning needs.

- A vast majority of educators are utilizing a digital math tool for “Exit Tickets” to assess student comprehension With adoption rates reaching 97% in Gr. 3, 91% in Gr. 6, and 100% in Gr. 9.
- A digital math tool, Reflex implemented in Gr. 3 – 8 classes. Its effectiveness with students gained an average of 59 math facts in the year.

<u>Special Education – Superintendent Mowbray</u>

LDs and ADHD:
Unique Minds, remarkable potential.

Special Education:
Students supported in a Main-Stream Class
Students supported in a High Support Class
Students supported in both Class Types

Comparing DSB1 to the Provincial Average
Range in % of Learners with an LD
DSB1: (13%-28%)
Province of Ontario: (3.5%-7%)

Superintendent Mowbray showed us some simulations to explain what it is like to have a learning disability. He described various types of learning disorders: Audio Processing Disorder, Dysgraphia, Dyslexia, Visual Processing Disorder, Dyscalculia, ADD/ADHD

Process to be Diagnosed with Special Education Needs:
Observations
Tier 2 In-Class Supports
School Based Assessment Data
Request for a Psychoeducational Assessment
Psychoeducational Assessment Findings and Recommendations

	Identification, Placement, and Review Committee (IPRC) Individual Education Plan (IEP) IPRC Review Each Year and IEP Review Twice Per Year **The technology used to support learners with a learning disability:** • Calendar Reminders • Speech to Text • Text to Speech • Live Captions **Key Messages** • Remove barriers and students with learning disabilities show their true abilities. • LDs and ADD/ADHD: Unique minds, remarkable potential. • Break the stigma, focus on abilities. *"So often people with learning disabilities are called lazy or careless, but you can't be lazy about something you work ten times harder than everyone else to achieve"* - Anonymous Cyber Security – CEO Dye Smooth Rock Falls Public School – Superintendent Elvestad and Superintendent Mowbray
Recommendation	**THAT** the Board receive the Student Achievement and Well-being Committee Chair Report

District School Board
Ontario North East

Board Report

Title	Cyber Security
Date	June 16, 2026
Presenter	Lisa Edwards
Strategic Priority	Achieve, Belong, Create
Background and Information	Cybersecurity is a shared responsibility. As threats leverage AI, staying vigilant safeguards our data. **1. Modern Threats** • Phishing Evolution: Still the #1 threat. Attacks target email and MS Teams and using legitimate-looking credential-theft sites. • AI & Deepfakes: Scammers clone voices using under a minute of audio to create deceptive media. • ClickFix Tactics: Fake errors trick users into running malicious code to "fix" an issue. • Vulnerabilities: Attacks exploit unpatched software (Adobe, Office) and operating systems. **2. Phishing Defense** Anyone can be caught on a bad day. Watch for "External/Unverified" system tags, urgent tones, unusual requests (e.g., asking for gift cards), and unexpected attachments (.zip/.pdf). • MFA: Multi-Factor Authentication is your best defense. • Verify Senders: Hover over links to check destinations; never scan email QR codes. • Go Direct: Navigate to service websites directly rather than using embedded links. **3. Daily Security Hygiene** • Passwords: Use long passphrases (e.g., RedCarGoesFast83#) or biometrics/passkeys. Never share credentials. • Lock Workstations: Press Windows Key + L every time you step away to protect private staff and student data. • Software Approvals: Avoid "free" software/cloud apps—they often harvest data. Obtain Information Services (IS) approval first. **4. Malware Response** Malware (ransomware, spyware, viruses) causes slow performance, pop-ups, or redirects. Protocol: If compromised, change your password immediately and submit a Helpdesk ticket via the "Report Security Breach" form. **5. EDSTA Compliance (July 1, 2026)** The *Enhancing Digital Security and Trust Act* requires Ontario school boards to enforce formal cybersecurity programs, implement AI accountability frameworks, and strictly regulate under-18 digital data.

District School Board
Ontario North East

Board Report

Title	Grade 7&8 Programming at Smooth Rock Falls Public School
Date	June 16th, 2026
Presenter	Superintendent Elvestad and Superintendent Mowbray
Strategic Priority	Achieve, Belong
Background and Information	

2027/28 - 23 students (plus unknown number of Kindergarten students)

Option 1: Status Quo for Projected 2026-2027 (1.5 Teachers + 0.1VP)

Grades	Number of Students
K- 4	13 + Ks
Gr. 5 – 8 (0.5)	10

- both teachers have part of the day with all K-8 students

Pros
- Eliminates additional staffing costs.
- Maintains students in their local community school.
- Reduces transportation requirements for Grade 7–8 students.

Cons
- Sets precedent and may result in similar requests from other communities (Temagami, Kerns, Elk Lake, Matheson).
- Increases instructional complexity due to the addition of multiple grades within a single classroom.
- Increases the number of curriculum expectations to be delivered across grade levels by approximately 200 expectations.
- Poses a challenge for the recruitment and retention of a teacher willing to teach a highly combined class.
- Limits opportunities for age-appropriate peer interaction and social development, with projected cohorts of only 1–4 students per grade.
- Limits opportunities for extra-curricular activities.
- Increases pressure on classroom programming due to a high proportion of students requiring additional supports, including four students currently identified with Individual Education Plans (IEPs), with the potential for additional identified students in future years.
- Requires students to engage in significant independent work to allow teachers to rotate groups across non-overlapping grade curricula, which may present challenges for students with IEPs.
- Contradicts current research indicating that combining more than three grades can negatively impact the quality of learning outcomes.

Option 2: 2.4 staff + 0.1 VP

Grades	Number of Students

	<table><tr><td>K- 4</td><td>13 + Ks</td></tr><tr><td>Gr. 5 - 8</td><td>10</td></tr></table> Pros • Reduces the number of curriculum expectations teachers must deliver, ensuring no part of the day requires instruction across K–8 simultaneously. • Increases capacity to support students with diverse learning needs. • Maintains students in their local community school. • Reduces transportation requirements for Grade 7–8 students. Cons • Requires additional staffing costs that are not supported through existing funding allocations. • Limits peer group size, which may continue to impact social-emotional development and student engagement. • Limit opportunities for extra-curricular activities. • Requires students to engage in significant independent work to allow teachers to rotate instruction across non-overlapping grade curricula, which may present challenges for students with an IEP. • Contradicts current research indicating that combining more than three grades can negatively impact the quality of learning outcomes. • Establishes precedent that may lead to similar requests from other communities (e.g., Temagami, Elk Lake, Kerns, Matheson, Smooth Rock Falls), resulting in potential annual cost implications if replicated in other communities: ○ Increases staffing requirements by approximately 4.8 FTE (estimated $576,000 annually) based on comparable classroom structures in other communities.
Recommendation	That the Student and Achievement Well-Being Committee receive this report.

District School Board
Ontario North East

Policy 1.1.9
Section 1.1: Board and Committees
Approved:

Policy Development Regulations and Procedures

1.0 Rationale

The Board of Trustees is responsible for reviewing, revising and approving ~~developing~~ policies developed by staff that clearly communicate the Board's will and intent regarding the operation of District School Board Ontario North East system and its schools. These policies guide the CEO ~~Director of Education~~ / Secretary of the Board and staff in the day-to-day administration of the system.

The purpose of this policy is to ensure that all policies of the Board are developed, reviewed, and approved using a consistent, thorough, and transparent process that reflects the priorities and goals of the Board.

A clear and standardized process supports accountability, accessibility for the public, and alignment with the Board's strategic priorities.

2.0 Definitions

A Policy is a statement or series of statements approved by the Board of Trustees to direct a course of action that supports the Priorities of the Board. In a policy, the word Board refers to the Board of Education.

Operational Procedures define the implementation of Board policy, providing detailed processes related to the day-to-day management of schools and departments. They are issued under the authority of the CEO ~~Director of Education~~ / Secretary of the Board or designate and are received by the Board. In a procedure, the word Board refers to the staff of the District School Board Ontario North East.

Policy Review is the process by which existing Board policies are examined and revised as needed. Policy review occurs on a four-year cycle unless an earlier review is required.

Operational Procedures Review follows a parallel four-year cycle unless otherwise required

3.0 Policy

District School Board Ontario North East is committed to developing and maintaining policies that ensure clarity, consistency, and alignment with the Board's goals and responsibilities.
~~The Board recognizes its legislative and governance role in establishing policies that:~~

- ~~Communicate to the public the will and intent of the Board regarding system and school operations;~~
- ~~Provide guidance to the Director of Education / Secretary of the Board and staff in administering the system;~~
- ~~Support the Board's stated priorities~~

4.0 Board of Trustees

4.1 The prime function of the Board of Trustees is the development of policies which:

4.1.1 Indicates to the public, the general will and intent of the Board regarding the operation of the system and the schools;

4.1.2 Guide the CEO ~~Director of Education~~ / Secretary of the Board and staff in the day-to-day administration of the system.

5.0 Policies

~~**5.1** A policy is a statement(s) approved by the Board of Trustees to direct a course of action to achieve the Priorities of the Board.~~

5.1. A new or revised policy shall be approved by the Board of Trustees by two-thirds vote, upon recommendation from the Governance and Policy Committee following Policy Review outlined below. ~~after three readings.~~

~~**5.1.1** A revised policy shall be approved by the Board of Trustees after two readings.~~

5.2 A policy statement will:

5.2.1 Have clear purpose;

5.2.2 Reflect the priorities and goals of the Board;

5.3 Policies may only emanate from the Board, by motion duly authorized at a public meeting of the Board.

6.0 Policy Review

6.1 Policy development and review may take place any time during the year as required, in the Governance and Policy Committee.

6.2 Policy review is on a four (4) ~~five (5)~~ year cycle, unless otherwise required.

6.3 Polic~~y~~ies are reviewed ~~includes~~ by the Governance and Policy Standing Committee and recommended to the Board for approval.

~~**6.3.1** Superintendent / Director of Education / Secretary of the Board meets with interested trustees to review suggested revisions to the policy.~~

~~**6.3.2** The first time the revised Policy comes to the Board, it is for receipt.~~

~~**6.3.3** The second time the revised Policy comes to the Board, it is for approval.~~

6.4 The most current version of the Policy will be maintained on the Board's website.

7.0 Operational Procedures

7.1 Operational Procedures are the implementation of the policy which include details of the day-to-day management of schools and departments.

7.2 Operational Procedures are issued under the authority of the CEO ~~Director of Education~~ / Secretary of the Board or designate and are received by the Board.

7.3 The most current version of the Procedure is maintained on the Board's website.

~~**8.0 Operational Procedures Review**~~

~~**8.1** Operational Procedure development and review may take place any time during the year as required.~~

~~**8.2** Operational Procedure review is on a five (5) year cycle, unless otherwise required.~~

~~**8.3** Revised Procedure comes to the board for receipt.~~

~~**8.4** The most current version of the Procedure will be maintained on the Board's website.~~

~~**Appendices**~~

~~**References**~~

District School Board
Ontario North East

Policy 1.2.6
Section 1.2: System Policies and Procedures
Approved: June 5, 2001
Revised: March 19, 2019

PRINCIPAL / VICE-PRINCIPAL TRANSFER

1.0 Rationale

District School Board Ontario North East (DSB1) is committed to the strategic placement and development of Principals and Vice-Principals to support student achievement and well-being. DSB1 recognizes that effective leadership is essential to creating inclusive, responsive, and high-performing school communities.

The Board will ensure that the selection and transfer of school administrators is carried out in a fair, transparent, and equitable manner, aligned with system priorities, school needs, and student needs guided by the strategic plan. This policy applies to all Principals and Vice-Principals employed by the Board and to decisions regarding their selection, placement, and transfer within the system.

2.0 Definitions

Principal: a teacher appointed by the Board to provide leadership and administration in a school in accordance with the Education Act and applicable regulations.

Vice-Principal: a teacher appointed by the Board to assist in the leadership and administration of a school in accordance with the Education Act and applicable regulations.

School Council: a school council established in accordance with Ontario Regulation 612/00.

3.0 Policy

Principals and Vice-Principals may be assigned or transferred between schools or to system-level positions to:

- Support student achievement and well-being
- Address system and school needs
- Provide professional growth and leadership development opportunities

The CEO (or designate) is responsible for the selection, placement, and transfer of Principals and Vice-Principals.

In accordance with Ontario Regulation 612/00, the Board shall establish a process to seek input from School Councils regarding the general criteria and process for the selection and placement of school administrators

While School Council input will inform the process, all final decisions regarding appointments and transfers remain the responsibility of the CEO with support from the Supervisory Officers.

To support effective placement decisions, School Councils are encouraged to maintain a current School Profile that reflects:

- School community characteristics
- Student needs and priorities
- School improvement goals

References

- Education Act (Ontario)
- Ontario Regulation 612/00
- Applicable collective agreements
- Board Strategic Plan and Vision Statement
- Leadership Development Framework

District School Board
Ontario North East

TRUSTEE ACCESS TO BOARD MEETING RECORDINGS

1.0 Rationale

The purpose of this policy is to balance transparency and accountability with security and administrative efficiency.

2.0 Definitions

Meeting Recording: Any video reproduction of a Board proceeding, including regular, special, or committee meetings, captured for the purpose of minute-taking or record-keeping.

3.0 Policy

A Trustee may access the meeting recordings, in-person, through the Executive Assistant to the CEO or designate.

Recordings are available for 60 days from the date of the Board proceeding.

District School Board
Ontario North East

CEO's Report

September 8, 2026

Achieve: Uphold high expectations in diverse learning and working environments.

The Human Resources Department is pleased to onboard a Human Resources Coordinator, who will support with staff recruitment and onboarding. These key projects will help us maintain high expectations across all locations, while ensuring that all staff have the resources they need to be successful in DSB1.

School leaders have been working hard to create and communicate plans for student pick up and drop off during the student transportation service disruption. DSB1 is most appreciative to local municipalities for supporting these plans with traffic controls and other measures.

Belong: Build inclusive communities where all feel supported and valued.

DSB1 schools are welcoming students and staff back in a variety of ways to ensure all feel supported and valued during this exciting time. Fostering belonging early on supports attendance and achievement for the entire school year.

We will continue to have an attendance focus for 2026-2027. We look forward to sharing that specific goal as part of the Strategic Plan monitoring for the year.

Create: Foster collaboration, innovation and skill development in all learners.

We are thankful for Agnico Eagle's significant support for the the construction of a new 60' × 120' multi-sport court at KLDCS. The facility will feature a Sport Court playing surface, a regulation-size basketball court, six basketball nets, and four pickleball courts. The court is part of a larger schoolyard improvement project to create more opportunities for students to be active outdoors and to promote health and well-being through sport.

The Leadership Team came together for collaborative learning on August 19 and 24. The conference helped the team build connections with new members and prepare for a great year ahead.

Our Journey to Achieve, Belong, Create

Executive Council | September 8, 2026

District School Board Ontario North East

1

Our Vision

Preparing our learners for their future success.

Our Mission

Providing meaningful growth opportunities.

2

Our Strategic Priorities

Achieve

Belong

Create

3

Achieve

Uphold high expectations in diverse learning and working environments.

Learning Environments

Pathways

Learning Opportunities

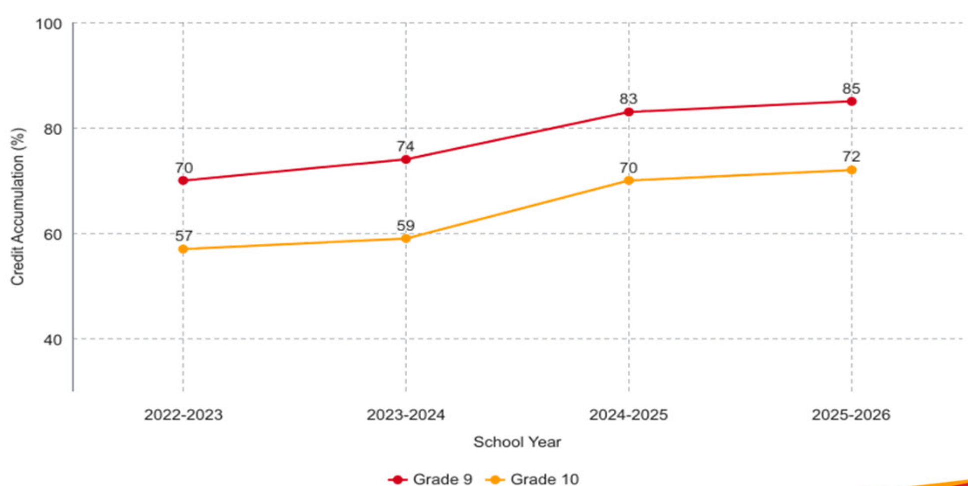
4

Achieve Goal

83% of Grade 9 students and 78% of Grade 10 students who are working towards an OSSD will earn all their credits.

5

Credit Accumulation Data



6

What We Have Learned

- Semester 2 midterm progress was significantly below Semester 1
- While our sub-group data is significantly improving, it requires ongoing focus.

Year	Students who identify as Indigenous		Students with an IEP	
	Gr. 9	Gr. 10	Gr. 9	Gr. 10
2025-26	**73 %**	**57 %**	**77 %**	**65 %**
2024-25	63 %	49 %	62 %	48 %
2023-24	58 %	38 %	52 %	41 %
2022-23	52 %	34 %	43 %	35 %

7

How We Are Responding

- **Analyzing sub-group data:** School Student Success Teams are reviewing course trends, attendance, and key metrics to build targeted action plans and support credit recovery.
- **Boosting Semester 2 results:** School teams are brainstorming targeted solutions to improve midterm outcomes.
- **Staffing expansion:** We are adding an Indigenous support teacher at KDHS.
- **Supporting students with learning disabilities:** We are ensuring appropriate accommodations are fully implemented and monitored.

8

ACHIEVE Strategic Actions

9

Learning Environments

Parameters of This Year's IEP Review

- 32 Schools
- 107 SERTS
- 255 IEPs

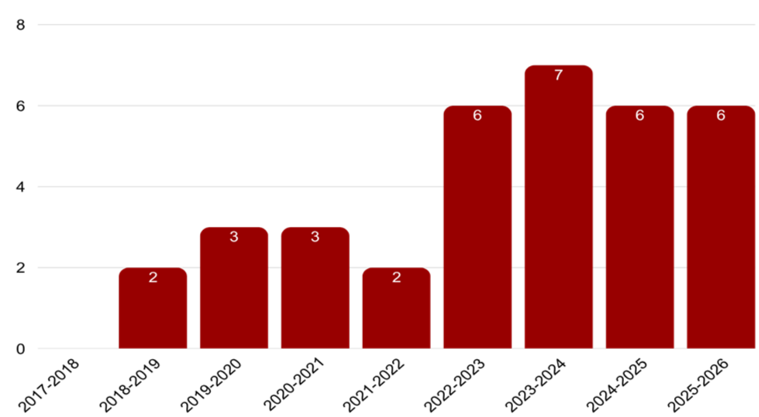
10

Findings from Review

1) Achievement data improved by 14%
2) Current level of achievement data decreased by 8%
3) Annual goals improved by 17%
4) Learning Expectations by 35%
5) Transition Plans remained the same

11

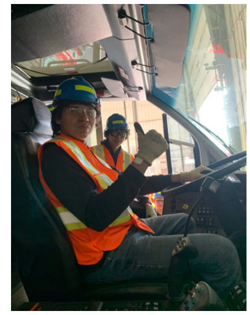
Pathways – Kiskinohamatowin Graduates



12

Pathways – Agnico Eagle

- 33 students from ESCHS and KDHS had the opportunity to explore future careers during a site visit on May 26. During the tour, students were exposed to a variety of possible careers in mining, from engineering, to heavy equipment operation, health and safety, and human resources.



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Learning Opportunities

- 66 new community partnerships in cooperative education
  - North 18
  - Central 20
  - South 28

14

Belong

Build inclusive communities where all feel supported and valued.

Well-Being

Inclusive Community

Recognition and Voice

15

Belong Goal

The persistently absent rate will be 42% or lower, and the attendance rate will be 88% or higher for students in K-12.

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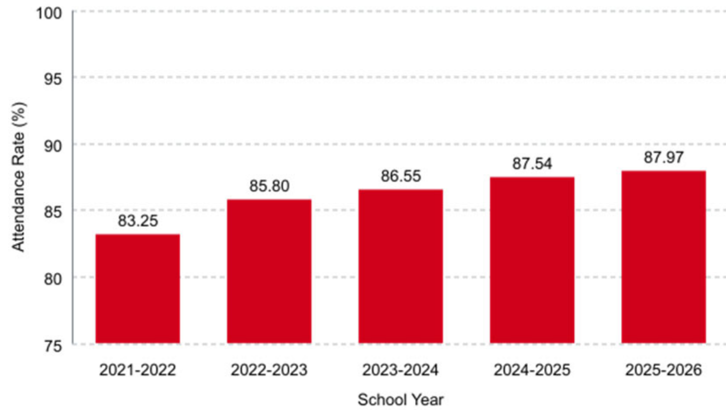
Attendance Rate: K-12

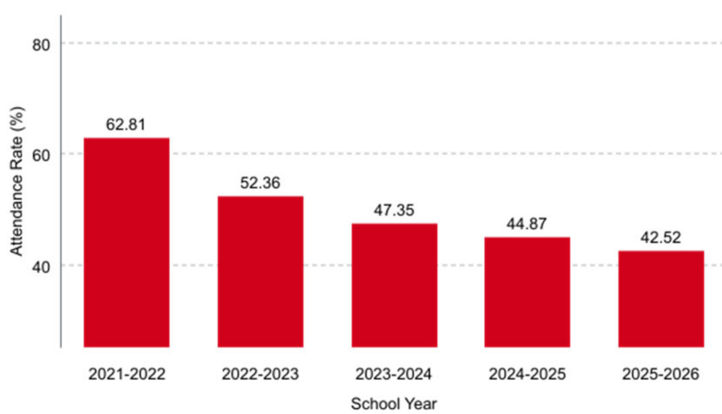


2025-2026

87.97%

17

Persistently Absent Rate: K-12

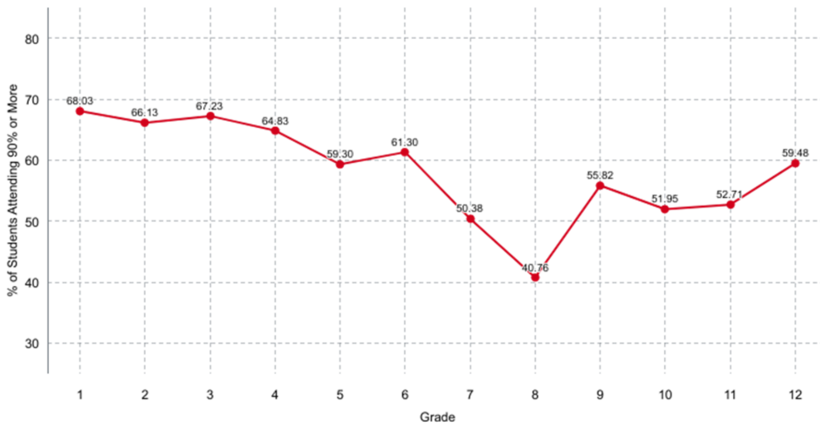


2025-2026

42.52%

18

Students Attending 90% or More



57.61%

19

What we have learned

- Monitoring attendance data by day and month
- Building trusting relationships with families by various staff members
- Focusing on the cohort data

20

How We Are Responding

- **September:** Making attendance a clear focus
- **Specific Grades:** A specific focus for grades that need support (e.g., Grade 7 and 8)
- **Attendance Pyramid of Support:** Creating a research informed pyramid which moves beyond the caring adult

21

BELONG Strategic Actions

22

Well-Being

- Student Nutrition Programs (SNP) are funded through the Canadian Red Cross, Northern Fruits and Vegetable Program, and donations.
- Approximately half of our schools have volunteers to support the SNPs.

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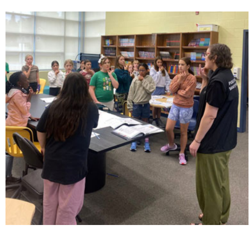
Inclusive Community Through Character Education



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Inclusive Community Through Belonging & Student Senate Projects

The High Support Inclusivity Project is a student-led initiative designed to promote **inclusion, equality, and connection** across DSB1 schools. The goal is to create a welcoming environment where all students, including those in high support classes, feel valued, included, and able to participate in school activities.

This project focuses on building relationships, encouraging teamwork, and increasing awareness of inclusion through fun and accessible activities.

Goals

● Promote **inclusion and equality** within school communities

● Encourage **interaction and relationship building** between students

● Provide **accessible and enjoyable activities** for all ability levels

● Amplify **student voice**, especially from high support classes

● Create a **positive and supportive school culture**

25

Inclusive Community Through Belonging & Student Senate Project

Monthly Structure with 2 Activities

First Activity ("Fun Day")
- A larger event with multiple activity stations
- Designed to maximize participation and engagement
- May include teams or buddy systems

Second Activity
- Smaller, more focused activity
- Continues the monthly theme

26

Recognition and Voice

- The first year of the ABC Ambassador Program was a resounding success!

470 Submissions

385 Nominees

166 Nominators

27

Create

Foster collaboration, innovation and skill development in all learners.

Innovative Practices

Critical Thinking

Future-Ready Skills

28

Create Goal

80% of new DSB1 staff will report their onboarding was beneficial.

29

What we have learned

- 85% of new employees to DSB1 reported their onboarding was beneficial.
- Participants expressed a need for improvements in the following areas of the onboarding process:
  - refreshing content throughout the year
  - a more standardized onboarding process at the school level
  - general check-ins were recommended to assess how the integration process is going and address any concerns
  - classroom management skills training for new staff is essential
- "One addition to the training would be school-specific training and safe schools training for employees not trained in Ontario."

30

How We Are Responding

- **Monthly Meetings:** Continuing for new employees and second year employees
- **School Specific Actions:** Establishing actions for new employees (check ins, assist with questions)
- **Mentorship:** Creating opportunities
- **Roles:** Ensuring clear description within the schools

"Thank you so much for reaching out and for providing this opportunity to share feedback. I truly appreciate your efforts in continuously improving the training process for new hires."

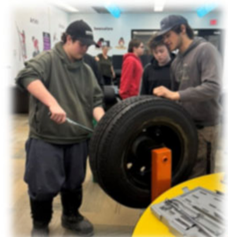
31

CREATE Strategic Actions

32

Innovative Practices

- DSB1 Tech Trailer had its full debut visiting every Grade 7 & 8 class twice (Fall/Spring)
- Student enjoyed the hands-on discovery of activities related to the skilled trades



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Innovative Practices

Grade 2 and 5 Teachers as Learners

" I would like to extend a sincere thank you for such an engaging and impactful day of learning. As a hands-on learner myself, I greatly value opportunities to actively apply new strategies, [...] I left with a wide range of ideas for incorporating manipulatives, as well as using concrete, pictorial, and abstract approaches to support student understanding in mathematics."
~ Grade 5 Teacher

Bringing the learning back to the students:
Grade 5 students solving problems

34

Critical Thinking: AI Guidelines

6 AI Guiding Principles

1. Use Generative AI as a Learning Support.
2. Practice Transparency and Academic Honesty.
3. Beware of Incorrect Information
4. Protect Your Privacy and the Privacy of Others.
5. Avoid Any Prohibited Use of AI Tools
6. Practice environmentally sustainable use of generative AI

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Critical Thinking: AI Guidelines

- Use AI to strengthen your learning, not replace it.
- Use Generative AI to build understanding and improve work you have already started.
- You must create the first draft, solution, or plan yourself. Do not copy and paste AI generated work as your own.

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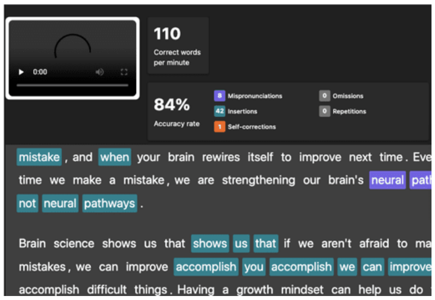
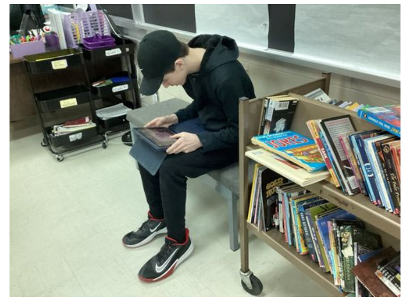
Critical Thinking: AI Guidelines





Using AI as Learning: Students at IFSSe using “Reading Progress Learning Accelerator” as an AI tool to provide reading feedback to each student.

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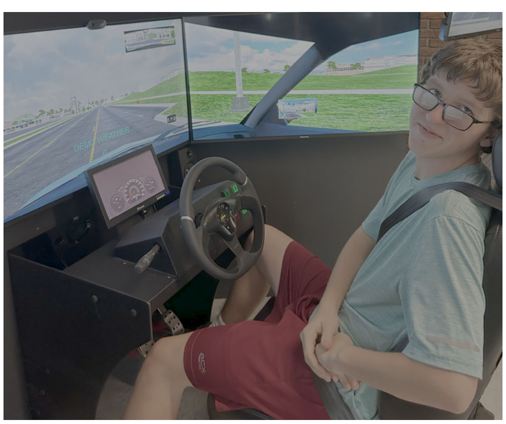
Future-Ready Skills



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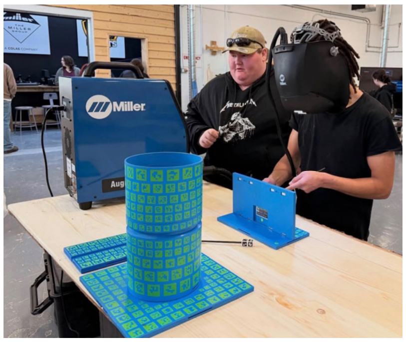
Future Ready Skills



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2025-2026 Goals Report

	Goal	Progress
Achieve	83% of Grade 9 students and 78% of Grade 10 students who are working towards an OSSD will earn all their credits.	Gr. 9: 85% ✓ Gr. 10: 72% ✗
Belong	The persistently absent rate will be 42% or lower, and the attendance rate will be 88% or higher for students in K to 12.	AR: 87.97% ✗ PA: 42.52% ✗
Create	80% of new DSB1 staff will report their onboarding was beneficial.	85% ✓

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2026-2027 Goals

Achieve	86% of Grade 9 students and 78% of Grade 10 students who are working towards an OSSD will earn all their credits.
Belong	The persistently absent rate will be 40% or lower for all students.
Create	Increase the number of students with learning disabilities who report confidence in understanding, accessing, and utilizing their accommodations.

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District School Board
Ontario North East

Meegwetch
Thank You
Merci

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District School Board
Ontario North East

Board Report

Title	Transport EnRoute Update
Date	September 8, 2026
Presenter	Christopher Gerosavas
Strategic Priority	Create
Background and Information	Effective this school year, Transport EnRoute will assume responsibility for the administration of transportation service contracts on behalf of DSB1 and three additional district school boards, forming our newly established Transportation Consortium. This new model is intended to strengthen governance, coordination, and oversight of transportation services across the four participating school boards. In addition to contract administration, Transport EnRoute will provide operational oversight through a governance committee comprised of the Superintendents of Business from the four participating school boards and their respective Chief Executive Officers. Transport EnRoute has established contracts for student transportation services for each of the four school board with the following operators: • Bluebird Bus Lines Inc. • First Student Canada • Leuschen Transportation • Stock Transportation • Willard Bus Lines This new consortium is expected to create opportunities for improved operational efficiencies over time, it is important to note that the Ministry of Education has communicated that it will not provide any funding for any increase in costs due to the new restructuring. A further financial update will be presented at the next Finance and Property Committee meeting. No cost savings are anticipated in the first year of operations. Over the coming months, Transport EnRoute will explore route optimization opportunities to help manage the increased costs. We will share this information with the Board as it becomes known to us.
Recommendations	That the Board receive Transport EnRoute updates.

District School Board
Ontario North East

Board Report

Title	Putting Student Achievement First Act, 2026 – CEO/CEdO
Date	September 8, 2026
Presenter	Lesleigh Dye
Strategic Priority	Achieve, Belong, Create
Background and Information	Prior to the *Putting Student Achievement First Act, 2026*, the *Education Act* referred to the Director of Education as both the Chief Executive Officer (CEO) and the Chief Education Officer (CEdO) of the Board. The *Putting Student Achievement First Act, 2026*, which received Royal Assent on May 7, 2026, amended the *Education Act* to establish two distinct leadership roles: • Chief Executive Officer (CEO) - responsible for the Board's operational, financial, and corporate leadership. • Chief Education Officer (CEdO) - responsible for educational leadership, including student achievement and well-being, and required to meet prescribed educational qualifications. The legislation also provides that the CEO may be appointed as the CEdO, provided the prescribed qualifications are met. These legislative changes do not alter the responsibilities previously carried out by the Director of Education. The role has long encompassed both financial and operational leadership and pedagogical leadership. Rather, the changes formalize these responsibilities under separate statutory titles. Effective July 1, 2026, Ontario Regulation 206/26 (*Directors of Education and Chief Education Officers*) came into force for English-language district school boards. The regulation defines the Director of Education as the CEO and provides that individuals serving as Directors immediately before July 1, 2026, continue as CEO until the earliest of: • the expiry of their employment contract; • the termination of their employment; or • December 31, 2032. The regulation prescribes the qualifications and experience required for each role and requires the CEO of a board to appoint a Chief Education Officer. To ensure continuity of leadership and maintain a strong focus on student achievement as outlined in the DSB1 Strategic Plan, CEO Lesleigh Dye has also assumed the role of Chief Education Officer and Administrative Council is now Executive Council. **Summary of changes:** • The title Director of Education is replaced with Chief Executive Officer. • The CEO will also serve as the Chief Education Officer. • There will be no changes to the Board's organizational or reporting structure. • Administrative Council is now referred to as the Executive Council • There is no financial impact on the 2026–2027 budget.
Recommendation	THAT the Board receive this report.

Halton
District
School
Board

September 1, 2026

Honourable Paul Calandra
Minister of Education

Subject: Special Education Funding

Minister Calandra,

On June 16th, the Board of Trustees passed the following motion unanimously, during our deliberations on the 2026-2027 school year budget:

> *Be it resolved that the Chair of the Board write a letter to the Minister of Education to advocate for increased and sustainable funding for special education.*

Current Provincial funding, specifically for Special Education, does not fully cover the cost of providing the necessary programs and services required by students with special education needs. This has been a significant issue for school boards throughout Ontario for several years, resulting in larger class sizes, fewer educational assistants and other specialized staffing positions, along with a reduced number of self-contained classes for students who struggle in a traditional classroom setting.

Here in Halton, the Centre for Diverse Learners (CDL) voted against the 2026-2027 Special Education Plan at their June Special Education Advisory Committee (SEAC) meeting. In their Minority Report, they cited that, “Our decision is based on concerns regarding the cumulative impact of increased class sizes, reductions in specialized staffing, and decreased access to professional supports for students with special education needs.” The report outlines “reductions in special education teaching positions, educational assistants, psychoeducational consultants, speech and language consultants, social workers, child and youth care practitioners, structured reading supports, and assistive technology supports” as concerning.

The 2026 Independent Ontario Auditor General's Performance Audit of Special Education Needs found that “existing resources are often insufficient to ensure consistent implementation of accommodations and programming”. This is consistent with the concerns expressed by the CDL. For declining enrolment boards this is especially concerning because most special education funding is based on overall enrolment while the number of students with special education needs continues to increase disproportionately.

In their Minority Report, the CDL recommends that the HDSB, “formally advocate to the Ministry of Education for increased and sustainable special education funding that reflects the complexity and growth of student needs,” and added that their “decision to oppose the proposed plan should not be interpreted as criticism of Board staff or the Special Education Department.

Like many school boards across Ontario, the HDSB spends significantly more on Special Education than we receive from the province. HDSB Trustees would also like to echo the sentiments expressed earlier this year by the Limestone and Thames Valley school boards, and **request that additional funding be made available to school boards to ensure our students with special education needs are able to access the intensive supports they need in order to reach their potential.**

We recommend implementing a provincial working group composed of representatives from school boards across the province who have special education expertise, and members of agencies that support students with special education needs, alongside Ministry representatives tasked with developing a more realistic funding model that will meet the current system’s needs.

Sincerely,

Amy Collard
Chair, Halton District School Board
Trustee, Burlington Ward 5

CC:
MPPs
Ontario Public School Boards' Association Member Boards