



Meeting of the Board

Tuesday, May 5, 2026, at 6:15 p.m.
Schumacher Board Office and Microsoft Teams Meeting

AGENDA

Item	Topic	Presenter	Page
1.0	Call to Order		
1.1	Territorial Acknowledgement		
1.2	Quorum		
	Motion: THAT the Board approve the absence of the following Trustees from the May 5, 2026, meeting of the Board: Trustee Walsh		
1.3	Approval of the Agenda		
	Motion: THAT the Board approve the agenda for the Meeting of the Board dated May 5, 2026.		
1.4	Declaration of Conflict of Interest		
2.0	Consent Agenda		
2.1	Minutes of the Meeting of the Board held April 7, 2026		3
	Motion: THAT the Board approve the consent agenda		
3.0	Items for Information Only		
3.1	Principal/Vice-Principal Transfers and Placements	Director Dye	
3.2	Personnel Report	Superintendent McLean	8
3.3	Cash Disbursement Report	Superintendent Edwards	9
3.4	Minutes of the Finance and Property Committee Meeting held February 17, 2026		10
3.5	Minutes of the Governance and Policy Committee Meeting held March 10, 2026		13
4.0	Unfinished Business		
5.0	Chair's Report		
6.0	Board Committee Reports		
6.1	Finance and Property Committee Chair Report	Trustee Brush	16
6.2	Governance and Policy Committee Chair Report	Trustee Peever	17
	Motion: THAT the Board Approve the following revised policies: Draft Policy 1.1.8 – Brand Standards Draft Policy 1.2.7 – Display of Flags Draft Policy 1.2.8 – Copyright Policy and Fair Dealing Guidelines Draft Policy 1.2.14 – Protocol for Reporting Teacher Professional Misconduct Draft Policy 1.2.17 – Occupational Health and Safety Draft Policy 1.2.18 – PSSP Performance Appraisal Draft Policy 1.2.25 – Confidentiality of Staff Medical records Draft Policy 1.2.33 – Designated Early Childhood Educators Performance Appraisal Draft Policy 2.1.13 – Substance Abuse and Related Behaviour Draft Policy 2.1.14 – Appropriate Dress Draft Policy 2.1.35 – Student Attendance Draft Policy 2.1.37 – Public Concerns		

Draft Policy 2.1.40 – Health Education Exemptions

Motion: THAT the Board revoke Policy 1.2.20 – Advocacy

7.0 [Director's Report](#)

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8.0 Staff Reports

8.1 [Strategic Plan Vignette](#)

Communications Manager Denis

9.0 Student Trustee Report

9.1 Student Trustee Election

Motion: THAT the Board approve the election of the following students as Student Trustees for the 2026-2027 school year:

_____, from _____ for the one-year term Student Trustee

_____, from _____ for the one-year term Indigenous Student Trustee

10.0 Reports from Advisory Committees and Statutory Committees

11.0 Other Business

11.1 [OPSBA Member Board Delegate and Alternate Delegate Appointment](#)

[36](#)

Motion: THAT nominations for the OPSBA Delegate be closed.

Motion: THAT Trustee _____ be appointed OPSBA Delegate for the upcoming 2026-2027 term, effective May 5, 2026

Motion: THAT nominations for the OPSBA Alternate Delegate be closed

Motion: THAT Trustee _____ be appointed OPSBA Alternate Delegate for the upcoming 2026-2027 term, effective May 5, 2026

12.0 Trustee Motions for Consideration (Introduced at a Previous Meeting)

13.0 Trustee Notices of Motion (Discussion for Next Meeting)

14.0 Correspondence / Announcements

14.1 [Letter dated April 24, 2026, from The Honourable Paul Calandra, re: Notification to Proceed with Procurement of Student Transportation Contracts](#)

[39](#)

14.2 [Letter dated April 24, 2026, from the Schumacher Historical Society, re: Withdraw Heritage Property Request for Schumacher Public School](#)

[41](#)

15.0 Items for Future Meetings

15.1 September 2026: Strategic Plan Year-end Monitoring of Goals and Actions

16.0 Adjournment

Motion: THAT we do now adjourn



Meeting of the Board

Tuesday, April 7, 2026, at 6:15 pm
Schumacher Board Office and Microsoft Teams

MINUTES

TRUSTEES PRESENT

Howard Archibald
Bob Brush
Jonathan Byer, Chair
Dennis Draves
Crystal Hewey – Vice-Chair
Steve Meunier
Brian Peever
Rosemary Pochopsky
Doug Walsh
Larry Wiwchar

EXCUSED TRUSTEE ABSENCES

NIL

STUDENT TRUSTEES PRESENT

Sawsan Alahmed
Andrew Cull

STUDENT TRUSTEES ABSENT

Summer Nickoshie

ADMINISTRATION PRESENT

Lesleigh Dye	Director of Education
Lisa Edwards	Superintendent of Business/Finance and Treasurer
Kirsten Elvestad	Superintendent of Education
Al McLean	Superintendent of Education and Human Resources
Chad Mowbray	Superintendent of Education

RECORDING SECRETARY

Melanie Demers Executive Assistant to the Director of Education Lesleigh Dye

STAFF PRESENT

Melanie Demers	Executive Assistant to the Director of Education, Lesleigh Dye
Andréanne Denis	Communications Officer
Larry Souliere	Information Services Coordinator



1.0 CALL TO ORDER: Closed Session

The Closed Session was called to order at 5:48 p.m. by Alternate Vice-Chair Meunier

9380-26 PEEVER / POCHOPSKY

THAT the Board resolve into a Committee of the Whole

CARRIED

9381-26 DRAVES / PEEVER

THAT the Board resolve into a Committee of the Whole, Closed Session

CARRIED

APPROVAL OF THE AGENDA: Closed Session

9382-26 PYE-REASBECK / WALSH

THAT the Board approve the agenda for the Meeting of the Board, closed session, dated April 7, 2026, as amended.

CARRIED

MINUTES: Closed Session

9383-26 POCHOPSKY / BRUSH

THAT the Board approve the minutes of the Meeting of the Board: Closed Session, dated February 17, 2026.

CARRIED

9384-26 POCHOPSKY / ARCHIBALD

THAT this committee now rise and report to the Board

CARRIED

The Regular Session was called to order at 6:15 p.m. by Chair Byer

Chair Byer opened the meeting by honouring the life of Marc Gorecki, teacher at Englehart High School.

Marc is remembered as a proud husband, a devoted father, and a truly dedicated educator. He had an intuitive understanding of his students, bringing not only knowledge to the classroom but also immense kindness, patience, and care. Marc's commitment to his students, particularly his exceptional support of their involvement in Skills Ontario, helped many find their path and established him as an excellent role model within the school community.

The outpouring of support the school has received is a beautiful testament to the impact that Marc has had on countless students over the years. He will be deeply missed by so many.

On behalf of the Board of Trustees, Chair Byer offered deepest condolences to Marc's family, friends, and the school community.



1.1 Territorial Acknowledgement

The meeting opened by respectfully acknowledging being situated on the Traditional Territory of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 Quorum

1.3 Approval of the Agenda 9385-26 MEUNIER / WALSH

THAT the Board approve the agenda for the Meeting of the Board dated April 7, 2026, as amended,
Add, under 6.0: Board Committee Reports
6.2: Finance and Property Committee Chair Report

Delete, Under 8.0: Staff Reports
8.3 – 2026-2027 Elementary and Secondary
Preliminary Staffing

CARRIED

1.4 Conflict of Interest

Trustees declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair. Trustees declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.

2.0 CONSENT AGENDA 9386-26 PEEVER / MEUNIER

THAT the Board approve the consent agenda
CARRIED

3.0 ITEMS FOR INFORMATION ONLY

- 3.1 Minutes of the Parent Involvement Committee Meeting held December 10, 2025
- 3.2 Minutes of the Joint Transportation and governance Committee Meeting held December 18, 2025
- 3.3 Cash Disbursements Report: February 2026

4.0 UNFINISHED BUSINESS NIL

5.0 CHAIR'S REPORT

Chair Byer indicated that over the past month, the Board has continued advancing its governance priorities, including reviewing Trustee self-assessment results, supporting Trustee participation in upcoming school celebrations, and encouraging consideration of upcoming professional development opportunities through OPSBA and the Canadian School Boards Association. Progress is nearing completion on the transition to the new board by-law and revised governance structure, with the Governance and Policy Committee addressing remaining legacy by-laws through board policies, and the Student Achievement and Well-Being Committee scheduled to meet as the final standing committee on April 21.



6.0 BOARD COMMITTEE REPORTS

6.1 Governance and Policy Committee Chair Report

9387-26 PYE-REASBECK / PEEVER

THAT the Board approve the revised policies:

Policy 1.1.10 – Electronic Meetings

Policy 1.1.11 – Student Trustees

Policy 1.1.12 – Trustee Code of Conduct

Policy 1.1.13 – Student Senate Constitution

Policy 1.2.13 – Criminal Record Checks

CARRIED

6.2 Preliminary Staffing Complement

9388-26 BRUSH / WALSH

THAT the Board approve the 2026-2027 Preliminary Staffing Complement of:

321.7 FTE for the Elementary panel and

222.17 FTE for the Secondary panel

CARRIED

7.0 DIRECTOR'S REPORT

Director Dye highlighted recent DSB1 initiatives focused on learning, inclusion, and innovation: the Artificial Intelligence Working Group finalized Student and Staff Generative AI Guidelines and used cases for system launch on the April 17 PA Day; Culinary Arts SHSM students from TH&VS attended the Restaurants Canada Show to learn from industry professionals and explore emerging food trends and technologies; secondary schools are hosting Grade 9 information and orientation sessions for students and families; elementary schools participated in the Great Big Crunch to celebrate food literacy and local food through student nutrition programs; Regional Skills Competitions are expanding with increased student participation; and the Director joined a Town of Kapuskasing engagement session to envision what the community may look like in 2050.

8.0 STAFF REPORTS

8.1 Strategic Plan Vignette

8.2 Strategic Plan Monitoring of Goals

9.0 STUDENT TRUSTEE REPORT

Student Trustee Alahmed's working group continues with their projects by inviting various guest speakers to virtual sessions with students.

Student Trustee Cull's working group continue to work on their mentoring project with major events including meet and greet sessions, subject specific Q&As, school tours, and social events to ease transitions.

Student Senate will host Student Trustee elections at the upcoming meeting for the 2026-2027 school year.

10.0 REPORTS FROM ADVISORY COMMITTEES AND STATUTORY COMMITTEES

NIL

11.0 OTHER BUSINESS

NIL



12.0 TRUSTEE MOTIONS FOR CONSIDERATION (Introduced at a Previous Meeting)
NIL

13.0 TRUSTEE NOTICES OF MOTION (Discussion for Next Meeting)

Notice of motion from Trustee Draves, THAT all DSB1 students from Smooth Rock Falls have the choice to receive their education in Smooth Rock Falls.

14.0 CORRESPONDENCE / ANNOUNCEMENTS
NIL

15.0 ITEMS FOR FUTURE MEETINGS

15.1 September 2026: Strategic Plan Year-End Monitoring of Goals and Actions

16.0 ADJOURNMENT

9389-26 ARCHIBALD / MEUNIER

THAT we do now adjourn

CARRIED

The meeting was adjourned at 7:33 p.m.

SECRETARY OF THE BOARD

CHAIR OF THE BOARD

District School Board Ontario North East
Human Resources Personnel Report - February/March 2026

Employee Group	Number of Staff	Total FTE	Reason	North	Central	South	Regional
Permanent Teachers-Elementary	5	4.60	New staffing, Ee posted out, Ee transfer	IFSSe(1.0)	PPS(1.0) TCPS(1.0) RMSSe(1.0)	NLPS(0.6)	
Long Term Occasional Teachers-Elementary	9	8.40	Leaves	COCPS(2.0)	PPS(2.0) GAPS(0.9)	KLDCS(0.5) TDSSe(1.0) TEMPS(1.0) NLPS(1.0)	
Permanent Teachers-Secondary	6	1.50	New staffing, Spring staffing	HHS(0.17) KDHS(0.67)	THVS(0.33) RMSS(0.17)	KLDCS(0.17)	
Long Term Occasional Teachers-Secondary	5	2.17	Leaves	KDHS(0.17)	THVS(1.5) RMSS(0.5)		
Permanent Educational Assistants							
Temporary Educational Assistants	8	8.00	Leaves	IFPS(1.0) COCPS(1.0)	GAPS(1.0)	FEDPS(2.0) CENPS(2.0) NLPS(1.0)	
Permanent Designated Early Childhood Educators	2	2.00	Resignation, Retirement	COCPS(1.0)	WEMPS(1.0)		
Temporary Designated Early Childhood Educators	1	1.00	Leave			NLPS(1.0)	
Permanent CYWs, Social Workers, Attendance Counsellors							
Temporary CYWs, Social Workers, Attendance Counsellors							
Permanent Indigenous Student Advisor	2	1.50	New staffing		RRB(0.5)		Central Region(1.0)
Temporary Indigenous Student Advisor							
Permanent Office, Clerical and IS Technicians							
Temporary Office, Clerical and IS Technicians							
Permanent Custodial and Maintenance employees	4	3.88	Vacancy, Ee posted out		WEMPS(1.0) RMSS(0.875) PPS(1.0)	KLDCS(1.0)	
Temporary Custodial and Maintenance employees	3	2.68	Leaves			CENPS(0.675) KLDCS(1.0) NLPS(1.0)	
Principals/Vice-Principals							
Other							
Board Staff Temporary							
Board Staff Permanent	1	1.00	New Staffing-contract				Student Support Consultant (1.0)
TOTALS	46	36.725					



Title	March 2026 Cash Disbursements
Date	May 5, 2026
Presenter	Superintendent Edwards
Strategic Priority	Achieve
Background and Information	Cash Disbursements for the month of March 2026 total \$17,848,517.51. Should Trustees have any questions regarding the details of these disbursements, please contact the Superintendent of Business and Finance.



Finance and Property Committee

Tuesday, February 17, 2026
Schumacher Board Office and Microsoft Teams

MINUTES

COMMITTEE MEMBERS PRESENT

Bob Brush
Jonathan Byer
Dennis Draves
Doug Walsh
Larry Wiwchar

COMMITTEE MEMBER ABSENCES

NIL

OBSERVERS

Brian Peever	Trustee
Rosemary Pochopsky	Trustee

ADMINISTRATION PRESENT

Lesleigh Dye	Director of Education
Lisa Edwards	Superintendent of Business/Finance
Kirsten Elvestad	Acting Superintendent of Education
Al McLean	Superintendent of Human Resources
Chad Mowbray	Superintendent of Education

STAFF PRESENT

Andréanne Denis	Communications Manager
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RECORDING SECRETARY

Jessica Hardy	Executive Assistant to the Superintendent of Business/Finance
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CALL TO ORDER

The Superintendent of Business called the meeting to order at 6:45 p.m.

ATTENDANCE

All committee members were present.

APPROVAL OF THE AGENDA
BRUSH

THAT the agenda for the Finance and Property Committee Meeting dated February 17, 2026, be approved, with the amendment to move item 4.1 under New Business.

CARRIED

CONFLICT OF INTEREST

Trustees declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair. Trustees declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.

ELECTION OF COMMITTEE CHAIR

The Superintendent of Business called for nominations for Chair of the Finance and Property Committee.

Trustee Brush nominated Trustee Walsh.
Trustee Walsh declined the nomination.

Trustee Draves nominated Trustee Brush
Trustee Brush accepted the nomination.

Trustee Brush thanked the committee and expressed appreciation for the vote of confidence.

BYER

THAT Trustee Bob Brush be acclaimed Chair of the Finance and Property Committee.

CARRIED

APPROVAL OF THE MINUTES

NIL

DELEGATIONS

NIL

STAFF REPORTS

TRUSTEE EXPENSES

Superintendent Edwards presented the summary of trustee expenses for the period September 2024 to August 2025.



LEGAL REPORT

The Superintendent of Business and the Director of Education provided an overview of legal costs, responded to questions about bylaw-related expenses and law firm usage, and committed to providing a total legal cost for by-law expenses at the next meeting.

DISPOSITION OF PROPERTY

The Superintendent of Business outlined communication from the Ministry of Education regarding the directive to sell six specific properties and discussed the status of seventeen others.

SCHUMACHER HISTORICAL SOCIETY-HERITAGE PROPERTY

Correspondence from the Schumacher Historical Society requesting heritage designation for Schumacher Public School, noting its historical significance and the involvement of students in the research project. Committee members discussed the procedural handling of the request, the potential impact of heritage designation on school renovations and maintenance, and the need for more information before deciding. The committee unanimously passed a recommendation for the Director of Education and staff to further investigate the implications of heritage designation and report back at the next meeting.

SEPTEMBER 2024-DECEMBER 2025 FINANCIAL SPENDING

The Superintendent of Business presented a detailed financial update comparing actual spending to the normalized budget for September to December 2025, highlighting variances and explaining the impact of increased enrolment and consortium arrangements.

2026-2027 BUDGET PROCESS

The Superintendent of Business outlined the timeline and process for the 2026–2027 budget, the budget consultation survey, the review of ministry announcements, and the schedule for presenting preliminary staffing and draft budgets to the committee and board.

NEW BUSINESS

i) DONATIONS

Topic was deferred until the next Finance and Property meeting due to timing.

ADJOURNMENT

WALSH

THAT this Finance and Property Committee now adjourn.

CARRIED

The committee adjourned at 7:45 p.m.

SECRETARY OF THE BOARD

CHAIR OF THE COMMITTEE



Governance and Policy Committee

Tuesday, March 10, 2026

Microsoft Teams

MINUTES

TRUSTEES PRESENT

Bob Brush
Jonathan Byer
Crystal Hewey – Vice-Chair
Brian Peever - Chair
Doug Walsh

OBSERVERS

NIL

APPROVED TRUSTEE ABSENCES

NIL

ADMINISTRATION PRESENT

Andréanne Denis	Manager of Communications
Lesleigh Dye	Director of Education
Al McLean	Superintendent of Schools and Human Resources
Chad Mowbray	Superintendent of Schools

RECORDING SECRETARY

Melanie Demers Executive Assistant to the Director of Education Lesleigh Dye



1.0 CALL TO ORDER

The meeting was called to order at 4:00 p.m.

1.1 TERRITORIAL ACKNOWLEDGEMENT

The meeting opened by respectfully acknowledging that we are situated on the territorial lands of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

1.2 ATTENDANCE

All Trustee of the Committee were in attendance.

1.3 APPROVAL OF THE AGENDA HEWEY

THAT the agenda for the Governance and Policy Committee Meeting dated March 10, 2026, be approved.

CARRIED

1.4 CONFLICT OF INTEREST

Trustees declaring a conflict of interest were asked to do so in writing, with a log kept on file by the Chair. Trustees declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.

2.0 ELECTION OF COMMITTEE VICE-CHAIR

Chair Peever called for nominations three times for Vice-Chair of the Governance and Policy Committee.

Trustee Brush nominated Trustee Hewey
Trustee Hewey accepted the nomination.

WALSH

THAT nominations for Chair be closed

CARRIED

BRUSH

THAT Trustee Crystal Hewey be acclaimed Vice-Chair of the Governance and Policy Committee

CARRIED

3.0 APPROVAL OF THE MINUTES

HEWEY

THAT the Governance and Policy Committee Approve the minutes of the meeting held February 3, 2026

CARRIED

4.0 DELEGATIONS NIL



5.0 STAFF REPORTS

- 5.1 Draft Policy 1.1.8 – Brand Standards
- 5.2 Draft Policy 1.1.9 – Policy Development and Procedures
- 5.3 Draft Policy 1.1.10 – Electronic Meetings
- 5.4 Draft Policy 1.1.11 – Student Trustees
- 5.5 Draft Policy 1.1.12 – Trustee Code of Conduct
- 5.6 Draft Policy 1.1.13 – Student Senate Constitution
- 5.7 Draft Policy 1.2.7 – Display of Flags
- 5.8 Draft Policy 1.2.8 – Copyright Policy and Fair Dealing Guidelines
- 5.9 Draft Policy 1.2.13 – Criminal Record Checks
- 5.10 Discussion: Policy 1.2.6 – Principal / Vice-Principal Transfer

The committee conducted a comprehensive review and revision of several governance and policy documents, resulting in approval recommendations for updated policies on electronic meetings, student trustees, trustee code of conduct, student senate constitution, and police record checks, while deferring policies on brand standards, policy development, display of flags, and copyright for further revision and consistency. The committee also discussed procedural clarity, stakeholder input, and alignment with legal requirements, highlighting both progress and the need for additional work on certain policies.

BRUSH

THAT the Governance and Policy Committee recommend that the Board approve the following draft Policies:

- Draft Policy 1.1.10 – Electronic Meetings
- Draft Policy 1.1.11 – Student Trustees
- Draft Policy 1.1.12 – Trustee Code of Conduct
- Draft Policy 1.1.13 – Student Senate Constitution
- Draft Policy 1.2.13 – Criminal Record Checks

CARRIED

NEW BUSINESS

NIL

7.0 TRUSTEE MOTIONS FOR CONSIDERATION

NIL

8.0 TRUSTEE NOTICES OF MOTION

NIL

9.0 RISE AND REPORT

WALSH

THAT the Governance and Policy Committee now rise and report to the Board at 5:12 p.m.

CARRIED

SECRETARY OF THE BOARD

CHAIR OF THE COMMITTEE



Title	Finance and Property Committee Chair's Report of April 7, 2026
Date	May 5, 2026
Presenter	Trustee Brush, Chair of the Finance and Property Committee
Strategic Priority	Achieve, Belong, Create
Background and Information	The committee held a meeting on April 7, 2026, at 4:13 pm. I'm pleased to say that all committee members were present and we welcomed trustees Pye-Reasbeck, Pochopsky and Peever as observers. We invite all fellow trustees who are not committee members to attend as observers. I thank Trustee Byer for accepting the Vice-Chair position on the Finance and Property Committee. The committee recommends that the Board approve the preliminary staffing numbers for the 2026-2027 school year. We are pleased to acknowledge the very generous donation from Agnico Eagle Mines Limited to Kirkland Lake District Composite School. The \$600,000.00 donation will be used to create a multi-sport outdoor complex. Thank you KLDCS staff who worked so hard in conjunction with the Agnico Eagle staff on this very exciting project.



Title	Governance and Policy Committee Board report
Date	April 26, 2026
Presenter	Brian Peever
Strategic Priority	Well-Being: Ensuring leadership changes prioritize the emotional, social and academic well-being of students and staff.
Background and Information	The committee met on April 21, 2026, to review and revise several policies. Director Dye also provided a report on Board Transcription and recording. It was also great to see several Trustees as observers attend the meeting. The committee, after receiving input from administration and committee members, recommends the following policies to the board. Also to develop a policy on board transcription and recording, and the revocation of one other policy. Policies: 1.1.9 Policy Development, 1.2.6 Principle/Vice Principal Transfer, 2.1.25 Indigenous (First Nation, Métis, and Inuit) Voluntary Self Identification will come back to the committee at a later date.
Recommendation	THAT the Governance and Policy Committee recommend that the Board approve the following draft Policies: 1.1.8 Brand Standards 1.2.7 Display of Flags 1.2.8 Copyright Policy and Fair Dealing Guidelines 1.2.14 Protocol for Reporting Teacher Professional Misconduct 1.2.17 Occupational Health and Safety 1.2.18 PSSP Performance Appraisal 1.2.25 Confidentiality of Staff Medical records 1.2.33 Designated Early Childhood Educators Performance Appraisal 2.1.13 Substance Abuse and Related Behavior 2.1.14 Appropriate Dress 2.1.35 Student Attendance 2.1.37 Public Concerns 2.1.40 Health Education Exemptions THAT the Governance and Policy Committee recommend that the Board revoke Policy: 1.2.20 - Advocacy THAT: the Governance and Policy Committee recommend that the Governance and Policy committee develop a policy on Board transcription and recording



Brand Standards Use of District School Board Ontario North East Name, Logo, Design Banner and Letterhead

1.0 Rationale

District School Board Ontario North East (DSB1) recognizes that its name, logo, design banner, and letterhead are essential elements in representing the Board's identity, values, and reputation to its communities and stakeholders. These visual and textual assets are the copyrighted property of the Board and serve as official symbols of its commitment to educational excellence, integrity, and accountability.

The Board is committed to ensuring that these assets are used consistently and appropriately, in accordance with Board policy and with the explicit permission of the Director of Education. This protects the integrity of the Board's public image, prevents unauthorized or misleading use, and ensures that communications reflect the professionalism and standards expected of the District School Board Ontario North East.

By regulating the use of its name, logo, design banner, and letterhead, the Board safeguards its identity, supports clear and unified communication, and upholds public trust. These measures also ensure compliance with legal and ethical standards, and reinforce the Board's dedication to transparency, equity, and responsible stewardship of its resources.

District School Board Ontario North East (DSB1) recognizes its name, logo, and visual assets as essential symbols of its identity, values, and reputation. These assets must be used consistently and appropriately to protect the integrity of its public image. By regulating their use, the Board ensures professional, unified communication that upholds public trust and reinforces its commitment to transparency, equity, and responsible stewardship.

2.0 Definitions

Brand Guide: The primary operational document maintained by the Communications Department that outlines the specific technical standards, rules for reproduction, and aesthetic requirements for all visual assets.

Visual Assets: Refers to any graphical or textual representation associated with the Board's identity. This includes, but is not limited to, official logos, design elements, color palettes, and typography.

3.0 Policy

DSB1 is committed to consistent and appropriate use of District School Board Ontario North East Name, logo, design banner and letterhead to support DSB1's brand and identity.

District School Board Ontario North East (DSB1) requires that all use of its name, logo, and visual assets comply strictly with the DSB1 Brand Guide. These assets are the copyrighted and exclusive property of

**USE OF DISTRICT SCHOOL BOARD ONTARIO NORTH EAST
NAME, LOGO, DESIGN BANNER AND LETTERHEAD - 2**

the Board and must be used consistently to ensure a professional, unified identity that protects the Board's reputation and public trust.



DISPLAY OF FLAGS

1.0 Rationale

District School Board Ontario North East demonstrates respect for our country, province and the flag by flying and displaying the National Flag of Canada and the Provincial Flag of Ontario at all schools and offices in our system. District School Board Ontario North East will, on occasion, fly the flags at half-mast, as a mark of respect for students, staff, trustees and our communities.

Regulation 298, Section 5 of the Education Act states the following:

5. (1) Every school shall fly both the National Flag of Canada and the Provincial Flag of Ontario on such occasions as the board directs. R.R.O. 1990, Reg. 298, s. 5 (1).

5. (2) Every school shall display in the school the National Flag of Canada and the Provincial Flag of Ontario. R.R.O. 1990, Reg. 298, s. 5 (2).

District School Board Ontario North East (DSB1) is committed to fostering a sense of belonging and respect for our shared national and provincial heritage. The display of the National Flag of Canada and the Provincial Flag of Ontario at all Board sites serves as a visible reflection of these values and our compliance with provincial regulations. Furthermore, the Board utilizes the flying of flags at half-mast as a meaningful gesture of collective empathy and respect for our students, staff, and the diverse communities we serve during times of loss.

2.0 Definitions

Full-mast: Term used to describe a flag flying at the top of a flagpole.

Half-mast: Term used to describe a flag flying below the top of a flagpole to indicate mourning.

3.0 Policy

It is the policy of District School Board Ontario North East to display flags with dignity and respect.

This policy is aligned with and supports the principles and expectations of the Board's policies for Safe Schools and Equity and Inclusive Education. At all times, this policy shall be consistent with all DSB1 policies and the Ontario Human Rights Code.

The National Flag of Canada and the Provincial Flag of Ontario shall fly at all DSB1 schools and sites and be displayed in all schools, in accordance with Regulation 298, Section 5 of the Education Act.

District School Board Ontario North East (DSB1) is committed to displaying flags with dignity and respect at all sites. This policy reinforces the Board's commitment to Safe Schools, Equity and Inclusive Education, and the Ontario Human Rights Code. In accordance with Regulation 298, Section 5 of the

DISPLAY OF FLAGS - 2

Education Act, the National Flag of Canada and the Provincial Flag of Ontario shall fly at all DSB1 schools and sites and be displayed within every school building.



COPYRIGHT POLICY AND FAIR DEALING GUIDELINES

1.0 Rationale

The Copyright Act permits the use of a copyright-protected work without permission from the copyright owner or the payment of copyright royalties, for educational purposes, provided the dealing is “fair” in accordance to the guidelines provided by the decisions of the Supreme Court of Canada.

2.0 Definitions

Copyright: The exclusive legal right, given to an originator or an assignee, to print, publish, perform, film, or record literary, artistic, or musical material, and to authorize others to do the same.

Fair Dealing: A statutory exception in the Copyright Act that permits the use of a copyright-protected work for specific purposes—such as education, research, private study, criticism, or review—without the need for permission or payment of royalties.

Copyright-Protected Work: Any original literary, dramatic, musical, or artistic work, including computer programs, fixed in a tangible format.

Educational Purposes: Activities specifically related to the instruction of students, including lesson preparation, classroom delivery, and school-sanctioned research.

3.0 Policy

District School Board Ontario North East is committed to comply with the Fair Dealing Guidelines as developed by the Council of Ministers of Education Canada (CMEC) Copyright Consortium.

4.0 References

Copyright **Modernization** Act

[Fair Dealing Guidelines – Council of Ministers of Education Canada \(CMEC\) Copyright Consortium](#)



PROTOCOL FOR REPORTING TEACHER PROFESSIONAL MISCONDUCT

1.0 Rationale

A safe school enables learning and teaching within an environment that fosters responsibility, respect and academic excellence.

2.0 Definitions

3.0 Policy

District School Board Ontario North East promotes a learning environment where students and staff are safe and protected by establishing a protocol for the reporting of any teacher professional misconduct and ensuring that our reporting obligations under the Safe Schools Act are met.



OCCUPATIONAL HEALTH AND SAFETY

1.0 Rationale

Providing safe working conditions and preventing personal injury or occupational illness for all staff members is of the utmost importance.

The need to maintain equipment and facilities in a safe condition is acknowledged.

All individuals at all levels and functions in the Board's workplaces must accept the responsibility of providing safe working conditions for all staff and ensuring that safety procedures are followed and proper training is provided.

District School Board Ontario North East accepts the responsibilities as an employer as outlined in the Occupational Health and Safety Act of Ontario and as possibly contained in respective collective agreements.

2.0 Definitions

3.0 Policy

District School Board Ontario North East is committed to providing and maintaining a safe and healthy working environment for all staff members. All health and safety initiatives will be subject to the Occupational Health and Safety Procedure 1.2.17.



PROFESSIONAL STUDENT SERVICES PERSONNEL PERFORMANCE APPRAISAL

1.0 Rationale

Performance Appraisal is an ongoing, constructive, cooperative process which helps the staff of District School Board Ontario North East to foster an attitude leading to lifelong learning and professional growth, instructional excellence, and job satisfaction. This in turn enhances learning for students.

2.0 Definitions

Professional Student Services Personnel (PSSP): at District School Board Ontario North East, **Professional Student Services Personnel** includes Child and Youth Workers, Attendance Counsellors, Indigenous Student Advisors ~~and~~, **and** ~~Regional~~ School Social Workers.

Child and Youth Workers: work closely with students, teachers, administration, and parents to support the social, emotional and behavioural needs of individual and/or groups of students.

Attendance Counsellors: work collaboratively with school personnel, students, parents/guardians and an interdisciplinary team of other professionals to ensure that each child's right to an education is protected.

Indigenous Student Advisors: are responsible to liaison and advocate for Aboriginal children in a school setting. This includes building relationships with adults and children to strengthen individual capacity for understanding Aboriginal cultures.

~~Regional~~ School Social Workers: offer consultative support to PSSPs, school personnel, students and families, and act as a liaison with community agencies.

3.0 Policy

District School Board Ontario North East is committed to ensuring that this policy outlines a set of procedures to provide the framework for ongoing professional growth and performance appraisal of the professional practices of Professional Student Services Personnel.



CONFIDENTIALITY OF STAFF MEDICAL RECORDS

1.0 Rationale

To outline the Board's responsibility and commitment to preserving confidentiality of medical records.

2.0 Definitions

3.0 Policy

- 3.1** District School Board Ontario North East shall regard all medical information about any employee or applicant for employment as confidential medical information.
- 3.2** Confidential medical information shall be obtained, filed, used and disseminated only by authorized professionals in accordance with the principles of medical ethics and applicable legislation.

References

The Privacy Act
Ontario Human Rights Code
Personal Health Information Protection Act
Workers Safety and Insurance Act
Municipal Freedom of Information and Protection of Privacy Act



DESIGNATED EARLY CHILDHOOD EDUCATORS PERFORMANCE APPRAISAL

1.0 Rationale

A performance appraisal is an ongoing, constructive, cooperative process that helps the staff of District School Board Ontario North East foster an attitude leading to lifelong learning and professional growth, instructional excellence, and job satisfaction. This in turn enhances learning for students.

2.0 Definitions

3.0 Policy

District School Board Ontario North East is committed to ensuring that this policy outlines a set of procedures to provide the framework for ongoing professional growth and performance appraisal of the professional practices of Designated Early Childhood Educators.



SUBSTANCE ABUSE AND RELATED BEHAVIOUR

1.0 Rationale

In conjunction with the *Ontario Schools Code of Conduct*, there is an expectation that students attend school free from the influence of illegal, controlled and/or restricted substances, alcohol, inhalants, and/or other abused substances. Efforts will be made to provide support and counselling for students involved in a substance use/abuse incident. In addition, disciplinary action will occur for students involved in a substance use/abuse incident on board property, during school sponsored activities, and while on buses under contract with the **Tri-Board** Transportation Consortium.

2.0 Definitions

Unless otherwise stated:

Board property: includes all school board building and properties, as well as all out-of-classroom programs, activities, and facilities approved by or under the jurisdiction of the district, and while on buses under contract with the **Tri-Board** Transportation Consortium.

Principal: a Principal or **their his/her** designate as appropriate;

Parent: a parent/legal guardian of a student who is a minor;

Reasonable and probable grounds: the reasonable conclusion reached by a responsible adult;

Smoking: defined as holding lit smoking material, including tobacco product in any processed or unprocessed form (e.g., chewing tobacco, snuff) and e-juice products. Use of electronic cigarettes or vapors is considered included under the definition of smoking;

Alcohol: all substances defined as liquor in the Liquor Licence Act (O. Reg. 461/11)

Drugs:

- a) All substances included under the [*"Controlled Drugs and Substances Act \(S.C. 1996, c. 19\)"*](#). 2016-11-30.
- b) All "controlled drugs" and "restricted drugs" as included in the [*Food and Drugs Act*](#). R.S., c. F-27, s. 1.
- c) Inhalants – used for the purpose of intoxication; and
- d) Steroids and other performance-enhancing drugs;

Trafficking: when there is sufficient evidence (with the advice of law enforcement personnel) that a person has delivered, sold or given alcohol, illegal, controlled and/or restricted substances, or prescription drugs/inhalants to another person.

Ontario Schools Code of Conduct: [**the provincial code of conduct applicable to all schools in Ontario, as well as the School Board's Code of Conduct. *The Provincial Code of Conduct and the School Board Codes of Conduct***](#)

SUBSTANCE ABUSE AND RELATED BEHAVIOUR - 2

3.0 Policy

District School Board Ontario North East is committed to the promotion and awareness of healthy lifestyle choices amongst its students. As well, District School Board Ontario North East is committed to providing procedures to support the protection and health and safety of all students.



APPROPRIATE DRESS

1.0 Rationale

District School Board Ontario North East recognizes the need for safe, respectful, and inclusive learning and teaching environments.

District School Board Ontario North East supports all schools in their expectations of appropriate student dress and recognizes the need to have a procedure if a school community wants to implement a formal school dress code, ~~i.e.,~~ such as school uniforms.

This policy and related procedures have been developed in accordance with Ontario Regulation 298, s.302(5) of the Education Act and the Ontario Human Rights Code with consideration to District School Board Ontario North East's Policy and Procedure 1.2.23 Equity and Inclusive Education and Policy and Procedure 2.1.6 Code of Conduct.

2.0 Definitions

Eligible Family: families with students presently enrolled in the school

3.0 Policy

District School Board Ontario North East is committed to ensuring safe, respectful, and inclusive learning and teaching environments through the application of the enclosed procedures related to student dress codes and formal dress codes, i.e., school uniforms.



STUDENT ATTENDANCE

1.0 Rationale

Early identification of school attendance issues is critical to a student's progress. When irregular attendance is identified by school personnel, intervention at an early stage is most beneficial. School attendance is an issue that concerns everyone.

Regular attendance supports learning, well-being, and belonging. Early intervention helps schools and families understand each student's context, remove barriers, and take a collaborative approach to supporting student attendance.

2.0 Definitions

Compulsory School Age: All people must begin attending school in September of the calendar year that they turn six (6) years old. They must continue to attend until they attain the age of eighteen (18) or upon achievement of an Ontario Secondary School Diploma or equivalent.

Every person who attains the age of six years on or before the first school day in September in any year shall attend an elementary or secondary school on every school day from the first school day in September in that year until the person attains the age of 18 years; and

Every person who attains the age of six years after the first school day in September in any year shall attend an elementary or secondary school on every school day from the first school day in September in the next succeeding year until the last school day in June in the year in which the person attains the age of 18 years. 2006, c. 28, s. 5 (1).

Education Act: This is the provincial law that governs education in Ontario.

Supervised Alternative Learning (SAL): See Policy 2.1.8.

Barriers to Learning: Examples of these could include: ancestry, culture, ethnicity, gender identity, language, physical ability, intellectual ability, race, religion, sex, sexual orientation, socio-economic status, and any other dimensions of diversity and/or their intersection.

3.0 Policy

In accordance with the Education Act, every child has the right to an education and inherent within that right is the responsibility of every child to attend school regularly while of compulsory school age. District School Board Ontario North East recognizes that regular attendance is critical to the process of learning and strives to address all attendance concerns following the Student Attendance procedures. All barriers to learning will be considered in a respectful manner for all cases of non-attendance.



PUBLIC CONCERNS

1.0 Rationale

District School Board Ontario North East (DSB1) is committed to fostering positive relationships with staff, students, families, and the community, grounded in the values of ~~is guided by their approved Values of~~ Respect, Equity and Inclusivity, Integrity, Accountability, and Partnership.

~~District School Board Ontario North East believes that the process of public concerns is an opportunity to improve services for our parents, students and community.~~

~~It is the practice of District School Board Ontario North East that public concerns, interests and questions should be dealt with at a level nearest to the issue.~~

2.0 Definitions

3.0 Policy

District School Board Ontario North-East will address concerns in a fair, respectful, and timely manner, and at the closest level to the issue. ~~is committed to encouraging a strong relationship with parents, students, and community. District School Board Ontario North East is committed to addressing public concerns in a fair, respectful, and effective manner.~~

4.0 References

Policy/ Program Memorandum 170



HEALTH EDUCATION EXEMPTIONS

1.0 Rationale

The Ministry of Education's Policy/Program Memorandum 162 states that school boards will have a policy and operational procedures that will allow students to be exempted, on an individual basis and at the request of their parents/guardians, from instruction related to the Human Development and Sexual Health expectations found in strand D of *The Ontario Curriculum: Health and Physical Education, Grades 1-8, 2019*.

2.0 Definitions

Period of instruction: The period, including the beginning and end dates, during which instruction in Human Development and Sexual Health during health and physical education classes is delivered. This period could extend over several days or weeks, depending on individual schools' calendars and teachers' lesson plans.

Unforeseen event: An event that impairs a school's ability to administer the "period of instruction"

3.0 Policy

District School Board Ontario North East is committed to ensuring that this policy's operating procedures will be followed when a parent/guardian requests that their student be exempted, on an individual basis, from instruction related to the Human Development and Sexual Health expectations found in strand D of *The Ontario Curriculum: Health and Physical Education, Grades 1-8, 2019*.



ADVOCACY

1.0 Rationale

Ontario has an effective governance structure to ensure open and ongoing communication between school boards and the province, including partnership tables, regular meetings, surveys and other opportunities.

District School Board Ontario North East believes that public advocacy is important to the development of an effective public education system and can improve governance of the school system at both the provincial and school board levels.

2.0 Definitions

Advocacy: Advocacy is the promotion of public awareness with a view to influencing decision makers and promoting changes to laws and other government policies to advance the mission of a particular organization or group of people.

3.0 Policy

It is the policy of District School Board Ontario North East to support and engage in communication with affiliated organizations, partners, the Ministry of Education and all levels of government to identify, discuss and find solutions to policy, financial, operational and other issues of common interest.

Director's Report

May 5, 2026

Achieve: Uphold high expectations in diverse learning and working environments.

Schools across the district are hosting family-teacher conferences. Schools are engaging families in a variety of ways to continue to foster positive and collaborative relationships.

The Learning and Teaching team is promoting the secondary school summer learning opportunities to students in grades 8-12. Secondary summer learning will take place from July 2 through 29. Interested students are asked to work with their guidance counsellor for next steps.

Belong: Build inclusive communities where all feel supported and valued.

The Mental Health Team organized a family activity kits giveaway for Mental Health Week, May 4 to 8. The kit includes activities and resources that tie to the Five Ways to Well-Being: Connect, Be Active, Give, Keep Learning and Take Notice. Families can sign up to receive a kit on the DSB1 website and social media platforms.

DSB1 staff participated in the third Staff Fun day of the school year, hosted by the Belong Working Group.

Create: Foster collaboration, innovation and skill development in all learners.

Englehart High School hosted the premier screening of Wild North Adventure's "Ultimate Ice Shack Project" episode. The episode featured beautiful collaboration between Englehart High School, Kirkland Lake District Secondary School and Temiskaming District Secondary School. The event was dedicated to Marc Gorecki's memory, as he was an integral part of this project. Thank you to all those who contributed to the project and who came to support at the event.

DSB1 is proud to support female students interested in attending Jill of All Trades event, hosted by Northern College on Thursday, May 14. This event is an excellent career exploration and networking opportunity for students.

Memo: Member Board Identification of Delegate and Alternate Delegate and Frequently Asked Questions

April 2026

OPSBA member school boards, school authorities and treatment school authorities (Boards/Member Boards) are asked to identify their Delegate and Alternate Delegate by **Wednesday, May 6, 2026**.

The following should be considered when selecting a trustee representative:

- 1) Delegates (or Alternate Delegates) should be available to attend:
 - [Annual Meeting](#) (In Person) on Friday, June 5, 2026 @2pm ET (Brookstreet Hotel, Ottawa)
 - Regional Elections (Hybrid) on Saturday, June 6, 2026 @8:30am ET (Brookstreet Hotel, Ottawa)
- 2) The trustee(s) selected to act as their Board's Delegate should be committed to participate in OPSBA Regional Council meetings (physically or electronically) and events. Meeting dates for 2026-2027 are under development; however, they are usually scheduled on a Saturday three to four times each year.

Trustees who are interested in serving as their Board's Delegate or Alternate Delegate are encouraged to review the [Guide to OPSBA Roles and Responsibilities](#) and reach out to their local [Regional Council Chair](#) to ask any questions of clarification about these roles. Trustees may also reach out to Lisa Reinhardt, Managing Director, Corporate Affairs, at lreinhardt@opsba.org for clarification. Answers to Frequently Asked Questions are included below.

In accordance with reporting requirements in the [Ontario Not-for-Profit Corporations Act \(ONCA\)](#), OPSBA Member Boards are asked to adjust their local timelines for the appointment of their OPSBA Delegate and Alternate Delegate to the spring of each year.

If your Member Board is unable to make the May 6, 2026, deadline to confirm your Delegate and Alternate Delegate, please contact Lisa Reinhardt to advise when we can expect to receive confirmation in advance of the [2026 Annual Meeting](#).

Frequently Asked Questions

1) What is a Delegate?

The Delegate is one trustee representative of each English public-school board, treatment school authority, and school authority (Member Board), that is a member of OPSBA, who attends Annual and Special meetings (E.g., the Annual Meeting) and Regional Council meetings and votes on all matters on behalf of their Member Board.

Note: The district school board, school authority, or treatment school authority is the OPSBA member.

Each of OPSBA's 31 member public school boards and 10 school authorities/treatment school authorities may appoint one Delegate and one Alternate Delegate.

Information about the role and responsibilities of Delegates/Alternate Delegates can be found on pages 5-6 of the [Guide to OPSBA Roles and Responsibilities](#) and in Section 1.04, Delegates, of the [OPSBA General By-Law](#).

2) Who is eligible to be a Delegate or Alternate Delegate?

Any elected or appointed trustee serving on an OPSBA Member Board is eligible to be a Delegate or Alternate Delegate.

3) What is the Term for Delegates or Alternate Delegates?

Each OPSBA Member Board may determine the term for their Delegate and Alternate Delegate. The first meeting Delegates (or Alternate Delegates in the absence of the Delegate) will need to attend is the Annual meeting scheduled on June 5, 2026.

4) What happens if my Board appoints its OPSBA Delegate and Alternate Delegate at the Organizational meeting in November/December?

Member boards are encouraged to adjust their appointment time to the Spring of each year*. Appointments made after the OPSBA Annual meeting will not take effect until the next Term of Office (immediately following the next Annual meeting).

** This may require a policy or by-law change.*

5) When and how do Member Boards appoint their Delegate and Alternate Delegate?

Changes to the *Ontario Not-for-Profit Corporations Act* requires Delegates and Alternate Delegates to be confirmed 30 days prior to the Annual Meeting. In 2026, this is Wednesday, May 6, 2026.

DRAFT MOTION

That the **XXX** School Board approve the following appointment to the Ontario Public School Boards' Association.

1. That Trustee **XXX** be appointed OPSBA Delegate.
2. That Trustee **XXX** be appointed OPSBA Alternate Delegate

6) What should Member Boards consider when selecting their Delegate and Alternate Delegate?

When selecting a Delegate and Alternate Delegate, Member Boards should consider:

- The ability of the trustees to attend the following:
 - Annual meeting on June 5, 2026 (Ottawa)
 - Regional Council Elections on June 6, 2026 (Ottawa/Online)
 - Regional Council Meetings (usually scheduled on Saturdays three to four times each year)
 - Other special meetings of the membership as required
- The trustees ability to ensure that they are representing the interest of the Board when participating in OPSBA discussions and decisions
- In a Municipal Election year, the trustee's intention to seek re-election to ensure continuity of participation throughout the year

7) What is OPSBA's Governance Structure?

See Appendix D of the [Guide to OPSBA Roles and Responsibilities](#).

Ministry of Education

Minister

315 Front Street West
Toronto ON M7A 0B8**Ministère de l'Éducation**

Ministre

315, rue Front Ouest
Toronto ON M7A 0B8

April 24, 2026

Roger Gregoire, Chair
Conseil scolaire catholique des Grandes Rivières
896 Riverside Dr, Timmins, ON P4N 3W2

Jonathan Byer, Chair
District School Board Ontario North East
153 Croatia Ave, Schumacher, ON P0N 1G0

Glenn Sheculski, Chair
Northeastern Catholic District School Board
383 Birch St N, Timmins, ON P4N 6E8

Denis Labelle, Chair
Conseil scolaire public du Nord-Est de l'Ontario
310 Algonquin Ave, North Bay, Ontario P1B 9T5

Dear Mr. Gregoire, Mr. Byer, Mr. Sheculski, Mr. Labelle,

Subject: Notification to Proceed with Procurement of Student Transportation Contracts

In the letter from the Ministry of Education (Ministry) dated January 30, 2026, the Ministry had identified that North East Tri-Board Student Transportation Consortium and Conseil scolaire catholique des Grandes Rivières have eight contracts for student transportation services that are set to expire by the end of 2025-26 school year.

The Ministry has reviewed the copies of the following documents that North East Tri-Board Student Transportation Consortium and Conseil scolaire catholique des Grandes Rivières submitted to the Ministry: the existing contract templates for both consortia, the draft Request for Proposals (RFP) for Student Transportation Services for Transport EnRoute consortium, and the draft contract referenced in the RFP. This review is part of a comprehensive assessment of the way transportation services are procured across the province to ensure that costs of services are financially sustainable for school boards, consortia and operators, as well as the Ministry, in the long term.

Transport EnRoute Consortium and its member school boards may proceed with the plan for competitive procurement of new student transportation contracts. Please ensure that your procurement complies with the Broader Public Sector Procurement Directive, including whether a Procurement Rationale Report is needed and the Building Ontario Businesses Initiative. The school boards will be responsible for managing the financial impact of the procured services within their existing budgets.

If you have any questions or comments, please contact Mehul Mehta, Director, School Board Advanced Support Branch, at (647) 448-3862 or mehul.mehta@ontario.ca.

Sincerely,



The Honourable Paul Calandra
Minister of Education

- c: Jérémie Lepage, Director of Education, Conseil scolaire catholique des Grandes Rivières
 Lesleigh Dye, Director of Education, District School Board Ontario North East
 Tricia Stefanic-Weltz, Director of Education, Northeastern Catholic District School Board
 Natalie Joncas-Raymond, Director of Education, Conseil scolaire public du Nord-Est de l'Ontario
 Mario Filion, Senior Business Official, Conseil scolaire catholique des Grandes Rivières
 Lisa Edwards, Senior Business Official, District School Board Ontario North East
 Keld Scott, Senior Business Official, Northeastern Catholic District School Board
 Renée Baril, Senior Business Official, Conseil scolaire public du Nord-Est de l'Ontario
 Linda Geno, Coordonnatrice des services du transport scolaire, Conseil scolaire catholique des Grandes Rivières
 Ryan Hartling, Transportation Supervisor, North East Tri-board



April 24, 2026

Attn: Jonathan Byer, Board Chair & Bob Brush, Finance & Property Committee
Board of Trustees, District School Board Ontario North East
153 Croatia Avenue, Schumacher, Ontario, P0N 1G0

Re: Withdraw Heritage Property Request for Schumacher Public School

Dear Jonathan and Bob,

The Schumacher Historical Society would like to withdraw our request to DSB1 seeking permission to research Schumacher Public School and preparing a municipal heritage designation application to the City of Timmins for the school's inclusion in the heritage register.

Please contact me if you have any questions.

Thank You,

A handwritten signature in black ink, appearing to read "Lloyd Salomone". The signature is fluid and cursive, written over a light grey horizontal line.

Lloyd Salomone
President

cc: Tom Laughren, Chair
SHS Heritage Committee

Joanna Conley, Secretary
SHS Board of Directors

Schumacher Historical Society, 151 Belanger Avenue Unit 1124, Timmins, Ontario, P4N 0G6