



Meeting of the Board

Tuesday, March 3, 2026, at 6:15 p.m.
Schumacher Board Office and Microsoft Teams Meeting

AGENDA

Item	Topic	Presenter	Page
1.0	Call to Order		
1.1	Territorial Acknowledgement		
1.2	Quorum		
	Motion: THAT the Board approve the absence of the following Trustees from the March 3, 2026, meeting of the Board:		
1.3	Approval of the Agenda		
	Motion: THAT the Board approve the agenda for the Meeting of the Board dated March 3, 2026.		
1.4	Declaration of Conflict of Interest		
2.0	Consent Agenda		
2.1	Minutes of the Meeting of the Board held February 3, 2026		3
	Motion: THAT the Board approve the consent agenda		
3.0	Items for Information Only		
3.1	Personnel Report: December 2025 & January 2026		7
3.2	Budget Process 2026-2027		8
4.0	Unfinished Business		
5.0	Chair's Report		9
6.0	Board Committee Reports		
6.1	Governance and Policy Committee Chair's Report Trustee Committee Terms of Reference	Trustee Peever	10
	Motion: THAT the Board approve the DSB1 Committee Terms of Reference		
6.2	Finance and Property Committee Chair's Report	Trustee Brush	27
7.0	Director's Report		31
8.0	Staff Reports		
8.1	Strategic Plan Vignette	Communications Manager Denis	
8.2	Trustee Distribution and Determination	Superintendent Edwards	32
9.0	Student Trustee Report		
10.0	Reports from Advisory Committees and Statutory Committees		

11.0 Other Business

11.1	Election of Student Discipline Committee Chair and Vice-Chair	
	Motion: THAT nominations for Chair be closed	
	Motion: THAT _____ be appointed Chair of the Student Discipline Committee	
	Motion: THAT nominations for Vice-Chair be closed	
	Motion: THAT _____ be appointed Vice-Chair of the Student Discipline Committee	
11.2	OPSBA Public Education Symposium Trustee Report: Trustee Pye-Reasbeck	34
11.3	Numbered Motion 2026-69	
	Motion: THAT the Board approve numbered motion 2026-69	

12.0 Trustee Motions for Consideration (Introduced at a Previous Meeting)**13.0 Trustee Notices of Motion (Discussion for Next Meeting)****14.0 Correspondence / Announcements**

14.1	Letter dated November 27, 2026: Heritage Property Request for Schumacher Public School	44
14.2	Letter dated July 11, 2025: Disposition of Property	45

15.0 Items for Future Meetings

15.1	April 2026: Strategic Plan Monitoring of Goals
15.2	September 2026: Strategic Plan Year-end Monitoring of Goals and Actions

16.0 Adjournment

	Motion: THAT we do now adjourn
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Meeting of the Board

Tuesday, February 3, 2026, at 6:15 pm
Schumacher Board Office and Microsoft Teams

MINUTES

TRUSTEES PRESENT

Howard Archibald
Bob Brush
Jonathan Byer, Chair
Dennis Draves
Crystal Hewey – Vice-Chair
Steve Meunier
Brian Peever
Rosemary Pochopsky
Cindy Pye-Reasbeck
Doug Walsh
Larry Wiwchar

EXCUSED TRUSTEE ABSENCES

NIL

STUDENT TRUSTEES PRESENT

Sawsan Alahmed
Andrew Cull
Summer Nickoshie

STUDENT TRUSTEES ABSENT

NIL

ADMINISTRATION PRESENT

Lesleigh Dye	Director of Education
Lisa Edwards	Superintendent of Business/Finance and Treasurer
Kirsten Elvestad	Superintendent of Education
Al McLean	Superintendent of Education and Human Resources
Chad Mowbray	Superintendent of Education

RECORDING SECRETARY

Melanie Demers	Executive Assistant to the Director of Education Lesleigh Dye
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STAFF PRESENT

Melanie Demers	Executive Assistant to the Director of Education, Lesleigh Dye
Andréanne Denis	Communications Officer
Larry Souliere	Information Services Coordinator



CALL TO ORDER

The Closed Session was called to order at 4:50 p.m. by Vice-Chair Hewey

TERRITORIAL ACKNOWLEDGEMENT

The meeting opened by respectfully acknowledging being situated on the Traditional Territory of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

9357-26 PYE-REASBECK

THAT the Board approve the agenda for the Meeting of the Board: Closed Session, dated February 3, 2026

CARRIED

9358-26 BYER

THAT this committee now rise

CARRIED

The Regular Session was called to order at 6:15 p.m. by Vice-Chair Hewey

Vice-Chair Hewey led the meeting with a moment of silence to acknowledge the profound loss our community is experiencing by the recent passing of Serenity Dube-Scott, a Grade 5 student at Cochrane Public School, who passed away on January 25, 2026.

Serenity is remembered as a cheerful, funny, and kind person. She loved animals and her family. On behalf of the Board of Trustees, Vice-Chair Hewey offered deepest condolences to the family, friends, and the school community.

TERRITORIAL ACKNOWLEDGEMENT

The meeting opened by respectfully acknowledging being situated on the Traditional Territory of the Cree, Ojibway and Oji-Cree people of the Mattagami First Nation, located in Treaty 9 Territory, and the Métis who have chosen to settle in this area.

QUORUM

There were no Trustee absences.

APPROVAL OF THE AGENDA

9359-26 POCHOPSKY / DRAVES

THAT the Board approve the agenda for the Meeting of the Board dated February 3, 2026

CARRIED

DECLARATION OF CONFLICT OF INTEREST

Trustees were asked to declare conflicts of interest as they arise and must do so in writing in the log kept in the Chair's office.

Trustees declaring a conflict are to disconnect from Microsoft Teams at the time of the discussion and will receive a text from the Director of Education / Secretary of the Board when they are welcome to join.



CONSENT AGENDA

9360-26 BRUSH / PEEVER

THAT the Board approve the consent agenda

CARRIED

ITEMS FOR INFORMATION ONLY

NIL

UNFINISHED BUSINESS

NIL

CHAIR'S REPORT

Chair Byer presented the Chair's Report, outlining that Trustee Committee Chairs are to put forward written reports, as outlined in Section 2.4.1(e) of the *DSB1 Governance Bylaw*:

"...with the assistance of assigned staff, puts forward minutes and recommendations to the Board in the form of a written report on behalf of the Committee."

BOARD COMMITTEE REPORTS

9361-26 PEEVER / MEUNIER

THAT the Board approve the DSB1 Trustee Standing Committee Terms of Reference

CARRIED

DIRECTOR'S REPORT

Director Dye presented the Director's report highlighting a trades career fair, ongoing partnerships, kindergarten registration, and the launch of a new transportation consortium.

STAFF REPORTS

8.1 Strategic Plan Vignette

8.2 Strategic Plan Monitoring of Goals and Actions & Report

STUDENT TRUSTEE REPORT

Student Trustees provided a report on Student Senate activities and upcoming events including the development of an inclusivity action plan, upcoming participation in the Education Action Conference, and efforts to maintain student engagement post-exams.

REPORTS FROM ADVISORY COMMITTEES AND STATUTORY COMMITTEES

NIL

OTHER BUSINESS

11.1 OPSBA Public Education Symposium Trustee Reports

Trustee Walsh reported on attending the Public Education Symposium, highlighting a presentation on Indigenous student projects involving tiny homes, and expressed interest in exploring similar initiatives within the board's jurisdiction

11.2 Trustee Standing Committee Terms of Reference

Trustees reviewed the revised Trustee Standing Committee Terms of Reference

9362-26 WALSH / PEEVER

THAT the Board approve the DSB1 Trustee Standing Committee Terms of Reference.

CARRIED



TRUSTEE MOTIONS FOR CONSIDERATION (Introduced at a Previous Meeting)
NIL

TRUSTEE NOTICES OF MOTION (Discussion for Next Meeting)
NIL

CORRESPONDENCE / ANNOUNCEMENTS

- 14.1 Letter: January 14, 2026, from Algonquin & Lakeshore Catholic District School Board to Board Chairs re: Strengthening Our Commitment to Food Security for All

ITEMS FOR FUTURE MEETINGS

- 15.1 April 2026: Strategic Plan Monitoring of Goals
15.2 September 2026: Strategic Plan Year-End Monitoring of Goals and Actions

ADJOURNMENT

9363-26 MEUNIER / ARCHIBALD

THAT we do now adjourn

CARRIED

The meeting was adjourned at 7:37 p.m.

SECRETARY OF THE BOARD

CHAIR OF THE BOARD

District School Board Ontario North East
Human Resources Personnel Report - December 2025-January 2026

Employee Group	Number of Staff	Total FTE	Reason	North	Central	South	Regional
Permanent Teachers-Elementary	7	4.10	Add'l staffing, Retirement, Ee posted out	DJPS(0.2) JHK(1.2)	GAPS(1.2)	KERNS(1.0) EHS-E(0.5)	
Long Term Occasional Teachers-Elementary	5	4.50	Leaves	DJPS(1.0)	RRB(1.0) BSPS(1.0)	ESH-E(0.5) FEDPS(1.0)	
Permanent Teachers-Secondary	4	1.33	Spring Staffing		THVS(0.67)	TDSS(0.67)	
Long Term Occasional Teachers-Secondary	1	0.17	Leaves	ESCHS(0.17)			
Permanent Educational Assistants							
Temporary Educational Assistants	5	5.00	Leaves	HHS(1.0) DJPS(2.0) ESCHS(1.0)	SCMPS(1.0)		
Permanent Designated Early Childhood Educators	1	1.00	Resignation			KERNS(1.0)	
Temporary Designated Early Childhood Educators							
Permanent CYWs, Social Workers, Attendance Counsellors							
Temporary CYWs, Social Workers, Attendance Counsellors							
Permanent Indigenous Student Advisor							
Temporary Indigenous Student Advisor							
Permanent Office, Clerical and IS Technicians	5	5.00	Retirement, Resignation, Ee posted out, Ee transfer			ESH(2.0) KLDCS(1.0)	Information Services Senior Tech(1.0) Information Services Tech (1.0)
Temporary Office, Clerical and IS Technicians	1	1.00	Leave		SCMPS(1.0)		
Permanent Custodial and Maintenance employees	2	1.50	Resignation, Ee posted out	CBPS(0.5)		NLPS(1.0)	
Temporary Custodial and Maintenance employees	1	0.68	Leave		SCMPS(0.675)		
Principals/Vice-Principals							
Other							
Board Staff Temporary							
Board Staff Permanent							
TOTALS	32	24.275					



Budget Process 2026-2027

Budget Consultation Survey

February 5th – February 19, 2026, Budget Consultation Survey and Results

- Public Consultations on Budget via Internet Survey

February 23rd – March 28, 2026, Admin Council

- Review any Ministry announcements regarding the 2026-27 school year
- Enrollment Projections
- Share Budget Consultation Survey Results with Board Committees, IPAC, SEAC, Parent Involvement Committee
- Review enrollment projections and preliminary staffing
- Request enrollment projections and class organizations from principals to be submitted by February 20, 2026
- Consider new budget lines based on Strategic Plan and Budget Consultations
- Finalize enrollment projections and preliminary staffing.

April 7, 2026 (Finance & Property)

- Review the B Memos and implications, if released by the Ministry
- Provide an overview of the Core Ed announcement, if released by the Ministry
- Presentation of the preliminary teaching staffing

May 5, 2026 (Board)

- Approval of the preliminary teaching staffing

March 29 – May 19, 2026

- Preparation of the 2026-27 Draft Budget

May 26, 2026 (Finance & Property)

- Presentation of 2026-27 Draft Budget

June 2, 2026 (Board Meeting)

- Board Report from Finance and Property sharing budget summary
- Questions and/or clarifications to 2026-27 Draft Budget
- Budget Consideration and Recommendation to Board for June 16th Board Meeting

June 9, 2026 (Special Board Meeting)

- Approval of the 2026-27 Budget

June 30, 2026

- Submission of the 2026-27 Budget on EFIS to the Ministry



Chair's Report

March 3, 2026

Belong: Build inclusive communities where all feel supported and valued.

I encourage all fellow trustees to review the recent communications from OPSBA regarding its restructuring process, as well as the communications from other school boards regarding the future role of English public school board trustees.

Create: Foster collaboration, innovation and skill development in all learners.

As we continue implementing the new DSB1 by-law, our next steps include finalizing the terms of reference for all committees. Governance and Policy, as well as Finance and Property, have already met. The table below outlines a proposed monthly schedule for Standing Committees and Board meetings. Standing Committees will be scheduled in collaboration with each committee's chair and, where applicable, vice-chair, with agenda-setting conducted alongside the Director or appropriate Superintendent. We will also begin transitioning any remaining legacy by-laws not incorporated into the new by-law into Board policies. i.e. electronic meetings. In addition, we must establish a chair and vice-chair for the Student Achievement and Well-Being Committee, along with any other committees that still require appointed leadership.

	1st Tuesday	3rd Tuesday
4:00 - 5:30 pm	Finance and Property Or Student Achievement and Well-Being	Governance and Policy
6:00 pm	Committee of the Whole (Closed) (when necessary)	
6:15 pm	Board Meeting	Finance and Property Or Student Achievement and Well-Being



District School Board Ontario North East

District School Board Ontario North East (DSB1) Trustee Committees

STANDING COMMITTEES: Established by the Board to perform a continuing function.

- Governance and Policy
- Finance and Property
- Student Achievement and Well-Being

STATUTORY COMMITTEES: Set out in the Education Act

- Audit Committee (Ontario Regulation 361/10)
- Director of Education Performance Appraisal Committee (Ontario Regulation 83/24)
- Parent Involvement Committee (Ontario Regulation 612/00)
- Special Education Advisory Committee (Ontario Regulation 464/97)
- Student Discipline Committee (Education Act, s.309 (12), and s.311.3(9))
- Supervised Alternative Learning Committees (Ontario Regulation 374/10)

ADVISORY COMMITTEES

- ☐ Indigenous Peoples' Advisory (IPAC)
- ☐ TriBoard Joint Transportation and Governance

DELEGATES

- ☐ OSBIE Voting Delegate (Trustee Draves)
- ☐ OPSBA (Trustee Pochopsky)



District School Board Ontario North East

GOVERNANCE AND POLICY	
Committee Type:	Standing
Membership:	Five (5) Trustees
Election of Committee Chair and Vice-Chair:	Election to be held at the first meeting of the Committee after the Inaugural Meeting or the Organizational Meeting of the Board.
Term of Appointment:	Two (2) Year Term
Quorum Requirement:	A majority of members
Meeting Frequency:	At least four (4) meetings per school year
Reporting Structure:	Directly to the Board of Trustees
Administrative Responsibility:	Director of Education
Applicable Legislation/Policies:	Education Act DSB1 By-Law
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	



District School Board Ontario North East

GOVERNANCE AND POLICY COMMITTEE MANDATE

- to consider and make recommendations to the Board regarding the development, review, revision or elimination of Board policy
- to monitor, prioritize as required, and make available to the public a list of Board policies scheduled for review, based on a four-year cycle, concurrent with the trustees' term of office
- where applicable, to discuss and, receive for information purposes only, Board procedures related to the committee's work
- to entrust the implementation of Board policy, through operational procedures, to the Director of Education
- to implement a policy development and review process that incorporates specific methods to obtain input from the educational community to inform the Board's policy direction
- to ensure that relevant Board policy changes, including the development of new policies, will be communicated broadly to the educational community with related rational and supporting documentation, including Board procedures (where applicable) and information about how the policy direction aligns with the Board's Multi-Year Strategic Plan and student learning
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies
- to provide all members of the DSB1's educational community with an opportunity to provide input to the Committee ~~so that its decision-making process and any subsequent~~
- to consider and make recommendations to the Board regarding the addition, amendment, repeal or replacement of the DSB1 By-Law
- to ~~receive~~ consider delegations, ~~as scheduled,~~ in accordance with the DSB1 By-law



District School Board Ontario North East

FINANCE AND PROPERTY

Committee Type:	Standing
Membership:	Five (5) Trustees
Election of Committee Chair and Vice-Chair:	Election to be held at the first meeting of the Committee after the Inaugural Meeting or the Organizational Meeting of the Board.
Term of Appointment:	Two (2) Year Term
Quorum Requirement:	A majority of members
Meeting Frequency:	Monthly
Reporting Structure:	Directly to the Board of Trustees
Administrative Responsibility:	Superintendent of Business
Applicable Legislation/Policies:	
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	



District School Board Ontario North East

FINANCE AND PROPERTY COMMITTEE MANDATE

- to provide oversight for physical planning, finance and building matters
- to review and make recommendations to the Board for short and long-term accommodation
- to review and make recommendations to the Board for new schools and additions
- to review and make recommendations to the Board to change school boundaries and school organizations
- to review and make recommendations to the Board for major maintenance, repair, retrofit and replacement projects
- to review and make recommendations to the Board for an Annual Accessibility Plan including measures to identify, remove and prevent barriers for people with disabilities
- to review and make recommendations to the Board pertaining to studies or investigations on matters regarding the planning of school facilities, such as various demographic studies demonstrating a need for accommodation
- to review and make recommendations to the Board to purchase, sell or lease sites or facilities through Agreements of Purchase and Sale
- to review and make recommendations to the Board to enter into agreements with other organizations and agencies to use school facilities such as Joint Use Agreements with Municipalities
- to review and make recommendations to the Board regarding financial matters and the development of the Board's annual capital and operating budgets
- to receive Monthly Vandalism Reports by school location including description, estimated loss or cost to repair/replace
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies
- to consider delegations in accordance with the DSB1 By-law



District School Board Ontario North East

STUDENT ACHIEVEMENT AND WELL-BEING

Committee Type:	Standing
Membership:	Five (5) Trustees
Election of Committee Chair and Vice-Chair:	Election to be held at the first meeting of the Committee after the Inaugural Meeting or the Organizational Meeting of the Board.
Term of Appointment:	Two (2) Year Term
Quorum Requirement:	A majority of members
Meeting Frequency:	At least four (4) meetings per school year
Reporting Structure:	Directly to the Board of Trustees
Administrative Responsibility:	Director of Education
Applicable Legislation/Policies:	
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	

STUDENT ACHIEVEMENT AND WELL-BEING COMMITTEE MANDATE

- to consider matters related to learning, achievement, equity and well-being of all DSB1 students
- to review programs, processes and Ministry plans (e.g., Student Achievement Plan (SAP) and Math Action Plan (MAP) to examine disparities in outcomes as they relate to student achievement and well-being for students who are most marginalized
- to consider staff reports regarding proposed interventions and other processes to address disparities in learning outcomes
- to consider staff reports regarding the effectiveness of student programs
- to consider recommendations for new programs
- to consider reports on educational programs from an equity, inclusion and anti-oppression lens
- to consider reports regarding staffing needs related to student programs and associated budget implications
- to be aware of the programs provided to support student achievement and well-being, including curricular and co-curricular choice for students available in the Board's schools
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies
- to consider delegations in accordance with the DSB1 By-law



District School Board Ontario North East

AUDIT COMMITTEE	
Committee Type:	Statutory
Membership:	Elected members: Three (3) Trustees Non-elected members: Two External Members as prescribed by Ontario Regulation 361/10
Election of Committee Chair and Vice-Chair:	Election to be held at the first meeting of the Committee after the Inaugural Meeting or the Organizational Meeting of the Board. Both elected and non-elected members are eligible for these positions.
Term of Appointment:	Trustee Members Appointed for One-Year Term at the Board's Organizational Meeting. Non-elected Members are Appointed for a Three-Year Term and are not to serve more than two consecutive terms, unless no other suitable candidates are found, as prescribed by Ontario Regulation 361/10 Section 3(1)2.
Quorum Requirement:	A majority of members, including at least one non-elected member
Meeting Frequency:	At least three (3) meetings per school year
Reporting Structure:	Reports directly to the Board of Trustees
Administrative Responsibility:	Director of Education
Applicable Legislation/Policies:	Ontario Regulation 361/10 Internal Audit Charter
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	



District School Board Ontario North East

AUDIT COMMITTEE MANDATE

- to assist Board Members to fulfill their oversight responsibilities as they relate to the financial reporting process and the internal structure and to maintain, by way of regularly scheduled meetings, direct lines of communication among Board Members, financial management, and internal and external auditors
- to review an annual report regarding Municipal Freedom of Information and Protection of Privacy Requests submitted to DSB1
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies
- The Audit Committee has the following duties related to the Board's financial reporting process:
 - Review with the Director of Education, the Superintendent of Business and the external auditor the Board's financial statements, with regard to the following:
 - Relevant accounting and reporting practices and issues.
 - Complex or unusual financial and commercial transactions of the Board.
 - Material judgments and accounting estimates of the Board.
 - Any departures from the accounting principles published from time to time by the Canadian Institute of Chartered Accountants that are applicable to the Board.
 - Review with the Director of Education, the Superintendent of Business and the external auditor, before the results of an annual external audit are submitted to the Board:
 - The results of the annual external audit.
 - Any difficulties encountered in the course of the external auditor's work, including any restrictions or limitations on the scope of the external auditor's work or on the external auditor's access to required information.
 - Any significant changes the external auditor made to the audit plan in response to issues that were identified during the audit.
 - Any significant disagreements between the external auditor and the Director of Education or the Superintendent of Business and how those disagreements were resolved.
 - Review the Board's annual financial statements and consider whether they are complete, are consistent with any information known to the Audit Committee members and reflect accounting principles applicable to the Board.
 - Recommend, if the Audit Committee considers it appropriate to do so, that the Board approve the annual audited financial statements.
 - Review with the Director of Education, the Superintendent of Business and the external auditor all matters that the external auditor is required to communicate to the Audit Committee under generally accepted auditing standards.
 - Review with the external auditor material written communications between the external auditor and the Director of Education or the Superintendent of Business
 - Ask the external auditor about whether the financial statements of the Board's reporting entities, if any, have been consolidated with the Board's financial statements.
 - Ask the external auditor about any other relevant issues (O. Reg. 361/10, s. 9 (1)).
- The Audit Committee has the following duties related to the Board's internal controls:
 - Review the overall effectiveness of the Board's internal controls.
 - Review the scope of the internal and external auditor's reviews of the Board's internal controls, any significant findings and recommendations by the internal and external auditors and the responses of the Board's staff to those findings and recommendations.
 - Discuss with the Board's officials the Board's significant financial risks and the measures the officials have taken to monitor and manage these risks (O. Reg. 361/10, s. 9 (2)).



District School Board Ontario North East

- The Audit Committee of a Board has the following duties related to the Board's internal auditor:
 - Review the internal auditor's mandate, activities, staffing and organizational structure with the Director of Education, the Superintendent of Business and the internal auditor.
 - Make recommendations to the Board on the content of annual or multi-year internal audit plans and on all proposed major changes to plans.
 - Ensure there are no unjustified restrictions or limitations on the scope of the annual internal audit.
 - Review at least once in each fiscal year the performance of the internal auditor and provide the Board with comments regarding his or her performance.
 - Review the effectiveness of the internal auditor, including the internal auditor's compliance with the document International Standards for the Professional Practice of Internal Auditing, as amended from time to time, published by The Institute of Internal Auditors and available on its website.
 - Meet on a regular basis with the internal auditor to discuss any matters that the Audit Committee or internal auditor believes should be discussed.
 - Review with the Director of Education, the Superintendent of Business and the internal auditor:
 - Significant findings and recommendations by the internal auditor during the fiscal year and the responses of the Board's staff to those findings and recommendations.
 - Any difficulties encountered in the course of the internal auditor's work, including any restrictions or limitations on the scope of the internal auditor's work or on the internal auditor's access to required information.
 - Any significant changes the internal auditor made to the audit plan in response to issues that were identified during the audit (O. Reg. 361/10, s. 9 (3)).
- The Audit Committee has the following duties related to the Board's external auditor:
 - Review at least once in each fiscal year the performance of the external auditor and make recommendations to the Board on the appointment, replacement or dismissal of the external auditor and on the fee and fee adjustment for the external auditor.
 - Review the external auditor's audit plan, including:
 - The external auditor's engagement letter.
 - How work will be co-ordinated with the internal auditor to ensure complete coverage, the reduction of redundant efforts and the effective use of auditing resources.
 - The use of independent public accountants other than the external auditor of the Board.
 - To review and confirm the independence of the external auditor.
 - Meet on a regular basis with the external auditor to discuss any matters that the Audit Committee or the external auditor believes should be discussed.
 - Resolve any disagreements between the Director of Education, the Superintendent of Business and the external auditor about financial reporting.
- The Audit Committee has the following duties related to the Board's compliance matters:
 - Review the effectiveness of the Board's system for monitoring compliance with legislative requirements and with the Board's policies and procedures, and where there have been instances of non-compliance, to review any investigation or action taken by the Board's Director of Education, supervisory officers or other persons employed in management positions to address the non-compliance.
 - Review any significant findings of regulatory entities, and any observations of the internal or external auditor related to those findings.
 - Review the Board's process for communicating any codes of conduct that apply to Board members or staff of the Board to those individuals and the Board's process for administering those codes of conduct.
 - Obtain confirmation by the Board's Director of Education and supervisory officers that all statutory requirements have been met (O. Reg. 361/10, s. 9 (5)).



District School Board Ontario North East

- The Audit Committee has the following duties related to the Board's risk management:
 - Ask the Board's Director of Education, the Superintendent of Business, the internal auditor and the external auditor about significant risks, to review the Board's policies for risk assessment and risk management and to assess the steps the Director of Education and the Superintendent of Business have taken to manage such risks, including the adequacy of insurance for those risks.
 - Initiate and oversee investigations into auditing matters, internal financial controls and allegations of inappropriate or illegal financial dealing (O. Reg. 361/10, s. 9 (6)).
- The Audit Committee of the Board shall report to the Board annually and at any other time that the Board may require a report on the Committee's performance of its duties (O. Reg. 361/10, s. 9 (7)).

DRAFT



District School Board Ontario North East

DIRECTOR OF EDUCATION PERFORMANCE APPRAISAL (DPA)

Committee Type:	Statutory
Membership:	Up to Seven (7) Trustees
Election of Committee Chair and Vice-Chair:	Election to be held at the first meeting of the Committee after the Inaugural Meeting or the Organizational Meeting of the Board.
Term of Appointment:	Trustee Members Appointed for One-Year Term at the Board's Organizational Meeting.
Quorum Requirement:	Simple majority
Meeting Frequency:	At least four (4) meetings per school year
Reporting Structure:	Reports directly to the Board of Trustees
Administrative Responsibility:	Director of Education
Applicable Legislation/Policies:	https://www.ontario.ca/laws/regulation/r24083
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	

DIRECTOR PERFORMANCE APPRAISAL COMMITTEE MANDATE

- to meet with the Director as prescribed in the regulation (O. Reg. 83/24)
- to provide feedback to the Director
- to seek input from all Board members into the final appraisal
- to seek input from all stakeholders every second year
- to provide a final written appraisal to the Director
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under regulation and related policies
- it is the responsibility of the Chair of the Director Performance Appraisal Committee to provide written confirmation to the Minister that the performance appraisal for the interim or full evaluation cycle, as applicable, has been conducted and that the final performance appraisal report has been adopted by board resolution.



District School Board Ontario North East

PARENT INVOLVEMENT COMMITTEE (PIC)

Committee Type:	Statutory
Membership:	Elected members: One (1) Trustee and One (1) Alternate Trustee Non-elected members: Parents and Community Member
Election of Committee Chair and Vice-Chair:	At the first PIC meeting of the year
Term of Appointment:	Trustee Members Appointed for One-Year Term at the Board's Organizational Meeting. Other Members Prescribed by Regulation
Quorum Requirement:	When more than half of the membership is in attendance and parent members are in the majority.
Meeting Frequency:	Minimum of four times
Reporting Structure:	Reports directly to the Board of Trustees
Administrative Responsibility:	Superintendent of Schools with PIC Responsibilities
Applicable Legislation/Policies:	<u>Regulation 612/00, School Councils and Parent Involvement Committees</u> <u>Parent Involvement Committee By-Law</u>
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	

PARENT INVOLVEMENT COMMITTEE MANDATE

- to support and enhance parent engagement to improve student achievement and well-being and to provide related information and advice to the Board
- to communicate and provide support to DSB1's School Councils
- to work with school councils and parents/guardians to help parents/guardians of DSB1 students support their children's learning at home and at school
- to identify and reduce barriers to parent engagement
- to help ensure that schools create a welcoming environment for parents
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies



District School Board Ontario North East

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

Committee Type:	Statutory
Membership:	Elected members: One (1) Trustee and One (1) Alternate Trustee Non-elected members: Association Members Prescribed by Regulation not exceeding 12 representatives
Election of Committee Chair and Vice-Chair:	Election to be held at the first meeting of the Committee after the Inaugural Meeting or the Organizational Meeting of the Board.
Term of Appointment:	Trustee Members Appointed for One-Year Term at the Board's Organizational Meeting. Other Members Prescribed by Regulation
Quorum Requirement:	A majority of members
Meeting Frequency:	At least ten (10) times per school year
Reporting Structure:	Reports directly to the Board of Trustees
Administrative Responsibility:	Superintendent of Schools with Special Education Responsibilities.
Applicable Legislation/Policies:	Regulation 464/97, Special Education Advisory Committees
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	

SPECIAL EDUCATION COMMITTEE MANDATE

- to consider and make recommendations to the Board regarding matters related to the establishment, development and delivery of special education programs and services for exceptional students
- to participate in the Board's annual review of its Special Education Plan
- to participate in the Board's budget development process and to review financial statements related to special education programs and services
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies



District School Board Ontario North East

SUPERVISED ALTERNATIVE LEARNING COMMITTEE (For Excused Pupils)

Committee Type:	Statutory
Membership:	Elected members: One (1) Trustee and One (1) Alternate Trustee Non-elected members: Other Members Prescribed by Regulation
Election of Committee Chair and Vice-Chair:	Election to be held at the first meeting of the Committee after the Inaugural Meeting or the Organizational Meeting of the Board.
Term of Appointment:	Trustee Members Appointed for One-Year Term at the Board's Organizational Meeting. Other Members Prescribed by Regulation
Quorum Requirement:	
Meeting Frequency:	Monthly
Reporting Structure:	Authorized to make decisions regarding Supervised Alternative Learning for DSB1 Students
Administrative Responsibility:	Superintendent of Schools with Supervised Alternative Learning
Applicable Legislation/Policies:	<u>Regulation 374/10, Supervised Alternative Learning and Other Excusals from Attendance at Schools</u> <u>Education Act</u>
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	

SUPERVISED ALTERNATIVE LEARNING COMMITTEE MANDATE

- to consider the excusing of students who are at least 14 years old from compulsory attendance at a school within the jurisdiction of DSB1
- to review individual student circumstances and make determinations regarding alternative learning opportunities for students who may be excused from compulsory attendance at school
- to reconsider a committee decision, if requested by a parent, regarding student participation in an alternative learning program
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies
- to consider a recommendation to renew a supervised alternative learning plan
- to maintain complete confidentiality with respect to the Committee's work



District School Board Ontario North East

STUDENT DISCIPLINE COMMITTEE

Committee Type:	Statutory
Membership:	Six (6) Trustees
Election of Committee Chair and Vice-Chair:	Appointed at Board's Organizational Meeting
Term of Appointment:	One-Year Term Appointed at Board's Organizational Meeting
Quorum Requirement:	Three (3) Trustees
Meeting Frequency:	As needed
Reporting Structure:	n/a
Administrative Responsibility:	Director of Education
Applicable Legislation/Policies:	<i>Education Act Part XIII, Behaviour, Discipline, and Safety Policy / Procedure 2.1.18</i>
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	

STUDENT DISCIPLINE COMMITTEE MANDATE

- to conduct discipline proceedings related to student suspension appeal(s) and make final determination(s)
- to conduct student expulsion hearing(s) and make determination(s), which are subject to review by the Child and Family Services Review Board
- to conduct minutes of settlement proceeding(s)
- to conduct all proceedings in closed session and maintain complete confidentiality
- to ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies



District School Board Ontario North East

INDIGENOUS PEOPLES' ADVISORY COMMITTEE (IPAC)

Committee Type:	Advisory
Membership:	DSB1 Indigenous Trustee Two (2) Trustees DSB1 Indigenous Student Trustee Representation from each Nation within the DSB1 jurisdiction according to the regulation
Election of Committee Chair and Vice-Chair:	The Chair is to be elected at the first IPAC meeting of the year.
Term of Appointment:	One-Year Term Appointed at Board's Organizational Meeting Other Members Prescribed by Regulation
Quorum Requirement:	A majority of members
Meeting Frequency:	Minimum Four (4) Times per school year
Reporting Structure:	Reports directly to the Board of Trustees
Administrative Responsibility:	Superintendent with Indigenous Responsibilities
Applicable Legislation/Policies:	<u>O.Reg. 462/97: First nations Representation on Boards</u>
Board Resolutions:	Established by: Amended by:
Approval Date/Last Update:	

INDIGENOUS PEOPLES' ADVISORY COMMITTEE MANDATE

- To advise DSB1 on programs and services related to Student who identify as Indigenous with a focus on individual student achievement and the retention and success of Students who identify as Indigenous, and on incorporating and raising cultural awareness and respect for Indigenous Peoples in our schools and Board.
- To be comprised of quorum representatives from each Indigenous community with a Reciprocal Education Agreement with DSB1
- Indigenous, Métis and Inuit community associations/organizations are invited to participate (non-quorum members)
- To ensure the Committee's deliberations and recommendations are undertaken with integrity and in compliance with its obligations under the Ontario Human Rights Code and related policies



District School Board Ontario North East

DELEGATES

Ontario School Boards' Insurance Exchange (O.S.B.I.E.)

Meeting Frequency: Annually

To represent the Board with OSBIE (non-profit insurance program which insures member boards against losses and promotes safe school practices)

Ontario Public School Boards' Association (O.P.S.B.A.)

Meeting Frequency: In accordance with O.P.S.B.A.

To align with OPBSA annual meeting, voted in annually by Board motion



District School Board Ontario North East

Board Report

Title	Finance and Property Standing Committee Chair's Report of February 17, 2026
Date	March 3, 2026
Presenter	Trustee Brush, Chair of the Finance and Property Committee
Strategic Priority	Achieve, Belong, Create
Background and Information	<u>Introduction</u> The inaugural meeting of the Finance and Property Standing Committee was called to order on February 17, 2026, at 6:45 pm. Trustee Brush was elected as Chair. There were no previous minutes to receive and there was not a delegation for the committee to consider. The staff reports were divided into two specific categories, Finance and Property. <u>Financial Recommendations</u> 5.1 Trustee Expenses summary of the period September 1, 2024, to August 31, 2025. Individual Trustees should direct personal inquiries to the Superintendent of Business. The recommendation of the committee is that the report be received by the Board at the next scheduled open Board meeting. 5.2 Legal Report: The recommendation of the committee is that the report be received by the Board at the next scheduled open Board meeting. 5.5 Financial Spending Report September 2025 to December 2025. No action required by our committee. The recommendation of the committee is that the report be received by the Board at the next scheduled open Board meeting. 5.6 2026-2027 Budget Process requires further discussion, no recommendation required. <u>Property Recommendations</u> 5.3 Disposition of Property and correspondence from the Ministry of Education Capital and Business Support Division listing properties the Board is required to sell was reviewed. The recommendation of the committee is that this matter be assigned to the Director for further clarification. 5.4 Schumacher Historical Society-re: Schumacher Public School being designated as a historical site. The recommendation of the committee is that this matter be assigned to the Director for further clarification.



Summary of Trustee Expenses
For the Period of September 1, 2024 to Aug 31, 2025

Trustee Name	Honorarium	Benefits	Phone, Internet & Technology	Memberships	Supplies	Travel	Professional Development	Total Expenses
Howard Archibald	\$ 7,032.93	\$ 333.16	-\$ 31.36	\$ -	\$ -	\$ 3,462.27	\$ 2,679.01	\$ 13,476.01
Robert Brush	\$ 7,032.93	\$ 131.72	\$ 1,188.52	\$ -	\$ 64.99	\$ -	\$ -	\$ 8,418.16
Jonathan Byer	\$ 9,181.81	\$ 496.08	\$ 1,716.28	\$ -	\$ -	\$ 3,040.45	\$ -	\$ 14,434.62
Dennis Draves	\$ 7,032.93	\$ 131.72	\$ 673.60	\$ -	\$ -	\$ 4,342.25	\$ 2,562.76	\$ 14,743.26
Crystal Hewey	\$ 7,032.93	\$ 333.16	\$ 1,102.80	\$ -	\$ -	\$ 274.02	\$ -	\$ 8,742.91
Stephen Meunier	\$ 8,241.24	\$ 424.87	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,666.11
Brian Peever	\$ 7,032.93	\$ 333.16	\$ 1,573.23	\$ -	\$ -	\$ 1,755.04	\$ 976.39	\$ 11,670.75
Rosemary Pochopsky	\$ 7,032.93	\$ 131.72	\$ 888.18	\$ -	\$ -	\$ 3,452.79	\$ 3,362.08	\$ 14,867.70
Cindy Pye-Reasbeck	\$ 11,934.99	\$ 704.98	\$ 715.03	\$ -	\$ -	\$ 5,842.38	\$ 2,752.86	\$ 21,950.24
George (Douglas) Walsh	\$ 7,032.92	\$ 333.16	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,366.08
Larry Wiwchar	\$ 7,032.92	\$ 131.73	\$ 1,225.38	\$ -	\$ -	\$ 6,630.83	\$ 1,084.54	\$ 16,105.40
Central	N/A	N/A	\$ 3,876.53	\$ 69,261.41	\$ 1,234.93	\$ 28,082.84	\$ 23,220.39	\$ 125,676.10
Student Trustees	\$ 8,750.00	N/A	\$ -	\$ 3,352.42	\$ -	\$ 9,188.61	\$ 3,357.55	\$ 24,648.58
Totals	\$ 94,371.46	\$ 3,485.46	\$ 12,928.19	\$ 72,613.83	\$ 1,299.92	\$ 66,071.48	\$ 39,995.58	\$ 290,765.92

District School Board Ontario North East
Legal and Arbitration Fees • September 1 to December 31, 2025

Legal-General Admin

24-09-25	2026-01-APP5-04-34	698584117	Borden Ladner Gervais Suspension Appeal	10,858.00	1411.54	12,269.54	
				10,858.00	1411.54	12,269.54	12,269.54
23-09-25	2026-02-APP5-02-13	698582108	Borden Ladner Gervais Labour and Employment General	810.00	105.30	915.30	
				810.00	105.30	915.30	915.30
30-09-25	2026-02-APP5-02-17	274085	Shibley Righton LLP By-Laws	3,800.00	494.00	4,294.00	
				3,800.00	494.00	4,294.00	4,294.00
30-09-25	2026-02-APP5-03-18	698592223	Borden Ladner Gervais Labour and Employment General ETFO Grievance	810.00 135.00	105.30 17.55	915.30 152.55	
				945.00	122.85	1,067.85	1,067.85
20-10-25	2026-02-APP5-04-27	840567	Hicks Morley Hamilton Stewart Storie LLP General HRT0 OSSTF ARB ETFO-OT	240.00 99.00 3,196.00 5,260.00 384.00	31.20 12.87 415.47 683.81 49.92	271.20 111.87 3,611.47 5,943.81 433.92	
				9,179.00	1,193.27	10,372.27	10,372.27
31-10-25	2026-03-APP5-01-88	275214	Shibley Righton LLP By-Laws	1,425.00	185.25	1,610.25	
				1,425.00	185.25	1,610.25	1,610.25
14-11-25	2026-03-APP1-06-29	842990	Hicks Morley Hamilton Stewart Storie LLP General HRT0 Consolidated Compassionate Leave Grievances ETFO-OT OSSTF ARB	144.00 99.00 756.00 288.00 4,090.62 384.00	18.72 12.87 98.28 37.44 531.78 49.92	162.72 111.87 854.28 325.44 4,622.40 433.92	
				5,761.62	749.01	6,510.63	6,510.63
19-11-25	2026-04-APP5-01-05	698607081	Borden Ladner Gervais ETFO Grievance Food Services (Cafeteria) Agreement	877.50 1,180.00	114.08 153.40	991.58 1,333.40	
				2,057.50	267.48	2,324.98	2,324.98
15-12-25	2026-05-APP5-01-11	698618700	Borden Ladner Gervais Labour and Employment General	1,417.50	184.28	1,601.78	
				1,417.50	184.28	1,601.78	1,601.78
17-12-25	2026-05-APP5-01-16	846184	Hicks Morley Hamilton Stewart Storie LLP HRT0 Consolidated Compassionate Leave Grievances ETFO-OT OSSTF ARB	97.50 6,202.00 96.00 132.00 192.00	12.68 806.26 12.48 23.66 24.96	110.18 7,008.26 108.48 205.66 216.96	
				6,719.50	880.04	7,649.54	7,649.54
17-12-25	2026-05-APP5-02-18	698620200	Borden Ladner Gervais General-Student Discipline	610.00	79.30	689.30	
				610.00	79.30	689.30	689.30
31-12-25	2026-05-APP5-03-50	698630590	Borden Ladner Gervais General-Student Discipline	2,135.00	277.55	2,412.55	
				2,135.00	277.55	2,412.55	2,412.55
31-12-25	2026-05-APP5-04-01	698626309	Borden Ladner Gervais ETFO Grievance	135.00	17.55	152.55	
				135.00	17.55	152.55	152.55
27-01-26	2026-05-APP5-05-92	849667	Hicks Morley Hamilton Stewart Storie LLP	6,754.50 756.00 720.00	878.09 98.28 93.60	7,632.59 854.28 813.60	
				8,230.50	1,069.97	9,300.47	9,300.47
					Sub-Total		61,171.01
Legal-HR							
08/10/2025	2026-02-APP5-03-03	10-08-25-012	Newman Arbitration Inc. OSSTF Grievance	2,625.00	341.25	2,966.25	
				2,625.00	341.25	2,966.25	2,966.25
					Sub-Total		2,966.25
					Total:		64,137.26

	Expenses - September, 2025 to December, 2025	Normalized Budget	Variance	2025-26 Budget
Operating Expenses				
Instruction				
Classroom Teachers	21,990,162	21,055,898 -	934,264	63,167,695
Supply Staff	1,558,747	1,118,670 -	440,078	3,356,009
Teacher Assistants	4,018,718	3,610,238 -	408,479	9,025,596
Early Childhood Educators	576,271	571,123 -	5,147	1,427,808
Textbooks & Supplies	1,876,746	2,878,649	1,001,903	8,635,947
Computers	378,523	231,250 -	147,274	693,749
Professionals & Para-professionals	2,565,776	1,998,164 -	567,612	5,994,493
Library & Guidance	1,631	69,218	67,587	207,654
Staff Development	226,086	229,663	3,577	688,989
Department Heads	98,712	112,819	14,107	338,458
Principals & Vice Principals	2,114,238	1,854,780 -	259,458	5,564,340
School Office	1,346,380	1,083,292 -	263,088	3,249,875
Coordinators & Consultants	425,190	1,886,228	1,461,038	4,715,569
Continuing Education	2,407	23,868	21,462	71,605
Total Instruction	37,179,587	36,723,861 -	455,727	107,137,787
Administration				
Trustees	66,984	103,285	36,301	309,856
Directors and Supervisory Officers	374,529	342,003 -	32,526	1,026,008
Board Administration	1,481,711	1,743,073	261,362	4,357,682
Board Admin & Governance	1,923,224	2,188,361	265,137	5,693,546
Transportation	5,026,856	3,965,219 -	1,061,636	11,895,658
Pupil Accommodation	6,016,603	11,748,306	5,731,703	35,244,917
Other	202,008	974,054	772,046	2,922,162
Total Expenses	50,348,277	55,599,800	5,251,523	162,894,070



Director's Report

March 3, 2026

Achieve: Uphold high expectations in diverse learning and working environments.

We continue to build upon our DSB1 achievement journey by reporting the data in visual ways. This data demonstrates the incredible growth in attendance and student achievement and highlights areas where we can focus to prepare learners for their future success.

Timmins High & Vocational School recently hosted a Specialist High Skills Major (SHSM) Expo, with interactive booths representing Construction, Welding, Healthcare, Culinary, Business, ICT, Arts & Culture, Manufacturing, as well as Co-op, Dual Credit, and OYAP.

Belong: Build inclusive communities where all feel supported and valued.

Our DSB1 Staff Belong Working Group hosted the second staff fun day of the school year on Friday, February 13. It was beautiful to see 20 schools and worksites coming together and celebrating a Valentine's day theme.

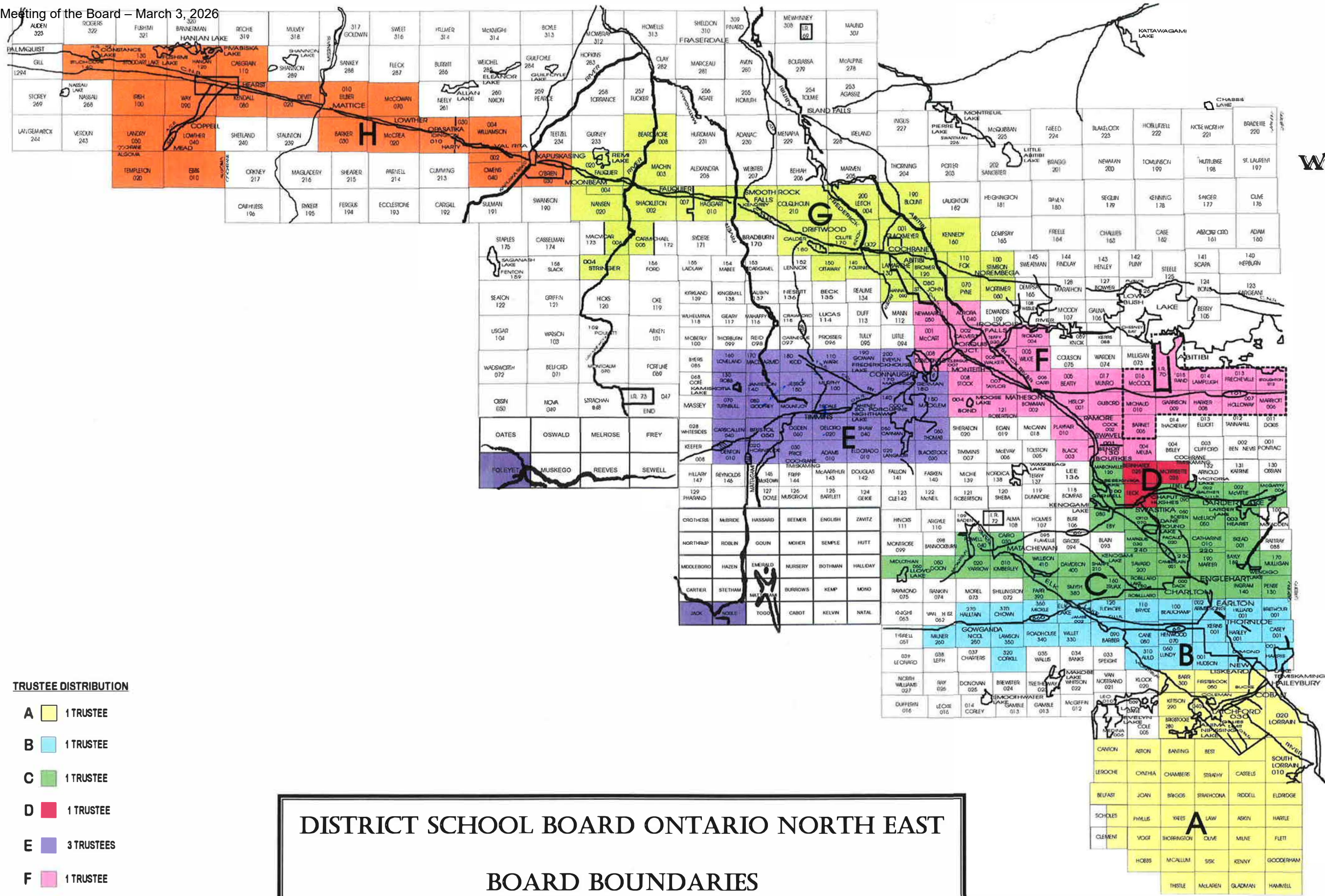
Agnico Eagle generously supports Schumacher Public School's student nutrition program. A group from their social responsibility committee recently visited the school to help distribute soup and grilled cheese to each student.

Create: Foster collaboration, innovation and skill development in all learners.

DSB1 is hosting a student art contest to design updated device backgrounds for all DSB1 laptops, tablets and iPhones. The contest will run through the month of March and new backgrounds are expected to be applied to all devices in April 2026.

The Generative AI Working Group met for their fourth session together in late February to review the final draft guidelines for staff and students. The guidelines are expected to be released this spring.

Trustee Distribution District School Board Ontario North East									
Pro-Forma as at February 2026									
Total Electors (per 2026 PEG Report)									
Final Day School Average Daily Enrollment for 2019/20 (Less JK)									
Area in Sq. Km. Table 1									6374.58
Density Factor (49,440/24,922)									
Dispersal Factor Table 5									
Population Based Trustees (45,000 - 59,999)									
Density Based Trustees (49,440/24,922) = 1.98									
Area Adjustment (Table 4 - Item 3 - Lesser of Table 3 - Item 4 and Table 4 - Item 3)									
Dispersal Based Trustees									
Greater of Density Based or Dispersal Based									
Minimum Number of Population Based Trustees									
Minimum Number of Enrolment Based Trustees									
Number of Elected Trustees (Excluding the Indigenous Trustee)									
Electoral Board Area	Municipality	English Public Electors	Elector Quotient	Cumulative Total Electors	Cumulative Total Quotient	Distribution	Relative Distribution Index	Electors per Trustee	
a	4898	Timiskaming Locality Education	82	0.002	82	0.02			Hammell, Gooderham, Flett, Hartie, Elridge, Kenny, McCallum, Gladman, McClaren, Thistle
a	4869	Temagami Town	704	0.014	786	0.16			
a	5401	Coleman Township	413	0.008	1,199	0.24			
a	5406	Latchford Town	236	0.005	1,435	0.28			
a	5408	Cobalt Town	630	0.012	2,065	0.41			
a	5418	Temiskaming Shores City	5,313	0.105	7,378	1.46			
									Lorrain, Gillies, Firstbrook, Bridgestocke, Kittson, Barr, Lundy, Henwood, Cane, Barber, Beauchamp, Bryce, Tudhope, Nicol, Milner, Hautain,Auld, Corkhill, Willet, Roadhouse, Lawson, Muckle, Chown,
a	5442	Timiskaming Locality Education	450	0.009	7,828	1.55			
a	5414	James Township (Elk Lake)	287	0.006	8,115	1.60			
a	5421	Harris Township	246	0.005	8,361	1.65			
a	5421	Hudson Township	321	0.006	8,682	1.72			
a	5424	Kerns Township	228	0.005	8,910	1.76			
a	5426	Harley Township	266	0.005	9,176	1.81			
a	5429	Casey Township	131	0.003	9,307	1.84			
a	5432	Brethour Township	70	0.001	9,377	1.85			
a	5434	Hilliard Township	122	0.002	9,499	1.88			
a	5436	Armstrong Township	363	0.008	9,862	1.95			
a	5438	Thornloe Village	45	0.001	9,927	1.95	2.00	1.96	9,927
									Population
b		Timiskaming Locality Education	497	0.010	10,424	2.06			
b	5446	Charlton and Dack Municipality	463	0.009	10,887	2.15			
b	5449	Evanturel Township	289	0.006	11,176	2.21			
b	5452	Englehart Town	948	0.019	12,124	2.40			
b	5454	Chamberlain Township	233	0.005	12,357	2.44			
b	5456	Matatchewan Township	196	0.004	12,553	2.48			
b	5458	McGarry Township	309	0.006	12,862	2.54			
b	5462	Larder Lake Township	497	0.010	13,359	2.64			
b	5466	Gauthier Township	80	0.002	13,439	2.66			
b	5480	Kirkland Lake Locality Education	895	0.018	14,334	2.83	1.00	0.87	4,407
									Population
c	5468	Kirkland Lake Town	4,414	0.087	18,748	3.71	1.00	0.87	4,414
									Population
d	5627	Timmins City	18,665	0.369	37,413	7.40			
d	5293	Foleyet DSA	101	0.002	37,514	7.42			
d	5295	Gogama DSA	172	0.003	37,686	7.45	3.00	3.74	6,313
									Population
e	5631	Iroquois Falls Town	2,314	0.046	40,000	7.91			
e	5614	Black River-Matheson Township	1,698	0.034	41,698	8.25			
e		Cochrane-Iroquois Falls, Black River-Matheson Locality Education	-		41,698	8.25	1.00	0.79	4,012
									Density
f	5639	Cochrane Town	2,442	0.048	44,140	8.73			
f	5640	Cochrane-Iroquois Falls, Black River-Matheson Locality Education	435	0.009	44,575	8.81			
f	5648	Smooth Rock Falls Town	546	0.011	45,121	8.92			
f	5652	Fauquier-Strickland Township	200	0.004	45,321	8.96			
f	5656	Moonbeam Township	449	0.009	45,770	9.05			
f		Kapuskasing, Smooth Rock Falls and District Locality Education	-		45,770	9.05	1.00	0.81	4,072
									Density
g	5673	Opasatika Township	66	0.001	45,836	9.06			
g	5666	Kapuskasing Town	2,887	0.057	48,723	9.63			
g		Kapuskasing, Smooth Rock Falls and District Locality Education	-		48,723	9.63			
g	5670	Val Rita-Harry Township	258	0.005	48,981	9.69			
g	5676	Hearst Town	1,256	0.025	50,237	9.93			
g	5620	Hearst Locality Education	193	0.004	50,430	9.97			
g	5677	Mattice-Val Cote Township	139	0.003	50,569	10.00	1.00	0.95	4,799
									Density
		Total	50,569	1.000		10.00	10.00	50,569	



Public Education Symposium (PES) 2026

January 22-25 at the Sheraton Centre, Toronto

First, I wanted to advise Trustee colleagues that all the slides for each presentation will be available on the OPSBA Members website. Please take the time to view any of the presentations that may interest you. I have provided a snapshot of the workshops and meetings I attended.



Thank you to Howard for providing a morning Smudge on both days of the conference. I appreciate so much that we can start the weekend in this safe space with you. I wanted to share that Elaine Johnston provided an interesting explanation of the importance of meaningful Land acknowledgements. I have included it as an attachment for your review.

Keynote The Hon. Catherine McKenna, Former Minister of the Environment and Climate Change-In this inspiring keynote, former federal minister and climate leader Catherine McKenna shared powerful lessons from her journey in politics and public life — from standing up to bullies to driving real change on her own terms. Drawing from her “Climate Barbie” experience, she brings empathy and candour to a conversation about leadership, resilience, and the future of democracy. **Run Like a Girl** offers an unfiltered look at what it takes to build a team, get things done, face setbacks, and keep moving forward. McKenna’s story is a call to action for anyone — especially women and young people — striving to make a difference and lead with courage

Notes:

Her inspirational keynote on how to make change through adversity highlighted the importance of leadership, knowing your why and winning the right way. She spoke of the importance of bringing people together and ultimately democracy. Her book “Run like a Girl” is a must next read for my book club.

Key messages included:

- Make people understand the situation.
- Know your why
- Winning the right way
- The importance of mobilizing people and getting them to care

Keynote Regional Chief Abram Benedict: First nations Education structure and Priorities

Abram Benedict, Ontario Regional Chief (ORC) Chiefs of Ontario -Practicing reconciliation in Ontario Schools

Notes:

Chief Benedict spoke of First Nation Education and Structure Priorities. How the goal of protecting the land has impact on our children. He spoke of the importance of partnerships to support the advancement of the rights and interests of the First Nations peoples of Ontario.

[Education Portal | Chiefs of Ontario](#)

Key Messages :

- The duty to consult and engagement
- The importance of connected relevant curriculum.
- How financial support has not kept up creating gaps for all Ontarians.
- First Nations Lifelong Learning Table (FNLTL)
- Underlined the importance of bringing Ontario to the table to identify gaps now that Jordan's Principal funding has been discontinued.
- Highlighted truth and reconciliation Calls to Action #62 and #63

Panel Discussion: Where Are We Now? Where Are We Headed?

A candid debrief on protecting local democracy, the future of publicly funded education and lessons learned from outside Ontario.

Panelists:

- Colin D'Mello, Queen's Park Bureau Chief, Global News Toronto
- Alan Campbell, President, CSBA
- Paris Semansky, Co-Executive Director, People for Education
- Stephanie Donaldson, Executive Director, OPSBA

Notes:

Key messages:

- It is important to find a way for education to win in the existing political climate (make the political party that is in power feel like it is a win for education)
- Much discussion on how it was that government could skip right to passing Bill 33 without any consultation.
- What we can do as Trustees to ensure that our communities know what we do and what we bring to the table. OPSBA can help with messaging.
- There is a more positive outlook since the Minister has not moved on this yet.

Bill 33 through the legal lens: Implications, Insights, and the Road Ahead presented by BLG

Bill 33 is shaping, and will continue to shape, how school boards operate and make decisions in the years ahead. This session provided a clear, structured explanation of what Bill 33 does, how it is intended to work, and what it means in practice for school board leadership and staff.

Melissa L. Eldridge Partner and Co-Chair, National School Boards Practice

John-Paul Alexandrowicz Partner & Co-Chair, National School Boards Practice

Gillian Tuck Cutaran Senior Counsel, Nadya Tymochenko Senior Counsel Borden Ladner Gervais LLP

Notes:

- French language is protected under the Charter and Catholic Schools are protected in the constitution.
- Position for success by staying focused on good governance and student success
- This is the new order, we are not going back, how can we work within Bill 33 by ensuring good governance, and staying committed and focused on strategic plan outcomes.
- Ensuring policies are up to date and legal compliance.

The NextGen Study 2025: Your Guide to Understanding Gen Z and Alpha This session explored what defines Gen Z and Gen Alpha and how their identities, values, and experiences are shaping learning, engagement, and well-being within educational contexts. Drawing on research insights, the presentation examined how younger generations navigate technology, social media, mental health, and relationships, and what this means for educators and education leaders.

Lisa Covens Senior Vice President -Leger, Aatika Zulfiqar Research Analyst -Leger

Notes:

I rely on my Trustee colleagues who attended for more information on this workshop as this is mostly from memory.

Alpha- Ages 12-15

- 40% of Gen z are turning to Chat GPT /technology for support- problem
- They are aware of the negative health effects.
- Gen Z Interact much more online than in person, and are aware and actively trying to reduce the time spent on their smartphones
- Education implications, some positive. Students use AI for revision etc.
- Gen Z and Alpha don't believe that everything will be fine, but there is optimism as well.

Keynote Ombudsman Paul Dubé: The Ombudsman and School Boards - 10 Years of Collaboration for Fairness and Good Governance

Notes:

- Independent oversight into how people are treated
- Protecting people as pillars of democracy
- Independent of Government and organizations
- Goal is to make the system fair for everyone

Our value proposition:

- Promoting rights in the education system
- Impartial oversight- independent third-party evaluation
- If problems are found, they will be an educated response for better governance

- 9000 cases since 2015- only 2 formal investigations

Common complaint themes

- Special education,
- Enrolment and registering
- Open/closed school board meetings
- Bussing plans
- School closing

Integrity commissioners and codes of conduct

- System-wide open meetings-results serve as a reference
- Proactive – common complaints and offer best practice solutions.
- Resources available for free
- Identify case trends
- Validate processes, or suggest best practices for improvement
- Office of last resort

What we cannot do:

- Can not overturn decisions by elected officials, but can look at whether policies are administered fairly
- Duplicate the work of accountability officers

Who we are:

- Are a democratic safeguard!
- Help maintain trust in the systems.

From Data to Decisions: Using Universal Screening to Strengthen Literacy Outcomes

This interactive workshop examined how school boards can use universal reading screening data to guide system planning and strengthen literacy outcomes for all students. Drawing on both lived experience with reading disabilities and expertise in literacy research, the presenters connected evidence, practice, and policy to show how data can be used to make informed, equitable decisions.

Grounded in the Right to Read inquiry and connected to special education, the session highlighted examples of best practice and evidence of improved student outcomes. Participants engaged in collaborative activities using anonymized data to consider how board-level leadership can promote early identification, equitable intervention, and continuous improvement in literacy.

Notes:

Using universal screening to strengthen literacy Outcomes

- Literacy is much more than reading and writing
- Much more global competencies ‘
- Many factors are not in our control
- Intensified to meet their needs, parents are told to lower expectations and learn to live with their limitations- attitudinal barrier
- In a healthy functioning system, classroom instruction should meet the needs of 80 percent of classrooms. Early intervention is vital
- Gap in Kindergarten to grade 4 is very wide. 4 x as long to intervene
- Special ed budget can go 4 x as far if you intervene early.
- If you do this, you can get 95% to read

Right to Read 2019- Benchmarks

1. Curriculum and instruction
2. Universal screening
3. Intervention
4. Accommodation
5. Assessment
6. Classroom instruction was not based on reading science- evidenced based sciences

Strongest evidence suggests:

- Direct, systematic instruction helps students develop the skills they need to become strong readers
- Indirect three cuing instructions are unpredictable
- Even where boards or teachers are trying, they are constrained by the current Ontario curriculum and emphasis on cueing systems and balanced literacy.

Impacts

- Many students don't learn to read well, then, increased demand for intervention, demand exceeds capacity, families struggle to fill in the gaps, equity issue, generates human rights complaints
- Long term impacts on students, educators, system and society
- Challenges with the wait and see model and the negative impacts it has on the system.

Right to Read made 157 recommendations for system change

- New grade 1-9 language curriculum implemented in the Fall of 23
- [ONlit.org](https://onlit.org) online resource to provide resources and implementation
- Next September new curriculum for kindergarten

Trustees can influence their board's adoption of the Right to Read program through the MYSP.

- Focuses on explicit systematic instruction in foundational skills
- Early intervention
- Choosing programs and resources that are evidence based.
- PD and support for teachers through coaching models.
- Data collection
- Universal Screening can be used to evaluate the MYSP
- Ontario Human Rights Commission, 2022 Section 9- Universal early screening is not only effective, but also necessary to protect the rights of all students
- Screening identifies which students and which systems are at risk.
- Understand system risk as well as student risk
- PPM 168- creative ways for all kids' mid-year
- Kindergarten curriculum will assist
- Effective stewardship of the board's resources – **based on solid evidence**
- Trustees have a role in policy development.

Questions boards should have answered through the Board Improvement Plan.

1. How many students are receiving intervention?
2. Are interventions being consistently delivered?
3. Does progress monitoring to date indicate that our interventions are effective?

Northern Regional Meeting and Working Lunch

Rosemary provided an update on our Board. The meeting consisted of discussion regarding Regional Structure moving forward. Feedback on what will be presented to OPSBA was provided by participants.

The Bucks Stops Where? Fiduciary Duty and Trustee Accountability

School board trustees hold a unique position of public trust – but what does that mean when decisions are challenged, conflicts arise, or things go sideways? This session explored the legal framework governing trustee liability in Ontario, including fiduciary obligations, the standard of care expected of board members, and the circumstances in which trustees may face personal accountability. Examined recent developments in the law, common risk areas, and practical strategies for protecting yourself while fulfilling your governance role effectively.

Notes:

Governance /Operations boundary is fundamental - all power is through the creation of policy.

- No directing staff

- Making unauthorized comments is unacceptable. Trustees are always wearing their Trustee hats. When you are commenting, you must act as a collective. You must be authorized to make those comments. (who speaks on behalf of the Board)
- Disclosure- conflict of interest. Should be before the meeting, but at any time during the meeting, documented in minutes will suffice if the conflict was not pre-determined. Emails to Chair regarding conflicts are considered best practice. Conflict of interest, both Direct, indirect or perceived should be disclosed. When unsure, disclose. Act, honestly, with integrity always. If you feel that there is a conflict that is not being disclosed by a colleague, there is a professional way to approach the Trustee- Best practices for a conflict of interest not disclosed by the Trustee **(see slides for more info)**

218.2- Code of Conduct

- Some items are mandated by regulation, but otherwise it looks different from Board to Board. It is important that you know your code of conduct and follow it.
- How do you operationalize a code of conduct. Trustees can be sanctioned. It is suggested to meet to discuss the concerns of the potential sanction with the Chair. Trustees can get independent legal advice if they find themselves in a situation that does not seem to be a reasonable sanction.
- Both the Board and the Trustee have access to legal advice.
- 312/24
- As representatives of the Board, you must take the safest approach. You cannot comment by saying, I am not commenting as my role of a Trustee, however I think....
- Look at things that went wrong and what learning happens in the case of issues.

Legal example- A Trustee speaks badly against the Board in a social media post; the post had the word Trustee in the handle. (sanction upheld)

Legal Example- In a meeting during a debate, a Trustee proposed an amendment that was found to be intentionally inflammatory. (Sanction upheld)

Managing your risks

- Do I or a party close to me have any stake in a decision before the board
- Have I made necessary disclosure
- In voting, what am I basing my decision on
- Am I at risk?

Documentation

- Report any conflicts of interests in writing
- Meeting minutes
- Confirm all decisions in writing
- Exercise caution when making any statements in public or on social media.

How to raise concerns appropriately

- Professionalism
- Private vs public
- Refer to legislative obligations and Code of Conduct (should be at the core of code of conduct)

Legal Advice

- Overreach (or underreach of authority)
- Consider whether to engage legal counsel on behalf of the board or as an individual

In the matter of Discipline Committee Hearing Meetings

- Once you agree to the hearing, the name of the student should be disclosed to the committee so that Trustees can declare immediately if they have a conflict and can be subsequently replaced.

Summary

- Protection flows from Principled governance.
- Respect the governance boundaries (Operational vs Governance)
- Know and respect your Code of Conduct
- Would your conduct be considered reasonable

High School Too - Growing Our Futures with Consent High School Too- Growing our Futures with Consent

Hear from student trustees in the Consent Futures Fellowship, a program that amplifies student leaders, builds understanding of public policy, and develops recommendations to boards and government, to address harm.

- **Understand the scope of sexual assault and harassment** in Ontario schools.
- **Learn about ways your board can participate**, from free professional development to keynotes and piloting of disclosure tools for educators, administrators and parents to respond to disclosures with care

Notes:

High School Too is a two-year, province-wide initiative to address gender-based violence in Ontario high schools. It is an invitation to create care, consent and accountability for students and educators, parents and caregivers, advocates and experts. High School Too is led by Possibility Seeds in collaboration with the Ontario Student Trustees' Association (OSTA-AECO) and is funded by the Government of Ontario as part of Ontario-STANDS. Co-designing with the people most impacted High School Too tools, resources and policy recommendations are co-designed with the people most impacted: students. We respond to, respect and resource student knowledge and lived experiences. We also engage with educators and school

administrators, parents and caregivers, advocates and experts to ensure systemic change in which harm is not the price students pay to graduate.

I have attached two documents on this initiative which offers more information and opportunities that were presented to each participant in the workshop. www.highschooltoo.ca

Strengthening Ontario's School Food Programs to Benefit Students, Families and Communities ***Notes from Director Dye***

Coalition for Healthy School Food, Heather Thomas

Student Benefits of School Food

- Health: increase consumption of health food
- School performance
- Mental health and well-being

Benefits for educators and schools

- A well-fed school is a calm school
- Food promotes a caring environment
- Help green schools
- Food literacy-being able to grow, prepare and share food

Ministry Children, Community and Social Services/Federal

- Student Nutrition Programs: Ontario SNP \$28.1 M (mostly snacks/breakfast in 80% of schools)
- First Nation \$4.1 Nations (food/meals in schools, afterschool, on busses)

Ministry of Health

Northern Fruit and Vegetable Program \$3.4M (DSB1 benefits from this program)

Vision: after school and summer food programs

ON: .09 per student/day

National Food Program \$1B

Ontario \$18.5 M Year 1

\$45 M Year 2 all schools must be offered the opportunity to have a nutrition program

14 providers in ON receive these funds to support school district. DSB1's provider is the Red Cross.

In ON, there has not been an increase in SNP increase in funding for ten years. There was a one-time \$5M allocation.

Canada has one of the strongest food policies in the world

International Examples

- Finland: 75 years with a supported program, high student involvement
- Brazil: 2026 increase from 30 to 45% family farm procurement
- France: eating is a strong part of the school day and curriculum, national policies guide programs that are locally run

School Meals Coalition:

- International Org-100 countries
- CHSF is a member, Canada not yet

Trustees can be supporters of the coalition online.



November 27, 2025

Attn: Jonathan Byer, Chair & Crystal Hewey, Vice Chair
Board of Trustees, District School Board Ontario North East
153 Croatia Avenue, Schumacher, Ontario, P0N 1G0

Re: Heritage Property Request for Schumacher Public School

Dear Jonathan and Crystal,

In 2024, our Board of Directors initiated the *Schumacher Heritage Research Project* to research our cultural heritage and designate buildings in the community as heritage properties under a City of Timmins bylaw (see email attachment & links).

In September 2024, we submitted an application for the 'McIntyre Community Building' that was officially designated by the City of Timmins as a municipal heritage property on January 28, 2025. Other buildings that we would like to research and submit applications for are: McIntyre Mine & Head Frame, Schumacher Public School, Croatian Hall, and Dwyer Block to name a few.

As you may know, Schumacher Public School is the oldest operating public school in the City of Timmins dating back to its opening in 1919. Given that and its unique architecture and design, we would like permission from District School Board Ontario North East to designate 'Schumacher Public School' as a heritage property in the City. If designated, SPS would become a historically significant building, but as the owner, DSBONE can still operate the school with no special restrictions on its use.

It should be noted that we reached out to DSBONE officials (Steve Pladzyk - Retired Superintendent, Lee Ann Wearing - SPS Principal, Tim Swartz - TH&VS Principal) to see if students may want to participate in the Schumacher Heritage Research Project. We recently received notice from Peter Morrison, a history teacher with the TH&VS Historical Society, that there is interest from a student to be a historical researcher. Maybe they would like to assist with research and designating SPS as a heritage property.

I thank you for considering our request and please let me know if DSBONE board and staff have any questions.

Sincerely,

Lloyd Salomone
President

CC
Lesleigh Dye, Director, DSB1

Ministry of Education

Capital and Business Support
Division
315 Front Street West
15th Floor
Toronto ON M7A 0B8

Ministère de l'Éducation

Division du soutien aux
immobilisations et aux affaires
315, rue Front Ouest
15e étage
Toronto (Ontario) M7A 0B8

July 11, 2025

Lesleigh Dye
Director of Education
District School Board Ontario North East
153 Croatia Avenue
Schumacher ON P0N 1G0

Dear Ms. Dye,

The Ministry of Education (the ministry) has reviewed the information provided by District School Board Ontario North East (the board) regarding 23 properties listed in Appendix A of this letter.

The ministry is writing to notify the board that pursuant to subclause 2(1)(b)(i) of Ontario Regulation 374/23: Acquisition and Disposition of Real Property (O. Reg. 374/23), the board is required to sell the properties listed below.

- 908 Alexandra St. Hearst – Plan M48A Lot 354; PCL 702CC, Hearst Town
- 912 Alexandra St. Hearst – Plan M48A Lot 355; PCL 701CC, Hearst Town
- 913 Prince Street Hearst – Plan M48A Lot 332; PCL 531CC, Hearst Town
- Birch Place Iroquois Falls – Birch Place Iroquois Falls, Iroquois Falls Town
- Teck Kirkland St. E.- Ball Park – Teck PT MC L1635; PCL 5541CST// VACANT - BALL PARK - PCL 5541 SEC CST; PT Mining Claim L1635 TECK SRO as in LT6898 EXCEPT LT98530, PT1 TER291, PT 1 54R3028; KIRKLAND LAKE, Kirkland Lake Town
- 430 MacDougall Street Matheson – Plan M97NB BLK C; PCL 2310SEC// PCL 2310 SEC SEC; BLK C PL M97NB BOWMAN; Black-River Matheson, Black River-Matheson Township

Pursuant to subparagraph 2ii of subsection 5(1) of O. Reg. 374/23, the above-noted properties may be offered to any person or body.

The regulation requires that the properties be sold at fair market value.

.../2

- 2 -

The board is responsible for ensuring compliance with the disposition process set out in O. Reg. 374/23. Specifically, the board must report back to the Capital Policy Unit (capitalpolicy.feedback@ontario.ca) on the outcome of the disposition within the timeframe specified under section 6 of O. Reg. 374/23. The board must notify the Minister within 14 days if any of the following events occur:

- An agreement has been reached,
- An extension for entering into an agreement has been agreed upon for an additional 90 days, or
- An agreement has not been reached within the specified time.

If the board notifies the ministry that an agreement has not been reached, it must provide details on the negotiation efforts.

With respect to the remaining 17 properties, the Minister is considering additional factors, undertaking consultations with Indigenous communities as part of the Crown's Duty to Consult, before a decision can be made with respect to whether the properties must be disposed. Your board will be notified of the outcome at the earliest opportunity. The ministry may follow-up with you for additional information as part of the consultations if required.

Should you have any questions regarding this letter, please contact your capital analyst, Stella Ng Yan Hing, at (437) 223-7825 or via email at Stella.NgYanHing@ontario.ca.

Thank you for your cooperation and continued partnership.

Sincerely,

Didem Proulx
Assistant Deputy Minister
Capital and Business Support Division

c: Lisa Edwards, Superintendent of Business & Finance and Treasurer, DSBONE
Carole Horton, Manager of Building Services, DSBONE
Andrea Dutton, Director, Capital Policy Branch
Teuta Dodbiba, Director (A), Capital Program Branch

Appendix A – List of Properties for Mandatory Disposition

1. Teck Kirkland St. E. Ball Park – Teck PT MC L1635; PCL 5541CST// VACANT - BALL PARK - PCL 5541 SEC CST; PT Mining Claim L1635 TECK SRO as in LT6898 EXCEPT LT98530, PT1 TER291, PT 1 54R3028; KIRKLAND LAKE, Kirkland Lake Town
2. 430 MacDougall Street Matheson – Plan M97NB BLK C; PCL 2310SEC// PCL 2310 SEC SEC; BLK C PL M97NB BOWMAN; Black-River Matheson, Black River-Matheson Township
3. Birch Place Iroquois Falls – PLAN M354C LOTS 243 AND 244 PT BLK D AND RP 6R7507 PART 4 PCL 7702 8535 NEC, Iroquois Falls Town
4. 913 Prince Street Hearst – Plan M48A Lot 332; PCL 531CC, Hearst Town
5. 908 Alexandra St. Hearst – Plan M48A Lot 354; PCL 702CC, Hearst Town
6. 912 Alexandra St. Hearst – Plan M48A Lot 355; PCL 701CC, Hearst Town

List of Properties the Minister is Considering Additional Factors

7. Pacaud Kirkland Lake – PACAUD Con 4 S FPACAUD Con 4 S PT LOT 1 PCL; 11334SST, Kirkland Lake Locality
8. Marquis Kirkland Lake – Marquis Con 6 S Marquis Con 6 S PT LOT 5; PCL 5145SST, Kirkland Lake Locality
9. Boston Kirkland Lake – Boston MC L1553Boston MC L15537 PT; PCL 5015SST, Kirkland Lake Locality
10. Otto Kirkland Lake – Otto Con 4 N PT Lot 2; PCL 6887SST, Kirkland Lake Locality
11. Davison Street 103-108 Kirkland Lake – Plan M114T Lot 103 to Lot 108 PCL 9930CST PT, Kirkland Lake Locality
12. Davison Street 110-111 Kirkland Lake – Plan M114T Lot 110 Lot 111 PCL 9930CST PT FR110X134X62X125, Kirkland Lake Locality
13. Crosby Street 112 Kirkland Lake – Plan M114T Lot 112; PCL 9930CST PT; FR19X125X67X134, Kirkland Lake Locality
14. Crosby Street 114-119 Kirkland Lake – Plan M114T Lot 114 to Lot 119; PCL 9930CST PT, Kirkland Lake Locality
15. Crosby Street 139-140 Kirkland Lake – Plan M114T Lots 139, 140; PCL 9001CST PT, Kirkland Lake Locality
16. Crosby Street 141 Kirkland Lake – Plan M114T Lot 141 PCL; 9129CST, Kirkland Lake Locality
17. Crosby Street 142-143 Kirkland Lake – Plan M114T Lots 142, 143 PCL 9001CST PT, Kirkland Lake Locality
18. Crosby Street 144 Kirkland Lake – Plan M114T Lot 144; PCL 9930CST PT FR83X92X39X50X125// LEBEL, Kirkland Lake Locality

19. Lowther Lot 21 Pt 17-18 Hearst – Lowther Con 9 PT Lot 21 RP 6R4042 Parts 17, 18; PCL 11205CC PT Road Allowance, Hearst Locality
20. Lowther Lot 21 Pt 1 Hearst – Lowther Con 9 PT Lot 21 RP 6R2819 Part 1; PCL 10390CC, Hearst Locality
21. Lowther Lot 18 Hearst – Lowther Con 12 W Pt Lot 18; PCL 3242CC, Hearst Locality
22. McCrea Kapuskasing – McCrea Con 6 W PT Lot 6, Plan M129C BLK A; PCL 3458CC, Kapuskasing Town
23. Eilber Hearst – Eilber Con 2 N PT Lot 6; PCL 1398CC, Mattice-Val Cote Township