

APPENDIX G

Emergency Plan for Students With Special Needs**High Support Classrooms****EVACUATION:**

- Teachers will ensure students are accounted for.
- Students and staff will walk or be transported to alternate location.
- If possible, students will practice walking to the alternate location (drill)
- These procedures will be reviewed with students and made available for supply teachers or supply EA's.
- Individual school plans must document exact details for evacuation of all students with high needs.

See chart for examples of procedures

Student	Exceptionality	Procedure	Staff Member Responsible
Student X	Autism	• X will walk to the alternate location with his/her EA. They will meet up with high support class (see above) • If s/he is in the Cafeteria, or in the halls, teacher on duty will escort him/her to a safe room in the school or the alternate location.	
Student Y	Behaviour	• Y will walk to the alternate location with his/her EA. They will meet up with high support (see above) • If s/he is in the Cafeteria, or in the halls, teacher on duty will escort him/her to a safe room in the school or the alternate location.	
Student Z	Behaviour	• Z will be assisted to safety by his/her E.A. If necessary, UMAB techniques and procedures will be utilized to escort Z from the building.	